



# Sekolah Tinggi Ilmu Kesehatan (STIKes) MITRA RIA HUSADA JAKARTA

SK. Mendiknas No. 207/D/0/2004 . Rekomendasi Depkes No. HK : 03.2.4.1.3970-3971  
SK. Mendiknas No. 1880/D/1/2006 . Rekomendasi Depkes No. HK : 03.2.4.1.04436

## **SURAT KEPUTUSAN KETUA STIKES MITRA RIA HUSADA JAKARTA Nomor : 091/Ketua SMRHJ/IX/2024**

### **Tentang PENETAPAN DOSEN MENGAJAR SEMESTER GASAL TAHUN AKADEMIK 2024/2025 STIKES MITRA RIA HUSADA JAKARTA**

#### **KETUA STIKES MITRA RIA HUSADA JAKARTA**

- Menimbang** : 1. bahwa dalam kegiatan proses belajar mengajar di Program Studi Sarjana Kebidanan, Profesi Bidan dan Sarjana Kesehatan Masyarakat STIKes Mitra RIA Husada Jakarta (SMRHJ), diperlukan Tenaga pengajar/dosen;
2. bahwa dosen dalam Distribusi Mata Kuliah dan Team Teaching, dianggap mampu dan bertanggung jawab untuk mengajar;
3. bahwa untuk itu perlu dikeluarkan SK Ketua SMRHJ.
- Mengingat** : 1. Undang – Undang Republik Indonesia Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Undang – Undang Nomor 14 Tahun 2005 tentang Guru dan Dosen;
3. Undang – Undang RI Nomor 12 Tahun 2012 tentang Pendidikan Tinggi;
4. Peraturan Menteri Pendidikan dan Kebudayaan RI Nomor 03 2020 tentang Standar Nasional Pendidikan Tinggi;
5. Statuta SMRH Jakarta.
- Memperhatikan** : Daftar Distribusi Mata Kuliah dan Team Teaching Program Studi Sarjana Kebidanan, Profesi Bidan dan Sarjana Kesehatan Masyarakat Semester Gasal Tahun Akademik 2024/2025.
- Memutuskan**
- Menetapkan** :  
**Pertama** : Menugaskan kepada nama tenaga pengajar/dosen yang terlampir dalam surat keputusan ini sebagai tenaga pengajar/dosen pada Semester Gasal Program Studi Sarjana Kebidanan, Profesi Bidan dan Sarjana Kesehatan Masyarakat Tahun Akademik 2024/2025 di SMRHJ.
- Kedua** : Memberikan kewenangan sepenuhnya kepada dosen tersebut untuk melaksanakan proses belajar mengajar di Program Studi Sarjana Kebidanan, Profesi Bidan dan Sarjana Kesehatan Masyarakat SMRHJ.
- Ketiga** : Keputusan ini berlaku sejak tanggal ditetapkan dan apabila di kemudian hari terdapat kekeliruan dalam surat keputusan ini akan diadakan perbaikan sebagaimana mestinya.

Ditetapkan di : Jakarta  
Pada tanggal : 10 September 2024

**Sekolah Tinggi Ilmu Kesehatan (STIKes)  
Mitra RIA Husada Jakarta**

  
**Dra. Sri Danti Anwar, MA**  
Ketua

Tembusan :

1. Waket I dan II SMRHJ
2. Arsip

| No. | Dosen                            | Program Studi                                                                              |                          |           |                |                           |          |                                       |          |            |
|-----|----------------------------------|--------------------------------------------------------------------------------------------|--------------------------|-----------|----------------|---------------------------|----------|---------------------------------------|----------|------------|
|     |                                  | Sarjana Kebidanan                                                                          |                          |           | Profesi Bidan  |                           |          | Sarjana Kesehatan Masyarakat          |          |            |
|     |                                  | Mata Kuliah                                                                                | Semester                 | SKS       | Mata Kuliah    | Semester                  | SKS      | Mata Kuliah                           | Semester | SKS        |
| 1   | Dr.<br>Nurhidayah,<br>S.SiT, MKM | Pengantar<br>Kebidanan                                                                     | I/Reg                    | 2         | Patient Safety | I/Angkt. 9<br>Matrikulasi | 1        | Sosiologi<br>Antropologi<br>Kesehatan | I/Reg    | 1,5        |
|     |                                  | Gizi Reproduksi<br>Perempuan                                                               | III/Reg                  | 1         |                |                           |          |                                       |          |            |
|     |                                  | Asuhan KB dan<br>Pelayanan<br>Kontrasepsi                                                  | V/Reg                    | 2         |                |                           |          |                                       |          |            |
|     |                                  | Manajemen<br>Pengelolaan<br>Kepemimpinan<br>dan Organisasi<br>dalam Pelayanan<br>Kebidanan | VII/Reg                  | 1         |                |                           |          |                                       |          |            |
|     |                                  | Manajemen<br>Pengelolaan<br>Kepemimpinan<br>dan Organisasi<br>dalam Pelayanan<br>Kebidanan | II/Non Reg               | 1         |                |                           |          |                                       |          |            |
|     |                                  | Asuhan KB dan<br>Pelayanan<br>Kontrasepsi                                                  | I/Non Reg                | 1         |                |                           |          |                                       |          |            |
|     |                                  | Pengantar<br>Kebidanan                                                                     | I/Non Reg<br>Matrikulasi | 1         |                |                           |          |                                       |          |            |
|     |                                  | Fisiologi<br>Kehamilan,<br>Persalinan, Nifas<br>dan Bayi                                   | I/Non Reg<br>Matrikulasi | 1         |                |                           |          |                                       |          |            |
|     |                                  | <b>Total</b>                                                                               |                          | <b>10</b> |                |                           | <b>1</b> |                                       |          | <b>1,5</b> |

|   |                                 |                                                                |                          |           |  |  |  |                      |         |             |
|---|---------------------------------|----------------------------------------------------------------|--------------------------|-----------|--|--|--|----------------------|---------|-------------|
| 2 | Eka Maulana<br>N, S.SiT,<br>MKM | Pengantar<br>Kebidanan                                         | I/Reg                    | 2         |  |  |  | Ilmu<br>Kependudukan | III/Reg | 0,67        |
|   |                                 | Kebutuhan Dasar<br>Manusia                                     | III/Reg                  | 1,5       |  |  |  |                      |         |             |
|   |                                 | Asuhan<br>Kebidanan pada<br>Masa Persalinan                    | V/Reg                    | 1,5       |  |  |  |                      |         |             |
|   |                                 | Asuhan<br>Kebidanan Wanita<br>dengan<br>Gangguan<br>Reproduksi | VII/Reg                  | 1         |  |  |  |                      |         |             |
|   |                                 | Asuhan<br>Kebidanan Wanita<br>dengan<br>Gangguan<br>Reproduksi | II/Non Reg               | 1         |  |  |  |                      |         |             |
|   |                                 | Pelayanan<br>Kebidanan<br>Komunitas                            | II/Non Reg               | 1         |  |  |  |                      |         |             |
|   |                                 | Asuhan<br>Kebidanan pada<br>Remaja dan<br>Perimenopause        | I/Non Reg                | 1         |  |  |  |                      |         |             |
|   |                                 | Asuhan<br>Kebidanan pada<br>Masa Persalinan                    | I/Non Reg                | 1         |  |  |  |                      |         |             |
|   |                                 | Pengantar<br>Kebidanan                                         | I/Non Reg<br>Matrikulasi | 1         |  |  |  |                      |         |             |
|   |                                 | Fisiologi<br>Kehamilan,<br>Persalinan, Nifas<br>dan Bayi       | I/Non Reg<br>Matrikulasi | 1         |  |  |  |                      |         |             |
|   |                                 | <b>Total</b>                                                   |                          | <b>12</b> |  |  |  |                      |         | <b>0,67</b> |

|   |                                     |                                                      |                       |           |  |  |  |                                |         |             |
|---|-------------------------------------|------------------------------------------------------|-----------------------|-----------|--|--|--|--------------------------------|---------|-------------|
| 3 | Sri Kubillawati,<br>S.SiT, M.Kes    | Etika dan Hukum Kesehatan                            | I/Reg                 | 2         |  |  |  | Konsep Dasar Promosi Kesehatan | III/Reg | 1           |
|   |                                     | Dokumentasi Kebidanan dan Sistem Informasi Kesehatan | III/Reg               | 1         |  |  |  | Ilmu Kependudukan              | III/Reg | 0,67        |
|   |                                     | Keterampilan Dasar Praktik Kebidanan                 | III/Reg               | 1,5       |  |  |  |                                |         |             |
|   |                                     | Promosi Kesehatan                                    | V/Reg                 | 1         |  |  |  |                                |         |             |
|   |                                     | Pelayanan Kebidanan dalam Sistem Pelayanan Kesehatan | VII/Reg               | 1,5       |  |  |  |                                |         |             |
|   |                                     | Kewirausahaan dalam Praktik Kebidanan                | II/Non Reg            | 1         |  |  |  |                                |         |             |
|   |                                     | Pelayanan Kebidanan dalam Sistem Pelayanan Kesehatan | II/Non Reg            | 1         |  |  |  |                                |         |             |
|   |                                     | Asuhan Kebidanan pada Masa Nifas                     | I/Non Reg             | 1         |  |  |  |                                |         |             |
|   |                                     | Psikologi Kehamilan, Persalinan, Nifas dan BBL       | I/Non Reg Matrikulasi | 1         |  |  |  |                                |         |             |
|   |                                     | <b>Total</b>                                         |                       | <b>11</b> |  |  |  |                                |         | <b>1,67</b> |
| 4 | Nurul Azmi Aprianti,<br>S.SiT, M.Pd | Pendidikan Kewarganegaraan                           | I/Reg                 | 1         |  |  |  | Kewarganegaraan                | I/Reg   | 1           |
|   |                                     | Humaniora                                            | III/Reg               | 1         |  |  |  | Bahasa Inggris                 | I/Reg   | 1           |

|   |                         |                                                      |                       |           |                                                                                 |                        |     |  |  |          |
|---|-------------------------|------------------------------------------------------|-----------------------|-----------|---------------------------------------------------------------------------------|------------------------|-----|--|--|----------|
|   |                         | Komunikasi Efektif dalam Praktik Kebidanan           | III/Reg               | 2         |                                                                                 |                        |     |  |  |          |
|   |                         | Komunikasi Kebidanan pada Neonatus                   | V/Reg                 | 1         |                                                                                 |                        |     |  |  |          |
|   |                         | Penelitian Kebidanan                                 | VII/Reg               | 1         |                                                                                 |                        |     |  |  |          |
|   |                         | Penelitian Kebidanan                                 | II/Non Reg            | 1         |                                                                                 |                        |     |  |  |          |
|   |                         | Pelayanan Kebidanan Komunitas                        | II/Non Reg            | 1         |                                                                                 |                        |     |  |  |          |
|   |                         | Asuhan Kebidanan pada Neonatus                       | I/Non Reg             | 1         |                                                                                 |                        |     |  |  |          |
|   |                         | Dokumentasi Kebidanan dan Sistem Informasi Kesehatan | I/Non Reg Matrikulasi | 1         |                                                                                 |                        |     |  |  |          |
|   |                         | <b>Total</b>                                         |                       | <b>10</b> |                                                                                 |                        |     |  |  | <b>2</b> |
| 5 | Dina Arihta T, SST, MKM | Evidence Based dalam Praktik Klinik Kebidanan        | III/Reg               | 2         | Evidence Based Midwifery Practice                                               | I/Angkt. 9 Matrikulasi | 1   |  |  |          |
|   |                         | Tanggap Darurat Bencana                              | V/Reg                 | 1         | Praktik Klinik Kebidanan Profesi Neonatus, Bayi, Balita dan Anak Pra Sekolah    | I/Angkt. 9             | 1,5 |  |  |          |
|   |                         | Kebijakan dalam Kebidanan                            | VII/Reg               | 1         | Praktik Klinik Kebidanan Profesi Manajemen Pelayanan Kebidanan Komunitas (MPKK) | II/Angkt. 8            | 1,5 |  |  |          |

|   |                                    |                                                                             |            |          |                                                                            |                        |          |                    |         |     |
|---|------------------------------------|-----------------------------------------------------------------------------|------------|----------|----------------------------------------------------------------------------|------------------------|----------|--------------------|---------|-----|
|   |                                    | Kebijakan dalam Kebidanan                                                   | II/Non Reg | 1        |                                                                            |                        |          |                    |         |     |
|   |                                    | Evidence Based dalam Praktik Klinik Kebidanan                               | I/Non Reg  | 1        |                                                                            |                        |          |                    |         |     |
|   |                                    | <b>Total</b>                                                                |            | <b>6</b> |                                                                            |                        | <b>4</b> |                    |         |     |
| 6 | Dr. Yocki Yuanti, SST, S.Pd, M.Kes | Metodelogi Riset                                                            | V/Reg      | 2        | Manajemen dan Kewirausahaan dalam Model Praktik Bidan                      | I/Angkt. 9 Matrikulasi | 1,5      | Biostatistik Dasar | III/Reg | 1,5 |
|   |                                    | Kebijakan dalam Kebidanan                                                   | VII/Reg    | 1        | Praktik Klinik Senior : Manajemen Kepemimpinan dan Kewirausahaan Kebidanan | II/Angkt. 8            | 2        |                    |         |     |
|   |                                    | Manajemen Pengelolaan Kepemimpinan dan Organisasi dalam Pelayanan Kebidanan | VII/Reg    | 1        |                                                                            |                        |          |                    |         |     |
|   |                                    | Kebijakan dalam Kebidanan                                                   | II/Non Reg | 1        |                                                                            |                        |          |                    |         |     |
|   |                                    | Manajemen Pengelolaan Kepemimpinan dan Organisasi dalam Pelayanan Kebidanan | II/Non Reg | 1        |                                                                            |                        |          |                    |         |     |
|   |                                    | Pengambil Keputusan                                                         | I/Non Reg  | 1        |                                                                            |                        |          |                    |         |     |
|   |                                    | Asuhan KB dan Pelayanan Kontrasepsi                                         | I/Non Reg  | 1        |                                                                            |                        |          |                    |         |     |

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|---|----------------------------|------------------------------------------------------|-----------------------|-----------|--------------------------------------------------------------------|------------------------|------------|--|--|------------|
|   |                            | Metodelogi Riset & Biostatistik                      | I/Non Reg Matrikulasi | 2         |                                                                    |                        |            |  |  |            |
|   |                            | <b>Total</b>                                         |                       | <b>10</b> |                                                                    |                        | <b>3,5</b> |  |  | <b>1,5</b> |
| 7 | Yati Nurhayati, M.Keb      | Asuhan Kebidanan Wanita dengan Gangguan Reproduksi   | II/Non Reg            | 1         |                                                                    |                        |            |  |  |            |
|   |                            | Penelitian Kebidanan                                 | II/Non Reg            | 1         |                                                                    |                        |            |  |  |            |
|   |                            | Evidence Based dalam Praktik Klinik Kebidanan        | I/Non Reg             | 1         |                                                                    |                        |            |  |  |            |
|   |                            | Asuhan Kebidanan Prakonsepsi dan Pranikah            | I/Non Reg             | 1         |                                                                    |                        |            |  |  |            |
|   |                            | Asuhan Kebidanan pada Masa Kehamilan                 | I/Non Reg             | 1         |                                                                    |                        |            |  |  |            |
|   |                            | Asuhan Kebidanan pada Neonatus                       | I/Non Reg             | 1         |                                                                    |                        |            |  |  |            |
|   |                            | <b>Total</b>                                         |                       | <b>6</b>  |                                                                    |                        |            |  |  |            |
| 8 | Yulia Herawati, S.SiT, MKM | Pelayanan Kebidanan dalam Sistem Pelayanan Kesehatan | VII/Reg               | 1,5       | Evidence Based Midwifery Practice                                  | I/Angkt. 9 Matrikulasi | 1          |  |  |            |
|   |                            | Pelayanan Kebidanan dalam Sistem Pelayanan Kesehatan | II/Non Reg            | 1         | Praktik Klinik Kebidanan Profesi pada Masa Remaja dan Pra Konsepsi | I/Angkt. 9             | 1,5        |  |  |            |

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|---|--------------------------------|---------------------------------------------------------|-----------------------|------------|------------------------------------------------------------------------------------------------------------|------------------------|----------|--|--|--|
|   |                                | Asuhan Kebidanan pada Masa Kehamilan                    | I/Non Reg             | 1          | Praktik Klinik Kebidanan Profesi Manajemen Pelayanan Kebidanan Komunitas (MPKK)                            | II/Angkt. 8            | 1,5      |  |  |  |
|   |                                | Psikologi Kehamilan, Persalinan, Nifas dan BBL          | I/Non Reg Matrikulasi | 1          |                                                                                                            |                        |          |  |  |  |
|   |                                | <b>Total</b>                                            |                       | <b>4,5</b> |                                                                                                            |                        | <b>4</b> |  |  |  |
|   |                                |                                                         |                       |            |                                                                                                            |                        |          |  |  |  |
| 9 | Nina Tresnayanti, S.SiT, M.Kes | Tanggap Darurat Bencana                                 | V/Reg                 | 1          | Manajemen dan Kewirausahaan dalam Model Praktik Bidan                                                      | I/Angkt. 9 Matrikulasi | 1,5      |  |  |  |
|   |                                | Komplikasi dalam Kehamilan, Persalinan, BBL dan Nifas   | VII/Reg               | 1          | Praktik Klinik Kebidanan Profesi pada Masa Kehamilan                                                       | I/Angkt. 9             | 1,5      |  |  |  |
|   |                                | Asuhan Kebidanan Kegawatdaruratan Maternal dan Neonatal | VII/Reg               | 2          | Praktik Klinik Kebidanan Profesi pada Pelayanan Kontrasepsi, Kesehatan Reproduksi dan Asuhan Perimenopause | II/Angkt. 8            | 1,5      |  |  |  |
|   |                                | Asuhan Kebidanan Kegawatdaruratan Maternal dan Neonatal | II/Non Reg            | 1          | Praktik Klinik Senior : Manajemen, Kepemimpinan dan Kewirausahaan Kebidanan                                | II/Angkt. 8            | 2        |  |  |  |

|    |                                   |                                                         |            |            |                                                                    |                        |            |                            |         |     |
|----|-----------------------------------|---------------------------------------------------------|------------|------------|--------------------------------------------------------------------|------------------------|------------|----------------------------|---------|-----|
|    |                                   | Kewirausahaan dalam Praktik Kebidanan                   | II/Non Reg | 1          |                                                                    |                        |            |                            |         |     |
|    |                                   | <b>Total</b>                                            |            | <b>6</b>   |                                                                    |                        | <b>6,5</b> |                            |         |     |
| 10 | Nurulicha, SST, M.Keb             | Evidence Based dalam Praktik Klinik Kebidanan           | III/Reg    | 2          |                                                                    |                        |            |                            |         |     |
|    |                                   | Asuhan Kebidanan pada Bayi, Balita dan Anak Pra Sekolah | V/Reg      | 2          |                                                                    |                        |            |                            |         |     |
|    |                                   | Asuhan Kebidanan Komplementer                           | VII/Reg    | 2,5        |                                                                    |                        |            |                            |         |     |
|    |                                   | Asuhan Kebidanan Komplementer                           | II/Non Reg | 2          |                                                                    |                        |            |                            |         |     |
|    |                                   | Asuhan Kebidanan pada Bayi, Balita dan Anak Pra Sekolah | I/Non Reg  | 1          |                                                                    |                        |            |                            |         |     |
|    |                                   | <b>Total</b>                                            |            | <b>9,5</b> |                                                                    |                        |            |                            |         |     |
| 11 | Bdn. Yulita Nengsih, S.SiT, M.kes | Keterampilan Dasar Praktik Kebidanan                    | III/Reg    | 1,5        | Patient Safety                                                     | I/Angkt. 9 Matrikulasi | 1          | Dasar Kesehatan Reproduksi | III/Reg | 1,5 |
|    |                                   | Asuhan KB dan Pelayanan Kontrasepsi                     | V/Reg      | 2          | Praktik Klinik Kebidanan Profesi pada Masa Remaja dan Pra Konsepsi | I/Angkt. 9             | 1,5        |                            |         |     |
|    |                                   | Asuhan Kebidanan Kegawatdaruratan Maternal dan Neonatal | VII/Reg    | 2          | Praktik Klinik Kebidanan Profesi <i>Continuity of Care</i>         | II/Angkt. 9            | 1,5        |                            |         |     |

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|----|-------------------------------------------|---------------------------------------------------------|------------|------------|------------------------------------------------------------------------------------------------------------|------------------------|------------|--|--|------------|
|    |                                           | Asuhan Kebidanan Kegawatdaruratan Maternal dan Neonatal | II/Non Reg | 1          | Praktik Klinik Kebidanan Profesi pada Pelayanan Kontrasepsi, Kesehatan Reproduksi dan Asuhan Perimenopause | II/Angkt. 8            | 1,5        |  |  |            |
|    |                                           | Asuhan Kebidanan pada Remaja dan Perimenopause          | I/Non Reg  | 1          | Praktik Klinik Kebidanan Kolaborasi Interprofesional dalam Asuhan Kegawatdaruratan Maternal dan Neonatal   | II/Angkt. 8            | 2          |  |  |            |
|    |                                           | <b>Total</b>                                            |            | <b>7,5</b> |                                                                                                            |                        | <b>7,5</b> |  |  | <b>1,5</b> |
|    |                                           |                                                         |            |            |                                                                                                            |                        |            |  |  |            |
| 12 | Nur Rahmah Hidayah,<br>S.Tr.Keb,<br>M.keb | Kebutuhan Dasar Manusia                                 | III/Reg    | 1,5        | Advokasi, Negosiasi dan Kolaborasi dalam Praktik Kebidanan                                                 | I/Angkt. 9 Matrikulasi | 2          |  |  |            |
|    |                                           | Asuhan Kebidanan pada Masa Nifas                        | V/Reg      | 1,5        | Praktik Klinik Kebidanan Profesi Neonatus, Bayi, Balita dan Anak Pra-sekolah                               | I/Angkt. 9             | 1,5        |  |  |            |
|    |                                           | Penelitian Kebidanan                                    | VII/Reg    | 1          | Praktik Klinik Kebidanan Profesi Masa Nifas dan Menyusui                                                   | I/Angkt. 9             | 1,5        |  |  |            |
|    |                                           | Asuhan Kebidanan Wanita dengan Gangguan Reproduksi      | VII/Reg    | 1          |                                                                                                            |                        |            |  |  |            |

|    |                                      |                                                        |            |           |                                                                                                          |                        |          |  |  |  |
|----|--------------------------------------|--------------------------------------------------------|------------|-----------|----------------------------------------------------------------------------------------------------------|------------------------|----------|--|--|--|
|    |                                      | Asuhan Kebidanan Prakonsepsi dan Pranikah              | I/Non Reg  | 1         |                                                                                                          |                        |          |  |  |  |
|    |                                      | <b>Total</b>                                           |            | <b>6</b>  |                                                                                                          |                        | <b>5</b> |  |  |  |
| 13 | Bdn. Imelda Diana M, SST, SKM, M.Keb | Asuhan Kebidanan pada Masa Persalinan                  | V/Reg      | 1,5       | Asuhan Pelayanan Kebidanan Komplementer Berkesinambungan                                                 | I/Angkt. 9 Matrikulasi | 1        |  |  |  |
|    |                                      | Asuhan Kebidanan pada Bayi, Balita dan Anak Prasekolah | V/Reg      | 2         | Praktik Klinik Kebidanan Profesi pada Masa Persalinan                                                    | 1/Angkt. 9             | 1,5      |  |  |  |
|    |                                      | Asuhan Kebidanan Komplementer                          | VII/Reg    | 2,5       | Praktik Klinik Kebidanan Kolaborasi Interprofesional dalam Asuhan Kegawatdaruratan Maternal dan Neonatal | II/Angkt. 8            | 2        |  |  |  |
|    |                                      | Asuhan Kebidanan Komplementer                          | II/Non Reg | 2         | Praktik Klinik Kebidanan Profesi Managerial dalam Pelayanan Kebidanan Komplementer                       | II/Angkt. 8            | 1,5      |  |  |  |
|    |                                      | Asuhan Kebidanan pada Masa Persalinan                  | I/Non Reg  | 1         |                                                                                                          |                        |          |  |  |  |
|    |                                      | Asuhan Kebidanan pada Bayi, Balita dan Anak Prasekolah | I/Non Reg  | 1         |                                                                                                          |                        |          |  |  |  |
|    |                                      | <b>Total</b>                                           |            | <b>10</b> |                                                                                                          |                        | <b>6</b> |  |  |  |

|    |                                   |                                                       |                       |            |                                                                                    |                        |            |                                  |         |     |
|----|-----------------------------------|-------------------------------------------------------|-----------------------|------------|------------------------------------------------------------------------------------|------------------------|------------|----------------------------------|---------|-----|
| 14 | Sinta Dwi Juwita,<br>S.SiT, M.Keb | Humaniora                                             | III/Reg               | 1          | Asuhan Pelayanan Kebidanan Komplementer Berkesinambungan                           | I/Angkt. 9 Matrikulasi | 1          |                                  |         |     |
|    |                                   | Asuhan Kebidanan pada Neonatus                        | V/Reg                 | 1          | Praktik Klinik Kebidanan Profesi pada Masa Kehamilan                               | I/Angkt. 9             | 1,5        |                                  |         |     |
|    |                                   | Asuhan Kebidanan pada Masa Nifas                      | V/Reg                 | 1,5        | Praktik Klinik Kebidanan Profesi <i>Continuity of Care</i>                         | II/Angkt. 8            | 1,5        |                                  |         |     |
|    |                                   | Masalah dan Gangguan pada Sistem Reproduksi           | VII/Reg               | 1          | Praktik Klinik Kebidanan Profesi pada Masa Persalinan                              | I/Angkt. 9             | 1,5        |                                  |         |     |
|    |                                   | Komplikasi dalam Kehamilan, Persalinan, BBL dan Nifas | VII/Reg               | 1          | Praktik Klinik Kebidanan Profesi Masa Nifas dan Menyusui                           | I/Angkt. 9             | 1,5        |                                  |         |     |
|    |                                   | Asuhan Kebidanan pada Masa Nifas                      | I/Non Reg             | 1          | Praktik Klinik Kebidanan Profesi Managerial dalam Pelayanan Kebidanan Komplementer | II/Angkt. 9            | 1,5        |                                  |         |     |
|    |                                   | <b>Total</b>                                          |                       | <b>6,5</b> |                                                                                    |                        | <b>8,5</b> |                                  |         |     |
| 15 | Aan Hermawan,<br>S.Kom, M.Si      | Dokumentasi Kebidanan dan Sistem Informasi Kesehatan  | III/Reg               | 1          |                                                                                    |                        |            | Biostatistik Dasar               | III/Reg | 1,5 |
|    |                                   | Dokumentasi Kebidanan dan Sistem Informasi Kesehatan  | I/Non Reg Matrikulasi | 1          |                                                                                    |                        |            | Ekonomi dan Pembiayaan Kesehatan | III/Reg | 2   |

|    |                               |                                             |                       |          |  |  |  |                                         |         |            |
|----|-------------------------------|---------------------------------------------|-----------------------|----------|--|--|--|-----------------------------------------|---------|------------|
|    |                               |                                             |                       |          |  |  |  | Pembiayaan & Penganggaran Kesehatan     | V/K3    | 2          |
|    |                               |                                             |                       |          |  |  |  | SIK/SIM Teknologi Informasi Kesehatan   | V/K3    | 1          |
|    |                               |                                             |                       |          |  |  |  | Metodologi Penelitian Kesehatan         | VII/K3  | 1,5        |
|    |                               |                                             |                       |          |  |  |  | Manajemen Data                          | VII/K3  | 1          |
|    |                               | <b>Total</b>                                |                       | <b>2</b> |  |  |  |                                         |         | <b>9</b>   |
| 16 | Daniah,<br>S.SiT, MKM         | Masalah dan Gangguan pada Sistem Reproduksi | VII/Reg               | 1        |  |  |  | Dasar IKM                               | I/Reg   | 1          |
|    |                               |                                             |                       |          |  |  |  | Dasar Kesehatan Reproduksi              | III/Reg | 1,5        |
|    |                               |                                             |                       |          |  |  |  | Organisasi dan Manajemen Kesehatan      | III/Reg | 1          |
|    |                               |                                             |                       |          |  |  |  | Epidemiologi Penyakit Menular           | III/Reg | 1          |
|    |                               |                                             |                       |          |  |  |  | Kepemimpinan dan Berpikir Sistem Kesmas | V/K3    | 1          |
|    |                               | <b>Total</b>                                |                       | <b>1</b> |  |  |  |                                         |         | <b>5,5</b> |
| 17 | Siti Khodijah,<br>S.Psi, M.Si | Pendidikan Agama                            | I/Reg                 | 2        |  |  |  | Agama                                   | I/Reg   | 2          |
|    |                               | Pendidikan Kewarganegaraan                  | I/Reg                 | 1        |  |  |  | Kewarganegaraan                         | I/Reg   | 1          |
|    |                               | Pembangunan Karakter                        | I/Non Reg Matrikulasi | 2        |  |  |  |                                         |         |            |
|    |                               | <b>Total</b>                                |                       | <b>5</b> |  |  |  |                                         |         | <b>3</b>   |

|    |                                  |                                            |           |          |  |  |  |                                          |         |            |
|----|----------------------------------|--------------------------------------------|-----------|----------|--|--|--|------------------------------------------|---------|------------|
| 18 | Yossi Fitria Damayanti, SKM, MKM | Komunikasi Efektif dalam Praktik Kebidanan | III/Reg   | 2        |  |  |  | Dasar IKM                                | I/Reg   | 1          |
|    |                                  |                                            |           |          |  |  |  | Organisasi dan Manajemen Kesehatan       | III/Reg | 1          |
|    |                                  |                                            |           |          |  |  |  | Epidemiologi Penyakit Menular            | III/Reg | 1          |
|    |                                  |                                            |           |          |  |  |  | Kepemimpinan & Berpikir Sistem Kesmas    | V/K3    | 1          |
|    |                                  |                                            |           |          |  |  |  | SIK/SIM Teknologi Informasi Kesehatan    | V/K3    | 1          |
|    |                                  | <b>Total</b>                               |           | <b>2</b> |  |  |  |                                          |         | <b>5</b>   |
| 19 | Diah Warastuti, S.SiT, M.Kes     | Promosi Kesehatan                          | V/Reg     | 1        |  |  |  | Sosiologi Antropologi Kesehatan          | I/Reg   | 1,5        |
|    |                                  | Pengambil Keputusan                        | I/Non Reg | 1        |  |  |  | Konsep Dasar Promosi Kesehatan           | III/Reg | 1          |
|    |                                  |                                            |           |          |  |  |  | Gizi Kesehatan Masyarakat                | III/Reg | 1          |
|    |                                  |                                            |           |          |  |  |  | Pelayanan Kesehatan Promosi dan K3 di RS | III/Reg | 2          |
|    |                                  |                                            |           |          |  |  |  | Siklus Pemecahan Masalah Kesehatan       | VII/K3  | 1          |
|    |                                  | <b>Total</b>                               |           | <b>2</b> |  |  |  |                                          |         | <b>6,5</b> |
| 20 |                                  |                                            |           |          |  |  |  | Ergonomi                                 | V/K3    | 1,5        |

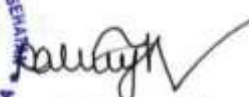
|    |                                       |                           |         |   |          |  |  |                                    |         |            |
|----|---------------------------------------|---------------------------|---------|---|----------|--|--|------------------------------------|---------|------------|
|    | Nuraini,<br>S.SiT,<br>M.KKK           |                           |         |   |          |  |  | Bahaya Psikososial & Stres Kerja   | V/K3    | 2          |
|    |                                       |                           |         |   |          |  |  | Manajemen Risiko K3                | V/K3    | 1          |
|    |                                       |                           |         |   |          |  |  | Faktor Manusia dalam K3            | V/K3    | 1          |
|    |                                       |                           |         |   |          |  |  | Ventilasi Industri                 | V/K3    | 1          |
|    |                                       |                           |         |   |          |  |  | PBL II                             | VII/K3  | 1,5        |
|    |                                       | <b>Total</b>              |         |   |          |  |  |                                    |         | <b>8</b>   |
| 21 | Erny Elviany Sabaruddin,<br>S.Pi, MSi | Gizi Reproduksi Perempuan | III/Reg | 1 |          |  |  | Gizi Kesehatan Masyarakat          | III/Reg | 1          |
|    |                                       |                           |         |   |          |  |  | Siklus Pemecahan Masalah Kesehatan | VII/K3  | 1          |
|    |                                       |                           |         |   |          |  |  | Metodologi Penelitian Kesehatan    | VII/Reg | 1,5        |
|    |                                       | <b>Total</b>              |         |   | <b>1</b> |  |  |                                    |         | <b>3,5</b> |
| 22 | Carwadi,<br>SKM, MM                   |                           |         |   |          |  |  | Perundang-Undangan K3              | V/K3    | 1          |
|    |                                       |                           |         |   |          |  |  | Ergonomi                           | V/K3    | 1,5        |
|    |                                       |                           |         |   |          |  |  | Sistem Manajemen K3                | V/K3    | 1,5        |
|    |                                       |                           |         |   |          |  |  | Ventilasi Industri                 | V/K3    | 1          |
|    |                                       |                           |         |   |          |  |  | Proses Industri                    | VII/K3  | 1          |
|    |                                       | <b>Total</b>              |         |   |          |  |  |                                    |         | <b>6</b>   |
| 23 | Ridho M Dhani, S.Hut, MKKK            |                           |         |   |          |  |  | Perundang-Undangan K3              | V/K3    | 1          |
|    |                                       |                           |         |   |          |  |  | Sistem Manajemen K3                | V/K3    | 1,5        |
|    |                                       |                           |         |   |          |  |  | Manajemen Risiko K3                | V/K3    | 1          |

|    |                                        |                           |                       |          |              |                        |          |                         |         |          |
|----|----------------------------------------|---------------------------|-----------------------|----------|--------------|------------------------|----------|-------------------------|---------|----------|
|    |                                        |                           |                       |          |              |                        |          | Faktor Manusia dalam K3 | V/K3    | 1        |
|    |                                        |                           |                       |          |              |                        |          | Proses Industri         | VII/K3  | 1        |
|    |                                        |                           |                       |          |              |                        |          | Manajemen Data          | VII/K3  | 1        |
|    |                                        |                           |                       |          |              |                        |          | PBL II                  | VII/K3  | 1,5      |
|    |                                        | <b>Total</b>              |                       |          |              |                        |          |                         |         | <b>8</b> |
| 24 | Dra. Sri Danti Anwar, MA               |                           |                       |          |              |                        |          | Bahasa Inggris          | I/Reg   | 1        |
|    |                                        | <b>Total</b>              |                       |          |              |                        |          |                         |         | <b>1</b> |
| 25 | Dra. Ninin Nirawaty, MEd.PA            |                           |                       |          |              |                        |          | Ilmu Kependudukan       | III/Reg | 0,67     |
| 26 | dr. Zwasta Pribadi Mahardika, M.Med.Ed | Ilmu Penyakit Umum        | III/Reg               | 2        |              |                        |          | Biomedik I              | I/Reg   | 4        |
|    |                                        | <b>Total</b>              |                       | <b>2</b> |              |                        |          |                         |         | <b>4</b> |
| 27 | dr. Firdaus Artoni, SpOG               |                           |                       |          | Fetomaternal | I/Angkt. 9 Matrikulasi | 2        |                         |         |          |
|    |                                        | <b>Total</b>              |                       |          |              |                        | <b>2</b> |                         |         |          |
| 28 | YARSI                                  | Anatomi Fisiologi Manusia | I/Reg                 | 4        |              |                        |          |                         |         |          |
|    |                                        | <b>Total</b>              |                       | <b>4</b> |              |                        |          |                         |         |          |
| 29 | Mayor Ahmad Budiman, S.Sos, M.Si       | Pendidikan Pancasila      | I/Reg                 | 2        |              |                        |          | Pancasila               | I/Reg   | 2        |
|    |                                        | <b>Total</b>              |                       | <b>2</b> |              |                        |          |                         |         | <b>2</b> |
| 30 | Ari Fatmawati, M.Pd                    | Bahasa Indonesia          | I/Reg                 | 2        |              |                        |          | Bahasa Indonesia        | I/Reg   | 2        |
|    |                                        | <b>Total</b>              |                       | <b>2</b> |              |                        |          |                         |         | <b>2</b> |
| 31 | Dr. Heru Herdiawati, SST, MH           | Etika dan Hukum Kesehatan | I/Reg                 |          |              |                        |          |                         |         |          |
| 32 | Ida Ismail Nasution, MBA               | Pembangunan Karakter      | I/Non Reg Matrikulasi |          |              |                        |          |                         |         |          |

|    |                                           |              |  |  |                                                               |                        |          |                                          |         |  |
|----|-------------------------------------------|--------------|--|--|---------------------------------------------------------------|------------------------|----------|------------------------------------------|---------|--|
| 33 | Bdn. Ita Nasrivah, S.Tr.Keb, M.Keb        |              |  |  | Advokasi, Negosiasi dan Kolaborasi dalam Praktik Kebidanan    | I/Angkt. 9 Matrikulasi |          |                                          |         |  |
| 34 | Gadar Medik                               |              |  |  | Praktik Klinik Kebidanan Profesi Keterampilan Dasar Kebidanan | I/Angkt. 9             | 3        |                                          |         |  |
|    |                                           | <b>Total</b> |  |  |                                                               |                        | <b>3</b> |                                          |         |  |
| 35 | M. Sobri Hermawan, SKM                    |              |  |  |                                                               |                        |          | Konsep Dasar Promosi Kesehatan           | III/Reg |  |
| 36 | Dewi Gemilang Sari, SKM, MKM              |              |  |  |                                                               |                        |          | Pelayanan Kesehatan Promosi dan K3 di RS | III/Reg |  |
| 37 | Tamri, SE, M.Kes                          |              |  |  |                                                               |                        |          | Ekonomi dan Pembiayaan Kesehatan         | III/Reg |  |
| 38 | Lina Melinda Kusumawaty, M.Psi., Psikolog |              |  |  |                                                               |                        |          | Bahaya Psikososial & Stres Kerja         | V/K3    |  |
| 39 | Hardiman SG, SKM, M.Kes                   |              |  |  |                                                               |                        |          | Pembiayaan & Penganggaran Kesehatan      | V/K3    |  |

Ditetapkan : di Jakarta  
Pada tanggal : 10 September 2024

**Sekolah Tinggi Ilmu Kesehatan (STIKes)**  
**Mitra RIA Husada Jakarta**

  
**Dra. Sri Danti Anwar, MA**  
Ketua

Tembusan :

1. Waket I dan II SMRHJ
2. Kaprodi Sarjana Kebidanan
3. Kaprodi Profesi Bidan
4. Kaprodi Sarjana Kesehatan Masyarakat
5. Arsip

# **RENCANA PEMBELAJARAN SEMESTER (RPS) ASUHAN KEBIDANAN KOMPLEMENTER**

**Bd.6.4.02.3**

**SEMESTER II**

**Non Regular**



**Koordinator Mata Kuliah : Nurulicha, SST.M.Keb**  
**Pengajar : Bdn.Imelda Diana, S.SiT, SKM, M.Keb**  
**Nurulicha, SST.M.Keb**

**PROGRAM STUDI SARJANA KEBIDANAN  
SEKOLAH TINGGI ILMU KESEHATAN MITRA RIA HUSADA JAKARTA  
TAHUN AKADEMIK 2024-2025**



**SEKOLAH TINGGI ILMU KESEHATAN MITRA RIA HUSADA JAKARTA**  
**PROGRAM STUDI SARJANA KEBIDANAN**

**RENCANA PEMBELAJARAN SEMESTER**

| Mata Kuliah                   | Kode        | Rumpun MK           | BOBOT (sks) | SEMESTER      | Tgl Penyusunan  |
|-------------------------------|-------------|---------------------|-------------|---------------|-----------------|
| Asuhan Kebidanan Komplementer | Bd.6.4.02.3 | MK Asuhan Kebidanan | 4 SKS       | 2/Non Reguler | 21 Agustus 2024 |

**OTORISASI**

| Dosen Pengembang RPS                                                                                                                              | Koordinator Mata Kuliah                                                                                                                           | Ketua Program Studi                                                                                                                                     | Gugus Kendali Mutu S1 Kebidanan                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| <br><b><u>Nurulicha, SST,M.Keb</u></b><br>NUPTK 3558762663230212 | <br><b><u>Nurulicha, SST,M.Keb</u></b><br>NUPTK 3558762663230212 | <br><b><u>Dr.Nurhidayah, SSiT.,MKM</u></b><br>NUPTK 7855753654230082 | <br><b><u>Eka Maulana N, SSiT.,M.KM</u></b><br>NUPTK 7546761662230173 |

|                           |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------------------------|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Capaian Pembelajaran (CP) | CPL - PRODI |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                           | CPL-6       | Mampu mengaplikasikan keilmuan kebidanan dalam menganalisis masalah dengan Evidence Based Practice dan alternatif pemecahan masalah dalam lingkup asuhan kebidanan komplementer meliputi: konsep dasar pelayanan komplementer, mam dan baby massage, aromaterapi, hypnobirthing, yoga, akupresure dan herbal secara komprehensif yang didukung dengan berfikir kritis, reflektif dan rasionalisasi klinis dengan pertimbangan filosofi, keragaman budaya, keyakinan, sosial ekonomi, keunikan individu pada lingkup praktik kebidanan. (C4) |
|                           | CPL-8       | Mampu melakukan asuhan kebidanan holistik komplementer sesuai dengan langkah – langkah manajemen pelayanan kebidanan secara mandiri, mampu bekerjasama dan memiliki kepekaan sosial serta kepedulian terhadap masyarakat dan lingkungan, bermanfaat untuk pengembangan profesi dan kewirausahaan secara mandiri. (C3)                                                                                                                                                                                                                       |
|                           | CP-MK       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

|                                       |                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                               |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                       | M1                                                                                                                                                                                                                                                                                                                                                              | Mahasiswa mampu mengetahui konsep dasar pelayanan kebidanan komplementer                                                                                                                                                      |
|                                       | M2                                                                                                                                                                                                                                                                                                                                                              | Mahasiswa mampu menganalisis pelayanan komplementer dengan aromaterapi pada asuhan ibu hamil, bersalin, ibu nifas dan bayi, balita,                                                                                           |
|                                       | M3                                                                                                                                                                                                                                                                                                                                                              | Mahasiswa mampu memahami pelayanan komplementer dengan hypnoterapi & hypnobirthing pada asuhan ibu hamil, bersalin                                                                                                            |
|                                       | M4                                                                                                                                                                                                                                                                                                                                                              | Mahasiswa mampu mengaplikasikan pelayanan komplementer yoga pada asuhan ibu hamil, bersalin, ibu nifas                                                                                                                        |
|                                       | M5                                                                                                                                                                                                                                                                                                                                                              | Mahasiswa mampu mengaplikasikan pelayanan accupressure pada asuhan ibu hamil, bersalin, ibu nifas                                                                                                                             |
|                                       | M6                                                                                                                                                                                                                                                                                                                                                              | Mahasiswa mampu mengkategorikan pelayanan komplementer <i>mom, baby massage</i> dan <i>pediatric massage Therapy</i> pada bayi, balita                                                                                        |
|                                       | M7                                                                                                                                                                                                                                                                                                                                                              | Mahasiswa mampu memahami pelayanan komplementer dengan herbal pada asuhan ibu hamil, bersalin                                                                                                                                 |
|                                       | <b>SUB –CP MK</b>                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                               |
|                                       | L1                                                                                                                                                                                                                                                                                                                                                              | Menjelaskan konsep dasar teori pelayanan kebidanan komplementer, aspek legal terapi komplementer dalam pelayanan kebidanan dan aspek perlindungan hukum pelayanan kebidanan komplementer                                      |
|                                       | L2                                                                                                                                                                                                                                                                                                                                                              | Menganalisis Konsep dasar teori aromaterapi, manfaat aromaterapi, jenis –jenis aromaterapi, pelayanan komplementer dengan aromaterapi pada asuhan ibu hamil, bersalin, ibu nifas                                              |
|                                       | L3                                                                                                                                                                                                                                                                                                                                                              | Menjelaskan konsep dasar teori hypnoterapi & hypnobirthing, manfaat hypnoterapi & hypnobirthing dan lain-lain                                                                                                                 |
|                                       | L4                                                                                                                                                                                                                                                                                                                                                              | Memahami Hypnoterapi & hypnobirthing pada asuhan ibu hamil, bersalin, ibu nifas                                                                                                                                               |
|                                       | L5                                                                                                                                                                                                                                                                                                                                                              | Menguraikan konsep dasar teori Yoga, manfaat Yoga dan lain-lain                                                                                                                                                               |
|                                       | L6                                                                                                                                                                                                                                                                                                                                                              | Menerapkan pelayanan komplementer yoga pada asuhan ibu hamil, bersalin, ibu nifas                                                                                                                                             |
| Deskripsi Singkat MK                  | L7                                                                                                                                                                                                                                                                                                                                                              | Menjelaskan Konsep dasar teori <i>acupressure</i> , manfaat acupressure dan lain-lain                                                                                                                                         |
|                                       | L8                                                                                                                                                                                                                                                                                                                                                              | Menerapkan pelayanan komplementer <i>acupressure</i> pada asuhan ibu hamil, bersalin, ibu nifas                                                                                                                               |
|                                       | L9                                                                                                                                                                                                                                                                                                                                                              | Menguraikan konsep dasar teori pijat ibu hamil dan ibu bersalin, manfaat pijat ibu hamil dan ibu bersalin, macam –macam pijat ibu hamil dan ibu bersalin                                                                      |
|                                       | L10                                                                                                                                                                                                                                                                                                                                                             | Mendemonstrasikan pijat pada ibu hamil ( <i>pragnancy massage</i> ) dan ibu bersalin, pijat endhorpine                                                                                                                        |
|                                       | L11                                                                                                                                                                                                                                                                                                                                                             | Menerapkan konsep dasar teori pijat ibu nifas, manfaat pijat ibu nifas, macam –macam pijat ibu nifas, <i>postnatal massage</i> , pijat oksitosin                                                                              |
|                                       | L12                                                                                                                                                                                                                                                                                                                                                             | Menerapkan konsep dasar teori <i>baby massage</i> , teknik Teknik baby massage, <i>baby Gyms, Developing Baby Spa, Swimming baby</i>                                                                                          |
|                                       | L13                                                                                                                                                                                                                                                                                                                                                             | Mengidentifikasi <i>Pediatric massage therapy :Colic abdomen massage therapy, Constipation massage therapy, Wind massage therapy, Common Cold massage therapy, Eating Diffulties massage therapy, Babay premature massage</i> |
|                                       | L14                                                                                                                                                                                                                                                                                                                                                             | Memahami pelayanan komplementer dengan herbal pada asuhan ibu hamil, bersalin, ibu nifas                                                                                                                                      |
|                                       | Pada mata kuliah ini mahasiswa belajar tentang konsep dasar teori pelayanan kebidanan komplementer dan jenis-jenis pelayanan kebidanan komplementer antara lain pelayanan komplementer dengan aromaterapi, hypnoterapi & hypnobirthing, yoga, herbal, accupressure asuhan ibu hamil, bersalin, ibu nifas dan pelayanan komplementer <i>mom and baby massage</i> |                                                                                                                                                                                                                               |
|                                       |                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                               |
|                                       |                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                               |
|                                       |                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                               |
|                                       |                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                               |
|                                       |                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                               |
| Materi pembelajaran/<br>Pokok Bahasan | 1. Konsep dasar pelayanan kebidanan komplementer                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                               |
|                                       | 2. Aspek legal terapi komplementer dalam pelayanan kebidanan                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                               |
|                                       | 3. Jenis-jenis pelayanan kebidanan komplementer                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                               |
|                                       | 4. Pijat bayi dalam asuhan kebidanan                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                               |
|                                       | 5. Hypnoterapi dalam asuhan kebidanan                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                               |
|                                       | 6. Accupressure dalam asuhan kebidanan                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                               |
|                                       | 7. Yoga dalam asuhan kebidanan                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                               |
|                                       | 8. Aromaterapi dalam asuhan kebidanan                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                               |

|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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|         | <p>9. <i>Pediatric massage therapy</i>,<br/> 10. <i>pragnancy massage</i>, postnatal massage<br/> 11. Herbal pada ibu hamil, bersalin dan nifas</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Pustaka | <p><b>Utama:</b></p> <ol style="list-style-type: none"> <li>1. Peraturan Menteri Kesehatan Republik Indonesia Nomor 15 Tahun 2018 Tentang Penyelenggaraan Pelayanan Kesehatan Tradisional Komplementer</li> <li>2. Peraturan Menteri Kesehatan Republik Indonesia Nomor 37 Tahun 2017 Tentang Pelayanan Kesehatan Tradisional Integrasi</li> <li>3. ADAA America, A. and D.A. of, 2016. <i>Pregnancy and Medication</i>.</li> <li>4. Aprilia Y, S.T.M., 2017. <i>Modul Prenatal Gentle Yoga</i>, Jakarta.</li> <li>5. Aprillia, Y., 2017. <i>Gentle Birth Balance : Persalinan Holistik, Mind, Body and Soul II.</i>, Bandung.</li> <li>6. Beddoe, A.E. et al., 2009. The Effects of Mindfulness-Based Yoga During Pregnancy on Maternal Psychological and Physical Distress. <i>Journal of Obstetric, Gynecologic &amp; Neonatal Nursing</i>, 38(3), pp.310–319. Available at: <a href="https://linkinghub.elsevier.com/retrieve/pii/S088421751530188X">https://linkinghub.elsevier.com/retrieve/pii/S088421751530188X</a> [Accessed January 24, 2019].</li> <li>7. Berghella, V., <i>OBSTETRIC EVIDENCE BASED GUIDELINES Obstetric Evidence Based Guidelines</i>,</li> <li>8. Bobak, L., Lowdermilk, D. &amp; Jensen, M., 2005. <i>Buku Ajar Keperawatan Maternitas</i>, Available at: <a href="https://scholar.google.com/scholar?as_q=perawatan+maternitas&amp;as_epq=&amp;as_oq=&amp;as_eq=&amp;as_occt=any&amp;as_sauthors=&amp;as_publication=&amp;as_ylo=&amp;as_yhi=&amp;btnG=&amp;hl=en&amp;as_sdt=0%2C5#2">https://scholar.google.com/scholar?as_q=perawatan+maternitas&amp;as_epq=&amp;as_oq=&amp;as_eq=&amp;as_occt=any&amp;as_sauthors=&amp;as_publication=&amp;as_ylo=&amp;as_yhi=&amp;btnG=&amp;hl=en&amp;as_sdt=0%2C5#2</a> [Accessed February 1, 2016].</li> <li>9. Seller, P.Mc (1993), <i>midwifery</i>, vol 1-2, edisi 1. Juta &amp; Co Ltd. Cape Town</li> <li>10. Pusdiknakes, WHO, JHPIEGO, (2001), <i>Buku 2: Antenatal</i>, MNH, Jakarta</li> <li>11. Balaska, J (1997), <i>Easy Exercise For Pregnancy</i>, Herper Collina Publshings Limited, London</li> <li>12. Nolan, M(2002), <i>Educations and Support For Parenting : A Guide for Health Professional</i>, Hartcourt Publishers Limeted, London.</li> <li>13. Varney H (1997), <i>varneys Midwiferry</i>, Third Edition, Jones and Bartlet Publishers, Sudbury, England.</li> <li>14. Enkin et.al (2000) <i>Effective Care in Pregnancy and Childbirth</i></li> <li>15. Ariani &amp; Yunianti, N. I. p., 2012. Pengaruh pemberian aromaterapi cendana terhadap kualitas tidur remaja di panti asuhan dharma jati II Denpasar 2012. <i>Keperawatan</i>.</li> <li>16. Dwijayanti, W., dkk. (2014). Efek aromaterapi lavender inhalasi terhadap intensitas nyeri pasca <i>sectio caesaria</i>. <i>Medica Hospitalia</i>. 2(2), 120-125.</li> <li>17. Andriana, E. 2007. <i>Melahirkan tanpa rasa sakit dengan metode relaksasi hypnobirthing edisi revisi</i>. Jakarta: PT. Bhuana Ilmu populer.</li> <li>18. Diana. S. 2014. <i>Latar Belakang Psikologis Kecemasan Ibu Hamil Usia 35 Tahun Ke Atas</i>. <i>Jurnal Ilmiah Psikologi Terapan</i>. Vol. 02, No.02, Januari 2014</li> <li>19. Hoheb C. 2011. <i>Labor of Love, clinical studies suggest massage therapy offers tangible benefit during pregnancy</i>. <a href="http://www.amtamassage.org/mtj">www.amtamassage.org/mtj</a></li> <li>20. Efi Salafas, dkk. 2016. <i>Efektivitas Hypno-eft dan Pernafasan Yoga Dalam Menurunkan Kecemasan Ibu Hamil di BPM ny. Sri Kustinah</i>. <i>Jurnal Ilmiah Kebidanan</i>, Vol. 7 No. 2 Edisi Desember 2016, hlm. 84-94</li> <li>21. Hashima EN. Zarina NK. Yvonne F. Maigun E. 2011. <i>Prevalence and associated factors of depressive and anxiety Symptoms during pregnancy: A Population based Study in rural Bangladesh</i>. <i>BMC womens Health</i> 2011, 11:22. <a href="http://www.biomedcentral.com/1472-6874/11/22">http://www.biomedcentral.com/1472-6874/11/22</a></li> </ol> |

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|                    | <b>Pendukung:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                    |
|                    | Modul pelatihan IHCA Baby Massage                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                    |
|                    | <b>Perangkat Lunak :</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Perangkat Keras :</b>                           |
|                    | <i>SOFTWARE</i> : Microsoft Office                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <i>HARDWARE</i> : Laptop, Notebook & LCD Projector |

|                           |                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Team Teaching             | Nurulicha, SST.M.Keb (NR), Bdn.Imelda Diana, S.SiT, SKM, M.Keb (IDM)                                                                                                                                                                                                                                                                                                                                        |
| <b>Uraian Beban Studi</b> | 5 SKS x 170 Menit x 14 minggu = 11.900 menit / 60 menit = 198 jam / 14 minggu = 14 jam / minggu<br>(1 sks pada proses pembelajaran berupa kuliah, responsi, atau tutorial, terdiri atas kegiatan tatap muka 50 (lima puluh) menit per minggu per semester, kegiatan penugasan terstruktur 60 (enam puluh) menit per minggu per semester dan kegiatan mandiri 60 (enam puluh) menit per minggu per semester) |
| Matakuliah Syarat         | Anatomi dan fisiologi, Asuhan Kebidanan Kehamilan, Asuhan Kebidanan Persalinan, Askeb Nifas, Askeb Neonatus,                                                                                                                                                                                                                                                                                                |
| <b>Bobot Penilaian</b>    | Tugas : 25%, Partisipan 10%, UTS : 25%, UAS : 30%, quiz : 10%                                                                                                                                                                                                                                                                                                                                               |

| Minggu Ke-                          | Sub-CPMK<br>(Kemampuan akhir yg direncanakan)                                                                                                                                                                                                  | Bahan Kajian<br>(Materi Pembelajaran)                                                                                                                                                                                               | Bentuk dan Metode Pembelajaran                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Estimasi Waktu      | Pengalaman Belajar Mahasiswa | Penilaian         |           |           |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                                                                                              |                                                                                                                                     |                                                                                                                      |                                                                                                                                                                                                                                                                              |   |
|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------------------------------|-------------------|-----------|-----------|---------------------|--|------------|--|------------|--|----------|--|------------------------|--|-------------|--|----------|--|------------------|--|------------------------|--|------------------------|---|-------------------------|--|----------------------|--|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
|                                     |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                              | Kriteria & Bentuk | Indikator | Bobot (%) |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                                                                                              |                                                                                                                                     |                                                                                                                      |                                                                                                                                                                                                                                                                              |   |
| (1)                                 | (2)                                                                                                                                                                                                                                            | (3)                                                                                                                                                                                                                                 | (4)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | (5)                 | (6)                          | (7)               | (8)       | (9)       |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                                                                                              |                                                                                                                                     |                                                                                                                      |                                                                                                                                                                                                                                                                              |   |
| 1<br>NR<br>20<br>Septembe<br>r 2024 | Mampu menjelaskan tentang konsep dasar pelayanan kebidanan komplementer, aspek legal terapi komplementer dalam pelayanan kebidanan, aspek perlindungan hukum pelayanan kebidanan komplementer dan jenis-jenis pelayanan kebidanan komplementer | 1. Konsep dasar pelayanan kebidanan komplementer<br>2. Aspek legal terapi komplementer dalam pelayanan kebidanan<br>3. Aspek perlindungan hukum pelayanan kebidanan komplementer<br>4. Jenis-jenis pelayanan kebidanan komplementer | <table><tr><td colspan="2">Bentuk : Synchronus</td></tr><tr><td colspan="2">Metode :</td></tr><tr><td>✓</td><td>Ceramah Tanya Jawab</td></tr><tr><td></td><td>Presentasi</td></tr><tr><td></td><td>Case Study</td></tr><tr><td></td><td>Simualsi</td></tr><tr><td></td><td>Role-Play &amp; Simulation</td></tr><tr><td></td><td>Demonstrasi</td></tr><tr><td></td><td>Tutorial</td></tr><tr><td></td><td>Bedside Teaching</td></tr><tr><td></td><td>Small group Discussion</td></tr><tr><td></td><td>Project Basic Learning</td></tr><tr><td>✓</td><td>Discovery Learning (DL)</td></tr><tr><td></td><td>Cooperative Learning</td></tr><tr><td></td><td>Contextual Instruction</td></tr></table> | Bentuk : Synchronus |                              | Metode :          |           | ✓         | Ceramah Tanya Jawab |  | Presentasi |  | Case Study |  | Simualsi |  | Role-Play & Simulation |  | Demonstrasi |  | Tutorial |  | Bedside Teaching |  | Small group Discussion |  | Project Basic Learning | ✓ | Discovery Learning (DL) |  | Cooperative Learning |  | Contextual Instruction | <b>Kuliah/Tutorial:</b><br>TM:<br>1x(2x50’’)<br><br>TT:<br>1x(2x60’’)<br><br>BM:<br>1x(2x60’’)<br><br><b>Seminar :</b><br>TM:<br>1x(1x100’’)<br><br>BM:<br>1x(1x70’’)<br><br><b>Praktikum</b><br>1x(2x170’’) | • Menyusun ringkasan/resume dlm bentuk makalah tentang konsep dasar, aspek legal dan aspek hukum, pelayanan kebidanan komplementer. | <b>Kriteria:</b><br>Ketepatan, kesesuaian materi<br><br><b>Bentuk non-test:</b><br>• Tulisan resume<br>• Tanya jawab | • Ketepatan menjelaskan tentang konsep dasar, aspek legal dan aspek hukum, pelayanan kebidanan komplementer;<br>• Sistematika dan gaya presentasi<br>• Keseuaian resume sesuai dengan topik ttg aspek legal permen yankestrad integrasi, yankestrad empiris dan komplementer | 5 |
| Bentuk : Synchronus                 |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                              |                   |           |           |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                                                                                              |                                                                                                                                     |                                                                                                                      |                                                                                                                                                                                                                                                                              |   |
| Metode :                            |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                              |                   |           |           |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                                                                                              |                                                                                                                                     |                                                                                                                      |                                                                                                                                                                                                                                                                              |   |
| ✓                                   | Ceramah Tanya Jawab                                                                                                                                                                                                                            |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                              |                   |           |           |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                                                                                              |                                                                                                                                     |                                                                                                                      |                                                                                                                                                                                                                                                                              |   |
|                                     | Presentasi                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                              |                   |           |           |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                                                                                              |                                                                                                                                     |                                                                                                                      |                                                                                                                                                                                                                                                                              |   |
|                                     | Case Study                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                              |                   |           |           |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                                                                                              |                                                                                                                                     |                                                                                                                      |                                                                                                                                                                                                                                                                              |   |
|                                     | Simualsi                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                              |                   |           |           |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                                                                                              |                                                                                                                                     |                                                                                                                      |                                                                                                                                                                                                                                                                              |   |
|                                     | Role-Play & Simulation                                                                                                                                                                                                                         |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                              |                   |           |           |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                                                                                              |                                                                                                                                     |                                                                                                                      |                                                                                                                                                                                                                                                                              |   |
|                                     | Demonstrasi                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                              |                   |           |           |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                                                                                              |                                                                                                                                     |                                                                                                                      |                                                                                                                                                                                                                                                                              |   |
|                                     | Tutorial                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                              |                   |           |           |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                                                                                              |                                                                                                                                     |                                                                                                                      |                                                                                                                                                                                                                                                                              |   |
|                                     | Bedside Teaching                                                                                                                                                                                                                               |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                              |                   |           |           |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                                                                                              |                                                                                                                                     |                                                                                                                      |                                                                                                                                                                                                                                                                              |   |
|                                     | Small group Discussion                                                                                                                                                                                                                         |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                              |                   |           |           |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                                                                                              |                                                                                                                                     |                                                                                                                      |                                                                                                                                                                                                                                                                              |   |
|                                     | Project Basic Learning                                                                                                                                                                                                                         |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                              |                   |           |           |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                                                                                              |                                                                                                                                     |                                                                                                                      |                                                                                                                                                                                                                                                                              |   |
| ✓                                   | Discovery Learning (DL)                                                                                                                                                                                                                        |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                              |                   |           |           |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                                                                                              |                                                                                                                                     |                                                                                                                      |                                                                                                                                                                                                                                                                              |   |
|                                     | Cooperative Learning                                                                                                                                                                                                                           |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                              |                   |           |           |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                                                                                              |                                                                                                                                     |                                                                                                                      |                                                                                                                                                                                                                                                                              |   |
|                                     | Contextual Instruction                                                                                                                                                                                                                         |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                              |                   |           |           |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                                                                                              |                                                                                                                                     |                                                                                                                      |                                                                                                                                                                                                                                                                              |   |

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|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---------------------|--|------------|--|------------|--|----------|--|------------------------|--|-------------|--|----------|--|------------------|---|------------------------|--|------------------------|---|-------------------------|--|----------------------|--|------------------------|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 2<br>IDM<br>27<br>september<br>2024 | Mahasiswa mampu memahami pelayanan komplementer dengan aromaterapi pada asuhan ibu hamil,bersalin, ibu nifas dan bayi, balita | <ul style="list-style-type: none"><li>Konsep dasar teori aromaterapi</li><li>Manfaat aromaterapi,</li><li>Jenis –jenis aromaterapi</li><li>Berfikir kritis hasil literatur Jurnal asuhan komplementer dengan aromaterapi pada ibu hamil, bersalin, ibu nifas</li><li>Pelayanan komplementer dengan aromaterapi pada asuhan ibu hamil,bersalin, ibu nifas</li></ul> | <table><tr><td>✓</td><td>Ceramah Tanya Jawab</td></tr><tr><td></td><td>Presentasi</td></tr><tr><td></td><td>Case Study</td></tr><tr><td></td><td>Simulasi</td></tr><tr><td></td><td>Role-Play &amp; Simulation</td></tr><tr><td></td><td>Demonstrasi</td></tr><tr><td></td><td>Tutorial</td></tr><tr><td></td><td>Bedside Teaching</td></tr><tr><td>✓</td><td>Small group Discussion</td></tr><tr><td></td><td>Project Basic Learning</td></tr><tr><td>✓</td><td>Discovery Learning (DL)</td></tr><tr><td></td><td>Cooperative Learning</td></tr><tr><td></td><td>Contextual Instruction</td></tr></table> | ✓ | Ceramah Tanya Jawab |  | Presentasi |  | Case Study |  | Simulasi |  | Role-Play & Simulation |  | Demonstrasi |  | Tutorial |  | Bedside Teaching | ✓ | Small group Discussion |  | Project Basic Learning | ✓ | Discovery Learning (DL) |  | Cooperative Learning |  | Contextual Instruction | <p><b>Bentuk : Synchronus</b></p> | <p><b>Kuliah/Tutorial:</b><br/>TM: 1x(2x50’’) <br/><br/>TT: 1x(2x60’’) <br/><br/>BM: 1x(2x60’’) <br/><br/><b>Seminar :</b><br/>TM: 1x(1x100’’) <br/><br/>BM: 1x(1x70’’) <br/><br/><b>Praktikum</b><br/>1x(2x170’’) </p> | <p>Mahasiswa mampu:</p> <ul style="list-style-type: none"><li>Menyusun hasil telah jurnal (<i>jurnal reading</i>) tentang pelayanan komplementer dengan aromaterapi pada asuhan ibu hamil,bersalin, ibu nifas dengan menggunakan sumber bacaan dari , jurnal atau artikel ilmiah dengan hasil dari penelitian pada link jurnal <a href="http://journal.thamrin.ac.id/index.php/jikmht/article/view/116">http://journal.thamrin.ac.id/index.php/jikmht/article/view/116</a></li></ul> <p><b>Dengan judul :</b><br/>Pengaruh Aromaterapi Minyak Atsiri Mawar Terhadap Intensitas Nyeri Persalinan Kala 1 Fase Aktif Di</p> | <p><b>Kriteria:</b><br/>Ketepatan, kesesuaian dengan teori</p> <p><b>Bentuk non-test:</b></p> <ul style="list-style-type: none"><li>Kerjasama Tim</li><li>Sikap</li></ul> | <p>Ketepatan kesesuaian dalam melakukan asuhan mempraktekkan terapi komplementer dengan aromaterapi pada asuhan ibu hamil,bersalin, ibu nifas dan bayi, balita</p> | 5 |
| ✓                                   | Ceramah Tanya Jawab                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |   |                        |  |                        |   |                         |  |                      |  |                        |                                   |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                           |                                                                                                                                                                    |   |
|                                     | Presentasi                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |   |                        |  |                        |   |                         |  |                      |  |                        |                                   |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                           |                                                                                                                                                                    |   |
|                                     | Case Study                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |   |                        |  |                        |   |                         |  |                      |  |                        |                                   |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                           |                                                                                                                                                                    |   |
|                                     | Simulasi                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |   |                        |  |                        |   |                         |  |                      |  |                        |                                   |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                           |                                                                                                                                                                    |   |
|                                     | Role-Play & Simulation                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |   |                        |  |                        |   |                         |  |                      |  |                        |                                   |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                           |                                                                                                                                                                    |   |
|                                     | Demonstrasi                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |   |                        |  |                        |   |                         |  |                      |  |                        |                                   |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                           |                                                                                                                                                                    |   |
|                                     | Tutorial                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |   |                        |  |                        |   |                         |  |                      |  |                        |                                   |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                           |                                                                                                                                                                    |   |
|                                     | Bedside Teaching                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |   |                        |  |                        |   |                         |  |                      |  |                        |                                   |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                           |                                                                                                                                                                    |   |
| ✓                                   | Small group Discussion                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |   |                        |  |                        |   |                         |  |                      |  |                        |                                   |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                           |                                                                                                                                                                    |   |
|                                     | Project Basic Learning                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |   |                        |  |                        |   |                         |  |                      |  |                        |                                   |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                           |                                                                                                                                                                    |   |
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|                                     | Contextual Instruction                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |   |                        |  |                        |   |                         |  |                      |  |                        |                                   |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                           |                                                                                                                                                                    |   |

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|                                 |                                                                                                                 |                                                                                                                                                                                                                |                                                                                                                                                                                                                                                       |   | <p>Puskesmas Pangalengan Kabupaten Bandung</p> <p>Dengan judul :<br/>Pengaruh Pemberian Inhalasi Lemon Terhadap Pengurangan Mual Muntah Pada Ibu Hamil Trimester I Di Pmb Lestari Cileungsi Kabupaten Bogor Tahun 2019</p> <p>Link :<br/><a href="https://ojs.stikesindramayu.ac.id/index.php/JKIH/article/view/215">https://ojs.stikesindramayu.ac.id/index.php/JKIH/article/view/215</a></p> <ul style="list-style-type: none"> <li>• Sistematika sesuai dengan laporan <i>jurnal reading</i></li> </ul> |  |            |  |            |  |          |  |                        |                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                                                      |                                                                                                                                                                                                                                |   |
| <p>3 NR</p> <p>4 oktober 24</p> | <p>Mahasiswa mampu mengaplikasikan pelayanan <b>accupressure</b> pada asuhan ibu hamil, bersalin, ibu nifas</p> | <ul style="list-style-type: none"> <li>• Konsep dasar teori <i>acupressure</i></li> <li>• Manfaat <i>acupressure</i></li> <li>• Kontraindikasi</li> <li>• accupressure pada asuhan ibu hamil, nifas</li> </ul> | <table> <tr> <td>✓</td> <td>Ceramah Tanya Jawab</td> </tr> <tr> <td></td> <td>Presentasi</td> </tr> <tr> <td></td> <td>Case Study</td> </tr> <tr> <td></td> <td>Simualsi</td> </tr> <tr> <td></td> <td>Role-Play &amp; Simulation</td> </tr> </table> | ✓ | Ceramah Tanya Jawab                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  | Presentasi |  | Case Study |  | Simualsi |  | Role-Play & Simulation | <p><b>Kuliah/Tutorial:</b></p> <p>TM:<br/>1x(2x50’’) </p> <p>TT:<br/>1x(2x60’’) </p> <p>BM:<br/>1x(2x60’’) </p> <p><b>Seminar :</b></p> | <p>Mahasiswa mampu:</p> <ul style="list-style-type: none"> <li>• Menyusun hasil telah jurnal (<i>jurnal reading</i>) tentang pelayanan komplementer accupressure pada asuhan</li> </ul> | <p><b>Kriteria:</b><br/>Ketepatan, kesesuaian dengan teori Quiz</p> <p><b>Bentuk non-test:</b></p> <ul style="list-style-type: none"> <li>• Tulisan laporan resume</li> <li>• Presentasi</li> <li>• sikap</li> </ul> | <ul style="list-style-type: none"> <li>• Ketepatan menjelaskan tentang konsep Konsep dasar teori <i>acupressure</i>, manfaat <i>acupressure</i>, kontraindikasi, tahapan</li> <li>• Sistematika dan gaya presentasi</li> </ul> | 5 |
| ✓                               | Ceramah Tanya Jawab                                                                                             |                                                                                                                                                                                                                |                                                                                                                                                                                                                                                       |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |            |  |            |  |          |  |                        |                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                                                      |                                                                                                                                                                                                                                |   |
|                                 | Presentasi                                                                                                      |                                                                                                                                                                                                                |                                                                                                                                                                                                                                                       |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |            |  |            |  |          |  |                        |                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                                                      |                                                                                                                                                                                                                                |   |
|                                 | Case Study                                                                                                      |                                                                                                                                                                                                                |                                                                                                                                                                                                                                                       |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |            |  |            |  |          |  |                        |                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                                                      |                                                                                                                                                                                                                                |   |
|                                 | Simualsi                                                                                                        |                                                                                                                                                                                                                |                                                                                                                                                                                                                                                       |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |            |  |            |  |          |  |                        |                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                                                      |                                                                                                                                                                                                                                |   |
|                                 | Role-Play & Simulation                                                                                          |                                                                                                                                                                                                                |                                                                                                                                                                                                                                                       |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |            |  |            |  |          |  |                        |                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                                                      |                                                                                                                                                                                                                                |   |

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|                            |                                                        |                                                  | <table><tr><td></td><td>Demonstrasi</td></tr><tr><td></td><td>Tutorial</td></tr><tr><td></td><td>Bedside Teaching</td></tr><tr><td>✓</td><td>Small group Discussion</td></tr><tr><td></td><td>Project Basic Learning</td></tr><tr><td>✓</td><td>Discovery Learning (DL)</td></tr><tr><td></td><td>Cooperative Learning</td></tr><tr><td></td><td>Contextual Instruction</td></tr></table> |     | Demonstrasi         |            | Tutorial   |                         | Bedside Teaching                     | ✓                | Small group Discussion          |   | Project Basic Learning | ✓ | Discovery Learning (DL) |  | Cooperative Learning |  | Contextual Instruction | TM:<br>1x(1x100”)<br><br>BM:<br>1x(1x70”)<br><br><b>Praktikum</b><br>1x(2x170”) | ibu hamil,bersalin, ibu nifas dengan menggunakan sumber bacaan dari , jurnal atau artikel ilmiah dengan hasil dari penelitian pada link jurnal <a href="https://ojs.stike.sindramayu.ac.id/index.php/JKIH/article/view/302">https://ojs.stike.sindramayu.ac.id/index.php/JKIH/article/view/302</a><br><br>• Dengan judul Pengaruh Akupresur Terhadap Penurunan Mual Muntah Pada Kehamilan Trimester I Di Wilayah Kerja Puskesmas Sukahurip Kabupaten Garut Jawa Barat Tahun 2020<br>• Sistematika sesuai dengan laporan <i>jurnal reading</i> |  | • Kesesuaian saat praktik |  |
|                            | Demonstrasi                                            |                                                  |                                                                                                                                                                                                                                                                                                                                                                                           |     |                     |            |            |                         |                                      |                  |                                 |   |                        |   |                         |  |                      |  |                        |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                           |  |
|                            | Tutorial                                               |                                                  |                                                                                                                                                                                                                                                                                                                                                                                           |     |                     |            |            |                         |                                      |                  |                                 |   |                        |   |                         |  |                      |  |                        |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                           |  |
|                            | Bedside Teaching                                       |                                                  |                                                                                                                                                                                                                                                                                                                                                                                           |     |                     |            |            |                         |                                      |                  |                                 |   |                        |   |                         |  |                      |  |                        |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                           |  |
| ✓                          | Small group Discussion                                 |                                                  |                                                                                                                                                                                                                                                                                                                                                                                           |     |                     |            |            |                         |                                      |                  |                                 |   |                        |   |                         |  |                      |  |                        |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                           |  |
|                            | Project Basic Learning                                 |                                                  |                                                                                                                                                                                                                                                                                                                                                                                           |     |                     |            |            |                         |                                      |                  |                                 |   |                        |   |                         |  |                      |  |                        |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                           |  |
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|                            | Cooperative Learning                                   |                                                  |                                                                                                                                                                                                                                                                                                                                                                                           |     |                     |            |            |                         |                                      |                  |                                 |   |                        |   |                         |  |                      |  |                        |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                           |  |
|                            | Contextual Instruction                                 |                                                  |                                                                                                                                                                                                                                                                                                                                                                                           |     |                     |            |            |                         |                                      |                  |                                 |   |                        |   |                         |  |                      |  |                        |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                           |  |
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| 4 NR                       | Mahasiswa mampu memahami pelayanan komplementer dengan | • Konsep dasar teori herbal<br>• Manfaat herbal, | <table><tr><td>✓</td><td>Ceramah Tanya Jawab</td></tr><tr><td>✓</td><td>Presentasi</td></tr></table>                                                                                                                                                                                                                                                                                      | ✓   | Ceramah Tanya Jawab | ✓          | Presentasi | <b>Kuliah/Tutorial:</b> | • Menyusun makalah tentang pelayanan | <b>Kriteria:</b> | • Ketepatan menjelaskan tentang | 5 |                        |   |                         |  |                      |  |                        |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                           |  |
| ✓                          | Ceramah Tanya Jawab                                    |                                                  |                                                                                                                                                                                                                                                                                                                                                                                           |     |                     |            |            |                         |                                      |                  |                                 |   |                        |   |                         |  |                      |  |                        |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                           |  |
| ✓                          | Presentasi                                             |                                                  |                                                                                                                                                                                                                                                                                                                                                                                           |     |                     |            |            |                         |                                      |                  |                                 |   |                        |   |                         |  |                      |  |                        |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                           |  |
| 11                         | herbal pada asuhan ibu                                 | • Macam –macam                                   | Case Study                                                                                                                                                                                                                                                                                                                                                                                | TM: | komplementer        | Ketepatan, | pelayanan  |                         |                                      |                  |                                 |   |                        |   |                         |  |                      |  |                        |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                           |  |

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|-----------------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------------------------|-------------|------------------------|---|-------------|--|----------|--|------------------------|---|------------------------|--|------------------------|---|-------------------------|--|------------------------|--|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|---|
| oktober<br>24                     | hamil, bersalin                                                                            | herbal <ul style="list-style-type: none"><li>Pelayanan komplementer dengan herbal pada ibu hamil, ibu nifas</li></ul>                                                                                                   | <table><tr><td></td><td>Simulasi</td></tr><tr><td></td><td>Role-Play &amp; Simulation</td></tr><tr><td></td><td>Demonstrasi</td></tr><tr><td></td><td>Tutorial</td></tr><tr><td></td><td>Bedside Teaching</td></tr><tr><td>✓</td><td>Small group Discussion</td></tr><tr><td></td><td>Project Basic Learning</td></tr><tr><td>✓</td><td>Discovery Learning (DL)</td></tr><tr><td></td><td>Cooperative Learning</td></tr><tr><td></td><td>Contextual Instruction</td></tr></table>                                                                         |   | Simulasi               |             | Role-Play & Simulation |   | Demonstrasi |  | Tutorial |  | Bedside Teaching       | ✓ | Small group Discussion |  | Project Basic Learning | ✓ | Discovery Learning (DL) |  | Cooperative Learning   |  | Contextual Instruction | 1x(2x50'')<br><br>TT:<br>1x(2x60'')<br><br>BM:<br>1x(2x60'')<br><br><b>Seminar :</b><br>TM:<br>1x(1x100'')<br><br>BM:<br>1x(1x70'')<br><br><b>Praktikum</b><br>1x(2x170'') | dengan herbal pada asuhan ibu hamil, bersalin <ul style="list-style-type: none"><li>Menyusun makalah/laporan sederhana secara sistematika: Cover<br/>Daftar isi<br/>Latar belakang<br/>Isi makalah<br/>pembahasan<br/>Kesimpulan<br/>Daftar pustaka</li></ul> Membahas /diskusi kasus | kesesuaian dengan teori Ketepatan dalam analisis kasus<br><b>Bentuk non-test:</b> <ul style="list-style-type: none"><li>Tulisan laporan makalah</li><li>Presentasi</li><li>sikap</li></ul> | komplementer dengan herbal pada asuhan ibu hamil, bersalin <ul style="list-style-type: none"><li>Sistematika dan gaya presentasi</li></ul> |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
|                                   | Simulasi                                                                                   |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
|                                   | Role-Play & Simulation                                                                     |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
|                                   | Demonstrasi                                                                                |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
|                                   | Tutorial                                                                                   |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
|                                   | Bedside Teaching                                                                           |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
| ✓                                 | Small group Discussion                                                                     |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
|                                   | Project Basic Learning                                                                     |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
| ✓                                 | Discovery Learning (DL)                                                                    |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
|                                   | Cooperative Learning                                                                       |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
|                                   | Contextual Instruction                                                                     |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
| 5<br>IDM<br>18<br>Oktober<br>2024 | Mahasiswa mampu menganalisis pelayanan komplementer <i>mom massage (pregnancy massage)</i> | 1. Memahami konsep dasar teori pijat ibu hamil dan ibu bersalin,<br>2. Manfaat pijat ibu hamil dan ibu bersalin, <ul style="list-style-type: none"><li>Kontra indikasi <i>mom massage (pregnancy massage)</i></li></ul> | <table><tr><td>✓</td><td>Ceramah Tanya Jawab</td></tr><tr><td>✓</td><td>Presentasi</td></tr><tr><td>✓</td><td>Case Study</td></tr><tr><td></td><td>Simulasi</td></tr><tr><td></td><td>Role-Play &amp; Simulation</td></tr><tr><td></td><td>Demonstrasi</td></tr><tr><td></td><td>Tutorial</td></tr><tr><td></td><td>Bedside Teaching</td></tr><tr><td></td><td>Small group Discussion</td></tr><tr><td></td><td>Project Basic Learning</td></tr><tr><td></td><td>Discovery Learning (DL)</td></tr><tr><td></td><td>Cooperative Learning</td></tr></table> | ✓ | Ceramah Tanya Jawab    | ✓           | Presentasi             | ✓ | Case Study  |  | Simulasi |  | Role-Play & Simulation |   | Demonstrasi            |  | Tutorial               |   | Bedside Teaching        |  | Small group Discussion |  | Project Basic Learning |                                                                                                                                                                            | Discovery Learning (DL)                                                                                                                                                                                                                                                               |                                                                                                                                                                                            | Cooperative Learning                                                                                                                       | <b>Kuliah/Tutorial:</b><br>TM:<br>1x(2x50'')<br><br>TT:<br>1x(2x60'')<br><br>BM:<br>1x(2x60'')<br><br><b>Seminar :</b><br>TM:<br>1x(1x100'')<br><br>BM:<br>1x(1x70'')<br><br><b>Praktikum</b><br>1x(2x170'') | Mahasiswa mampu: <ul style="list-style-type: none"><li>Menganalisis kasus yang sesuai topik</li><li>Mempresentasikan hasil analisis studi kasus</li></ul> | Kriteria : Ketepatan sesuai dengan sistematika laporan kasus<br><br><b>Bentuk test</b> <ul style="list-style-type: none"><li>Tanya jawab/diskusi</li></ul> | Ketepatan dalam telah/analisa kasus <ul style="list-style-type: none"><li>pelayanan komplementer <i>mom and baby massage</i></li></ul> | 5 |
| ✓                                 | Ceramah Tanya Jawab                                                                        |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
| ✓                                 | Presentasi                                                                                 |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
| ✓                                 | Case Study                                                                                 |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
|                                   | Simulasi                                                                                   |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
|                                   | Role-Play & Simulation                                                                     |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
|                                   | Demonstrasi                                                                                |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
|                                   | Tutorial                                                                                   |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
|                                   | Bedside Teaching                                                                           |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
|                                   | Small group Discussion                                                                     |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
|                                   | Project Basic Learning                                                                     |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
|                                   | Discovery Learning (DL)                                                                    |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
|                                   | Cooperative Learning                                                                       |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
|                                   |                                                                                            |                                                                                                                                                                                                                         | <table><tr><td></td><td>Contextual Instruction</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   | Contextual Instruction | 1x(2x170'') |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |
|                                   | Contextual Instruction                                                                     |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                        |             |                        |   |             |  |          |  |                        |   |                        |  |                        |   |                         |  |                        |  |                        |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                        |   |

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|                                   |                                                                                            |                                                                                                                                                                                                                                   | <b>Bentuk : Synchronus</b> |                         |                                                                                                                                                                                          |                                                                                                                                                                                                       |                                                                                                                                                                                        |                                                                                                                                            |    |
| 6<br>IDM<br>25<br>Oktober<br>2024 | Mahasiswa mampu menganalisis pelayanan komplementer <i>mom massage (pregnancy massage)</i> | 1. Macam –macam pijat <b>ibu hamil</b> dan ibu bersalin<br>2. Berfikir kritis hasil literatur Jurnal asuhan komplementer <i>massage</i> pada ibu hamil, bersalin, ibu nifas<br>• <i>Pelayanan mom massage (pregnancy massage)</i> | ✓                          | Ceramah Tanya Jawab     | <b>Kuliah/Tutorial:</b><br>TM:<br>1x(2x50’’)<br>TT:<br>1x(2x60’’)<br>BM:<br>1x(2x60’’)<br><b>Seminar :</b><br>TM:<br>1x(1x100’’)<br>BM:<br>1x(1x70’’)<br><b>Praktikum</b><br>1x(2x170’’) | Mahasiswa mampu: <ul style="list-style-type: none"> <li>• Menganalisis kasus yang sesuai topik</li> <li>• Mempresentasikan hasil analisis studi kasus</li> <li>• Memparkirkan keterampilan</li> </ul> | <b>Kriteria :</b><br>Ketepatan sesuai dengan sistematika laporan kasus<br><br><b>Bentuk test</b> <ul style="list-style-type: none"> <li>• Tanya jawab/diskusi</li> </ul>               | Ketepatan dalam telah/analisa kasus <ul style="list-style-type: none"> <li>• pelayanan komplementer <i>mom and baby massage</i></li> </ul> | 5  |
|                                   |                                                                                            |                                                                                                                                                                                                                                   |                            | Presentasi              |                                                                                                                                                                                          |                                                                                                                                                                                                       |                                                                                                                                                                                        |                                                                                                                                            |    |
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|                                   |                                                                                            |                                                                                                                                                                                                                                   |                            | Project Basic Learning  |                                                                                                                                                                                          |                                                                                                                                                                                                       |                                                                                                                                                                                        |                                                                                                                                            |    |
|                                   |                                                                                            |                                                                                                                                                                                                                                   |                            | Discovery Learning (DL) |                                                                                                                                                                                          |                                                                                                                                                                                                       |                                                                                                                                                                                        |                                                                                                                                            |    |
|                                   |                                                                                            |                                                                                                                                                                                                                                   |                            | Cooperative Learning    |                                                                                                                                                                                          |                                                                                                                                                                                                       |                                                                                                                                                                                        |                                                                                                                                            |    |
|                                   |                                                                                            |                                                                                                                                                                                                                                   |                            | Contextual Instruction  |                                                                                                                                                                                          |                                                                                                                                                                                                       |                                                                                                                                                                                        |                                                                                                                                            |    |
|                                   |                                                                                            |                                                                                                                                                                                                                                   | <b>Bentuk : Synchronus</b> |                         |                                                                                                                                                                                          |                                                                                                                                                                                                       |                                                                                                                                                                                        |                                                                                                                                            |    |
| 7<br>NR<br>1<br>November<br>24    | Mahasiswa mampu menganalisis pelayanan komplementer <i>baby massage</i>                    | 1. Konsep dasar teori <i>baby massage</i> ,<br>2. Teknik Teknik <i>baby massage</i> ,                                                                                                                                             | ✓                          | Ceramah Tanya Jawab     | <b>Kuliah/Tutorial:</b><br>TM:<br>1x(2x50’’)<br>TT:<br>1x(2x60’’)<br>BM:<br>1x(2x60’’)                                                                                                   | Mahasiswa mampu:<br>Memperagakan atau mempraktikkan ulang keterampilan yang sudah dilakukan oleh dosen sesuai daftar tilik                                                                            | <b>Kriteria:</b><br>Ketepatan, kesesuaian praktik dengan daftar tilik<br><b>Bentuk non-test:</b> <ul style="list-style-type: none"> <li>• Kesiapan praktik</li> <li>• sikap</li> </ul> | Ketepatan kesesuaian praktik dengan daftar tilik <i>baby massage</i>                                                                       | 10 |
|                                   |                                                                                            |                                                                                                                                                                                                                                   |                            | Presentasi              |                                                                                                                                                                                          |                                                                                                                                                                                                       |                                                                                                                                                                                        |                                                                                                                                            |    |
|                                   |                                                                                            |                                                                                                                                                                                                                                   |                            | Case Study              |                                                                                                                                                                                          |                                                                                                                                                                                                       |                                                                                                                                                                                        |                                                                                                                                            |    |
|                                   |                                                                                            |                                                                                                                                                                                                                                   |                            | Simulasi                |                                                                                                                                                                                          |                                                                                                                                                                                                       |                                                                                                                                                                                        |                                                                                                                                            |    |
|                                   |                                                                                            |                                                                                                                                                                                                                                   |                            | Role-Play & Simulation  |                                                                                                                                                                                          |                                                                                                                                                                                                       |                                                                                                                                                                                        |                                                                                                                                            |    |
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|                                   |                                                                                            |                                                                                                                                                                                                                                   |                            | Tutorial                |                                                                                                                                                                                          |                                                                                                                                                                                                       |                                                                                                                                                                                        |                                                                                                                                            |    |
|                                   |                                                                                            |                                                                                                                                                                                                                                   |                            | Bedside Teaching        | <b>Seminar :</b><br>TM:<br>1x(1x100’’)                                                                                                                                                   | tentang <i>baby massage</i>                                                                                                                                                                           |                                                                                                                                                                                        |                                                                                                                                            |    |
|                                   |                                                                                            |                                                                                                                                                                                                                                   |                            | Small group Discussion  |                                                                                                                                                                                          |                                                                                                                                                                                                       |                                                                                                                                                                                        |                                                                                                                                            |    |
|                                   |                                                                                            |                                                                                                                                                                                                                                   |                            | Project Basic Learning  |                                                                                                                                                                                          |                                                                                                                                                                                                       |                                                                                                                                                                                        |                                                                                                                                            |    |

|                                 |                                                                                                               |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
|---------------------------------|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------|-------------------------|----------------------|-------------------------------------------|------------------------|--------------------------------------------------------|------------------------|------------------------------------------|---------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--|----------|--|------------------|--|------------------------|--|------------------------|--|-------------------------|--|----------------------|---|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|----|
|                                 |                                                                                                               |                                                                                                                                                                                                                                                              | <table><tr><td></td><td>Discovery Learning (DL)</td></tr><tr><td></td><td>Cooperative Learning</td></tr><tr><td>✓</td><td>Contextual Instruction</td></tr></table> <b>Bentuk : Sincronus</b>                                                                                                                                                                                                                                                                                                                                                                                                                                         |   | Discovery Learning (DL) |                         | Cooperative Learning | ✓                                         | Contextual Instruction | BM:<br>1x(1x70")<br><br><b>Praktikum</b><br>1x(2x170") |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
|                                 | Discovery Learning (DL)                                                                                       |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
|                                 | Cooperative Learning                                                                                          |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
| ✓                               | Contextual Instruction                                                                                        |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
| UTS (4 – 8 November 2024)       |                                                                                                               |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
| 8<br>IDM<br>15<br>November 2024 | Mahasiswa mampu menganalisis pelayanan komplementer <i>mom massage (post natal massage)</i>                   | <ul style="list-style-type: none"><li>• Konsep dasar teori pijat ibu nifas,</li><li>• Manfaat pijat ibu nifas,</li><li>• Macam –macam pijat ibu nifas,</li><li>• Pelayanan komplementer dengan <i>Postnatal massage</i>,</li><li>• Pijat oksitosin</li></ul> | <table><tr><td>✓</td><td>Ceramah Tanya Jawab</td></tr><tr><td></td><td>Presentasi</td></tr><tr><td></td><td>Case Study</td></tr><tr><td></td><td>Simulasi</td></tr><tr><td></td><td>Role-Play &amp; Simulation</td></tr><tr><td>✓</td><td>Demonstrasi</td></tr><tr><td></td><td>Tutorial</td></tr><tr><td></td><td>Bedside Teaching</td></tr><tr><td></td><td>Small group Discussion</td></tr><tr><td></td><td>Project Basic Learning</td></tr><tr><td></td><td>Discovery Learning (DL)</td></tr><tr><td></td><td>Cooperative Learning</td></tr><tr><td>✓</td><td>Contextual Instruction</td></tr></table> <b>Bentuk : Sincronus</b> | ✓ | Ceramah Tanya Jawab     |                         | Presentasi           |                                           | Case Study             |                                                        | Simulasi               |                                          | Role-Play & Simulation                            | ✓                                                                                                                         | Demonstrasi                                                                     |  | Tutorial |  | Bedside Teaching |  | Small group Discussion |  | Project Basic Learning |  | Discovery Learning (DL) |  | Cooperative Learning | ✓ | Contextual Instruction | <b>Kuliah/Tutorial:</b><br>TM:<br>1x(2x50")<br><br>TT:<br>1x(2x60")<br><br>BM:<br>1x(2x60")<br><br><b>Seminar :</b><br>TM:<br>1x(1x100")<br><br>BM:<br>1x(1x70")<br><br><b>Praktikum</b><br>1x(2x170") | Mahasiswa mampu:<br>Memperagakan atau mempraktikan ulang keterampilan yang sudah dilakukan oleh dosen sesuai daftar tilik tentang <i>Postnatal massage</i> , Pijat oksitosin | <b>Kriteria:</b><br>Ketepatan, kesesuaian praktik dengan daftar tilik<br><b>Bentuk non-test:</b> <ul style="list-style-type: none"><li>• Kesiapan parktik</li><li>• sikap</li></ul> | Ketepatan kesesuaian praktik dengan daftar tilik Hypnoterapi & <i>Postnatal massage</i> , Pijat oksitosin | 10 |
| ✓                               | Ceramah Tanya Jawab                                                                                           |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
|                                 | Presentasi                                                                                                    |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
|                                 | Case Study                                                                                                    |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
|                                 | Simulasi                                                                                                      |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
|                                 | Role-Play & Simulation                                                                                        |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
| ✓                               | Demonstrasi                                                                                                   |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
|                                 | Tutorial                                                                                                      |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
|                                 | Bedside Teaching                                                                                              |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
|                                 | Small group Discussion                                                                                        |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
|                                 | Project Basic Learning                                                                                        |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
|                                 | Discovery Learning (DL)                                                                                       |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
|                                 | Cooperative Learning                                                                                          |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
| ✓                               | Contextual Instruction                                                                                        |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
| 9<br>NR                         | Mahasiswa mampu mampu memahami                                                                                | 1. konsep dasar teori                                                                                                                                                                                                                                        | <table><tr><td>✓</td><td>Ceramah Tanya Jawab</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ✓ | Ceramah Tanya Jawab     | <b>Kuliah/Tutorial:</b> | • Mahasiswa mampu    | <b>Kriteria:</b><br>Ketepatan, kesesuaian | • Ketepatan kesesuaian | 10                                                     |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
| ✓                               | Ceramah Tanya Jawab                                                                                           |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
| 22<br>November 2024             | pelayanan komplementer dengan <i>hypnoterapi &amp; hypnobirthing</i> pada asuhan ibu hamil,bersalin. (C3, A3) | hypnoterapi & hypnobirthing,<br>2. Menjelaskan konsep Komunikasi Persuasif                                                                                                                                                                                   | <table><tr><td></td><td>Presentasi</td></tr><tr><td></td><td>Case Study</td></tr><tr><td></td><td>Simulasi</td></tr><tr><td></td><td>Role-Play &amp; Simulation</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                    |   | Presentasi              |                         | Case Study           |                                           | Simulasi               |                                                        | Role-Play & Simulation | TM:<br>1x(2x50")<br><br>TT:<br>1x(2x60") | Memperagakan atau mempraktikan ulang keterampilan | praktik dengan daftar tilik<br><b>Bentuk non-test:</b> <ul style="list-style-type: none"><li>• Kesiapan parktik</li></ul> | praktik dengan daftar tilik Hypnoterapi & hypnobirthing, dalam asuhan kebidanan |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
|                                 | Presentasi                                                                                                    |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
|                                 | Case Study                                                                                                    |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
|                                 | Simulasi                                                                                                      |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |
|                                 | Role-Play & Simulation                                                                                        |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                         |                         |                      |                                           |                        |                                                        |                        |                                          |                                                   |                                                                                                                           |                                                                                 |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                                                        |                                                                                                                                                                              |                                                                                                                                                                                     |                                                                                                           |    |

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|---------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------|--|----------------------|--|------------------------|----------------------------------------------------------|------------------------|--|------------------------|---|-------------------------|--|----------------------|--|------------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|---------|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
|                           |                                                                                                                             | 3. Manfaat hypnoterapi & hypnobirthing<br>4. Tahapan hypnoterapi                                                                                                                                                                                                           | <table><tr><td>✓</td><td>Demonstrasi</td></tr><tr><td></td><td>Tutorial</td></tr><tr><td></td><td>Bedside Teaching</td></tr><tr><td></td><td>Small group Discussion</td></tr><tr><td></td><td>Project Basic Learning</td></tr><tr><td></td><td>Discovery Learning (DL)</td></tr><tr><td></td><td>Cooperative Learning</td></tr><tr><td></td><td>Contextual Instruction</td></tr></table> <div>Bentuk : Synchronus</div>                                 | ✓ | Demonstrasi             |  | Tutorial             |  | Bedside Teaching       |                                                          | Small group Discussion |  | Project Basic Learning |   | Discovery Learning (DL) |  | Cooperative Learning |  | Contextual Instruction | BM:<br>1x(2x60'')<br><br><b>Seminar :</b><br>TM:<br>1x(1x100'')<br><br>BM:<br>1x(1x70'')<br><br><b>Praktikum</b><br>1x(2x170'') | yang sudah dilakukan oleh dosen sesuai daftar tilik | • sikap |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
| ✓                         | Demonstrasi                                                                                                                 |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                         |  |                      |  |                        |                                                          |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
|                           | Tutorial                                                                                                                    |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                         |  |                      |  |                        |                                                          |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
|                           | Bedside Teaching                                                                                                            |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                         |  |                      |  |                        |                                                          |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
|                           | Small group Discussion                                                                                                      |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                         |  |                      |  |                        |                                                          |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
|                           | Project Basic Learning                                                                                                      |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                         |  |                      |  |                        |                                                          |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
|                           | Discovery Learning (DL)                                                                                                     |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                         |  |                      |  |                        |                                                          |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
|                           | Cooperative Learning                                                                                                        |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                         |  |                      |  |                        |                                                          |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
|                           | Contextual Instruction                                                                                                      |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                         |  |                      |  |                        |                                                          |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
| 10 NR<br>29 November 2024 | Mahasiswa mampu memahami pelayanan komplementer dengan hypnoterapi & hypnobirthing pada asuhan ibu hamil,bersalin. (C3, A3) | <ul style="list-style-type: none"><li>• Kontraindikasi</li><li>• Berfikir kritis hasil literatur Jurnal asuhan komplementer hypnoterapi &amp; hypnobirthing pada ibu hamil, bersalin, ibu nifas</li><li>• Pelayanan komplementer hypnoterapi &amp; hypnobirthing</li></ul> | <table><tr><td>✓</td><td>Ceramah Tanya Jawab</td></tr><tr><td></td><td>Presentasi</td></tr><tr><td></td><td>Case Study</td></tr><tr><td></td><td>Simulasi</td></tr><tr><td></td><td>Role-Play &amp; Simulation</td></tr><tr><td>✓</td><td>Demonstrasi</td></tr><tr><td></td><td>Tutorial</td></tr><tr><td></td><td>Bedside Teaching</td></tr><tr><td></td><td>Small group Discussion</td></tr><tr><td></td><td>Project Basic Learning</td></tr></table> | ✓ | Ceramah Tanya Jawab     |  | Presentasi           |  | Case Study             |                                                          | Simulasi               |  | Role-Play & Simulation | ✓ | Demonstrasi             |  | Tutorial             |  | Bedside Teaching       |                                                                                                                                 | Small group Discussion                              |         | Project Basic Learning | <b>Kuliah/Tutorial:</b><br>TM:<br>1x(2x50'')<br><br>TT:<br>1x(2x60'')<br><br>BM:<br>1x(2x60'')<br><br><b>Seminar :</b><br>TM:<br>1x(1x100'') | • Mahasiswa mampu Memperagakan atau mempraktikan ulang keterampilan yang sudah dilakukan oleh dosen sesuai daftar tilik | <b>Kriteria:</b><br>Ketepatan, kesesuaian praktik dengan daftar tilik<br><b>Bentuk non-test:</b> <ul style="list-style-type: none"><li>• Kesiapan parktik</li><li>• sikap</li></ul> | <ul style="list-style-type: none"><li>• Ketepatan kesesuaian praktik dengan daftar tilik Hypnoterapi &amp; hypnobirthing, dalam asuhan kebidanan</li><li>•</li></ul> | 10 |
| ✓                         | Ceramah Tanya Jawab                                                                                                         |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                         |  |                      |  |                        |                                                          |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
|                           | Presentasi                                                                                                                  |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                         |  |                      |  |                        |                                                          |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
|                           | Case Study                                                                                                                  |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                         |  |                      |  |                        |                                                          |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
|                           | Simulasi                                                                                                                    |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                         |  |                      |  |                        |                                                          |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
|                           | Role-Play & Simulation                                                                                                      |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                         |  |                      |  |                        |                                                          |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
| ✓                         | Demonstrasi                                                                                                                 |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                         |  |                      |  |                        |                                                          |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
|                           | Tutorial                                                                                                                    |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                         |  |                      |  |                        |                                                          |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
|                           | Bedside Teaching                                                                                                            |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                         |  |                      |  |                        |                                                          |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
|                           | Small group Discussion                                                                                                      |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                         |  |                      |  |                        |                                                          |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
|                           | Project Basic Learning                                                                                                      |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                         |  |                      |  |                        |                                                          |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
|                           |                                                                                                                             |                                                                                                                                                                                                                                                                            | <table><tr><td></td><td>Discovery Learning (DL)</td></tr><tr><td></td><td>Cooperative Learning</td></tr><tr><td></td><td>Contextual Instruction</td></tr></table> <div>Bentuk : Synchronus</div>                                                                                                                                                                                                                                                        |   | Discovery Learning (DL) |  | Cooperative Learning |  | Contextual Instruction | BM:<br>1x(1x70'')<br><br><b>Praktikum</b><br>1x(2x170'') |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
|                           | Discovery Learning (DL)                                                                                                     |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                         |  |                      |  |                        |                                                          |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
|                           | Cooperative Learning                                                                                                        |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                         |  |                      |  |                        |                                                          |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |
|                           | Contextual Instruction                                                                                                      |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                         |  |                      |  |                        |                                                          |                        |  |                        |   |                         |  |                      |  |                        |                                                                                                                                 |                                                     |         |                        |                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                     |                                                                                                                                                                      |    |

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|------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---------------------|--|------------|--|------------|--|----------|--|------------------------|--|-------------|--|----------|--|------------------|--|------------------------|--|------------------------|---|-------------------------|--|----------------------|---|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 11<br>IDM<br>6<br>Desember<br>2024 | Mahasiswa mampu menguraikan pelayanan komplementer yoga pada asuhan ibu hamil,bersalin, ibu nifas | <ul style="list-style-type: none"><li>• Konsep dasar teori Yoga,</li><li>• Mengenal filosofi prenatal gentle yoga</li><li>• Mitos &amp; fakta persalinan</li><li>• Manfaat Yoga</li><li>• Kontraindikasi</li><li>• Tahapan prenatal Yoga</li><li>• Teknik pernapasan prenatal</li></ul> | <table><tr><td>✓</td><td>Ceramah Tanya Jawab</td></tr><tr><td></td><td>Presentasi</td></tr><tr><td></td><td>Case Study</td></tr><tr><td></td><td>Simulasi</td></tr><tr><td></td><td>Role-Play &amp; Simulation</td></tr><tr><td></td><td>Demonstrasi</td></tr><tr><td></td><td>Tutorial</td></tr><tr><td></td><td>Bedside Teaching</td></tr><tr><td></td><td>Small group Discussion</td></tr><tr><td></td><td>Project Basic Learning</td></tr><tr><td>✓</td><td>Discovery Learning (DL)</td></tr><tr><td></td><td>Cooperative Learning</td></tr><tr><td>✓</td><td>Contextual Instruction</td></tr></table> <p><b>Bentuk : Synchronus</b></p> | ✓ | Ceramah Tanya Jawab |  | Presentasi |  | Case Study |  | Simulasi |  | Role-Play & Simulation |  | Demonstrasi |  | Tutorial |  | Bedside Teaching |  | Small group Discussion |  | Project Basic Learning | ✓ | Discovery Learning (DL) |  | Cooperative Learning | ✓ | Contextual Instruction | <p><b>Kuliah/Tutorial:</b></p> <p>TM: 1x(2x50’’) </p> <p>TT: 1x(2x60’’) </p> <p>BM: 1x(2x60’’) </p> <p><b>Seminar :</b></p> <p>TM: 1x(1x100’’) </p> <p>BM: 1x(1x70’’) </p> <p><b>Praktikum</b></p> <p>1x(2x170’’) </p> | Mahasiswa mampu: | <ul style="list-style-type: none"><li>• Menyusun hasil telah jurnal (<i>jurnal reading</i>) tentang pelayanan komplementer yoga pada asuhan ibu hamil,bersalin, ibu nifas dengan menggunakan sumber bacaan dari , jurnal atau artikel ilmiah dengan hasil dari penelitian pada link jurnal <a href="https://smrh.e-journal.id/Jkk/article/view/126">https://smrh.e-journal.id/Jkk/article/view/126</a><ul style="list-style-type: none"><li>• <a href="http://jab.stikba.ac.id/index.php/jab/article/view">http://jab.stikba.ac.id/index.php/jab/article/view</a></li></ul></li></ul> | Kriteria : Ketepatan sesuai dengan sistematika /rubrikjurnal reading Penguasaan isi jurnal | <p><b>Bentuk test</b></p> <ul style="list-style-type: none"><li>• Tanya jawab/dis kusi</li></ul> | Ketepatan dalam telah/analisa jurnal tentang : pelayanan komplementer yoga pada asuhan ibu hamil,bersalin, ibu nifas. Ketepatan gerakan/praktik sesuai daftar tilik | 10 |
| ✓                                  | Ceramah Tanya Jawab                                                                               |                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |   |                        |                                                                                                                                                                                                                        |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                            |                                                                                                  |                                                                                                                                                                     |    |
|                                    | Presentasi                                                                                        |                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |   |                        |                                                                                                                                                                                                                        |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                            |                                                                                                  |                                                                                                                                                                     |    |
|                                    | Case Study                                                                                        |                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |   |                        |                                                                                                                                                                                                                        |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                            |                                                                                                  |                                                                                                                                                                     |    |
|                                    | Simulasi                                                                                          |                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |   |                        |                                                                                                                                                                                                                        |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                            |                                                                                                  |                                                                                                                                                                     |    |
|                                    | Role-Play & Simulation                                                                            |                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |   |                        |                                                                                                                                                                                                                        |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                            |                                                                                                  |                                                                                                                                                                     |    |
|                                    | Demonstrasi                                                                                       |                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |   |                        |                                                                                                                                                                                                                        |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                            |                                                                                                  |                                                                                                                                                                     |    |
|                                    | Tutorial                                                                                          |                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |   |                        |                                                                                                                                                                                                                        |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                            |                                                                                                  |                                                                                                                                                                     |    |
|                                    | Bedside Teaching                                                                                  |                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |   |                        |                                                                                                                                                                                                                        |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                            |                                                                                                  |                                                                                                                                                                     |    |
|                                    | Small group Discussion                                                                            |                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |   |                        |                                                                                                                                                                                                                        |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                            |                                                                                                  |                                                                                                                                                                     |    |
|                                    | Project Basic Learning                                                                            |                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |   |                        |                                                                                                                                                                                                                        |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                            |                                                                                                  |                                                                                                                                                                     |    |
| ✓                                  | Discovery Learning (DL)                                                                           |                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |   |                        |                                                                                                                                                                                                                        |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                            |                                                                                                  |                                                                                                                                                                     |    |
|                                    | Cooperative Learning                                                                              |                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |   |                        |                                                                                                                                                                                                                        |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                            |                                                                                                  |                                                                                                                                                                     |    |
| ✓                                  | Contextual Instruction                                                                            |                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |                     |  |            |  |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |   |                         |  |                      |   |                        |                                                                                                                                                                                                                        |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                            |                                                                                                  |                                                                                                                                                                     |    |

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|                                     |                                                                                                             |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     | <a href="#">w/388</a> |            |   |            |  |          |  |                                                     |                                                            |                                                                                                            |                                      |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                            |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                             |                                                                                                                                                                     |    |
| 12<br>IDM<br>13<br>Desember<br>2024 | Mahasiswa mampu menguraikan pelayanan komplementer yoga pada asuhan ibu hamil,bersalin, ibu nifas           | <ul style="list-style-type: none"><li>• Teknik prenatal Gentle Yoga pada ibu hamil dan bersalin untuk optimalisasi posisi janin</li><li>• Berfikir kritis hasil literatur Jurnal asuhan komplementer yoga pada ibu hamil, bersalin, ibu nifas</li><li>• Pelayanan komplementer prenatal Gentle Yoga</li></ul> | <table><tr><td>✓</td><td>Ceramah Tanya Jawab</td></tr><tr><td></td><td>Presentasi</td></tr><tr><td></td><td>Case Study</td></tr><tr><td></td><td>Simualsi</td></tr><tr><td></td><td>Role-Play &amp; Simulation</td></tr><tr><td>✓</td><td>Demonstrasi</td></tr><tr><td></td><td>Tutorial</td></tr><tr><td></td><td>Bedside Teaching</td></tr><tr><td></td><td>Small group Discussion</td></tr><tr><td></td><td>Project Basic Learning</td></tr><tr><td></td><td>Discovery Learning (DL)</td></tr><tr><td></td><td>Cooperative Learning</td></tr><tr><td>✓</td><td>Contextual Instruction</td></tr></table> | ✓ | Ceramah Tanya Jawab |                       | Presentasi |   | Case Study |  | Simualsi |  | Role-Play & Simulation                              | ✓                                                          | Demonstrasi                                                                                                |                                      | Tutorial |  | Bedside Teaching |  | Small group Discussion |  | Project Basic Learning |  | Discovery Learning (DL) |  | Cooperative Learning | ✓ | Contextual Instruction | <b>Bentuk : Synchronus</b> | <b>Kuliah/Tutorial:</b><br>TM: 1x(2x50")<br><br>TT: 1x(2x60")<br><br>BM: 1x(2x60")<br><br><b>Seminar :</b><br>TM: 1x(1x100")<br><br>BM: 1x(1x70")<br><br><b>Praktikum</b><br>1x(2x170") | Mahasiswa mampu: <ul style="list-style-type: none"><li>• Menyusun hasil telah jurnal (<i>jurnal reading</i>) tentang pelayanan komplementer yoga pada asuhan ibu hamil,bersalin, ibu nifas dengan menggunakan sumber bacaan dari , jurnal atau artikel ilmiah dengan hasil dari penelitian pada link jurnal <a href="https://smrh.e-journal.id/Jkk/article/view/126">https://smrh.e-journal.id/Jkk/article/view/126</a></li><li>• Sistematika sesuai dengan laporan <i>jurnal reading</i></li><li>• mempraktikan prenatalYoga</li></ul> | Kriteria : Ketepatan sesuai dengan sistematika /rubrikjurnal reading Penguasaan isi jurnal<br><br><b>Bentuk test</b> <ul style="list-style-type: none"><li>• Tanya jawab/dis kusi</li></ul> | Ketepatan dalam telah/analisa jurnal tentang : pelayanan komplementer yoga pada asuhan ibu hamil,bersalin, ibu nifas. Ketepatan gerakan/praktik sesuai daftar tilik | 10 |
| ✓                                   | Ceramah Tanya Jawab                                                                                         |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |                       |            |   |            |  |          |  |                                                     |                                                            |                                                                                                            |                                      |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                            |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                             |                                                                                                                                                                     |    |
|                                     | Presentasi                                                                                                  |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |                       |            |   |            |  |          |  |                                                     |                                                            |                                                                                                            |                                      |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                            |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                             |                                                                                                                                                                     |    |
|                                     | Case Study                                                                                                  |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |                       |            |   |            |  |          |  |                                                     |                                                            |                                                                                                            |                                      |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                            |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                             |                                                                                                                                                                     |    |
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|                                     | Role-Play & Simulation                                                                                      |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |                       |            |   |            |  |          |  |                                                     |                                                            |                                                                                                            |                                      |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                            |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                             |                                                                                                                                                                     |    |
| ✓                                   | Demonstrasi                                                                                                 |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |                       |            |   |            |  |          |  |                                                     |                                                            |                                                                                                            |                                      |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                            |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                             |                                                                                                                                                                     |    |
|                                     | Tutorial                                                                                                    |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |                       |            |   |            |  |          |  |                                                     |                                                            |                                                                                                            |                                      |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                            |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                             |                                                                                                                                                                     |    |
|                                     | Bedside Teaching                                                                                            |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |                       |            |   |            |  |          |  |                                                     |                                                            |                                                                                                            |                                      |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                            |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                             |                                                                                                                                                                     |    |
|                                     | Small group Discussion                                                                                      |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |                       |            |   |            |  |          |  |                                                     |                                                            |                                                                                                            |                                      |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                            |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                             |                                                                                                                                                                     |    |
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|                                     | Discovery Learning (DL)                                                                                     |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |                       |            |   |            |  |          |  |                                                     |                                                            |                                                                                                            |                                      |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                            |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                             |                                                                                                                                                                     |    |
|                                     | Cooperative Learning                                                                                        |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |                       |            |   |            |  |          |  |                                                     |                                                            |                                                                                                            |                                      |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                            |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                             |                                                                                                                                                                     |    |
| ✓                                   | Contextual Instruction                                                                                      |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |                       |            |   |            |  |          |  |                                                     |                                                            |                                                                                                            |                                      |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                            |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                             |                                                                                                                                                                     |    |
| 13<br>IDM<br>20<br>Desember<br>2024 | Mahasiswa mampu menganalisis terapi komplementer dengan <i>pediatric massage Therapy</i> pada bayi , balita | 1. <i>Colic abdomen massage therapy,</i><br>2. <i>Constipation massage therapy,</i><br>3. <i>Wind massage therapy,</i>                                                                                                                                                                                        | <table><tr><td>✓</td><td>Ceramah Tanya Jawab</td></tr><tr><td></td><td>Presentasi</td></tr><tr><td>✓</td><td>Case Study</td></tr><tr><td></td><td>Simualsi</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                               | ✓ | Ceramah Tanya Jawab |                       | Presentasi | ✓ | Case Study |  | Simualsi |  | <b>Kuliah/Tutorial:</b><br>TM: 1x(2x50")<br><br>TT: | Mahasiswa mampu: Melakukan: memecahkan suatu masalah/kasus | Kriteria : Ketepatan<br><br><b>Bentuk test</b> <ul style="list-style-type: none"><li>• Praktikum</li></ul> | Ketepatan dalam Menjelaskan tentang: | 10       |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                            |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                             |                                                                                                                                                                     |    |
| ✓                                   | Ceramah Tanya Jawab                                                                                         |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |                       |            |   |            |  |          |  |                                                     |                                                            |                                                                                                            |                                      |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                            |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                             |                                                                                                                                                                     |    |
|                                     | Presentasi                                                                                                  |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |                       |            |   |            |  |          |  |                                                     |                                                            |                                                                                                            |                                      |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                            |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                             |                                                                                                                                                                     |    |
| ✓                                   | Case Study                                                                                                  |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |                       |            |   |            |  |          |  |                                                     |                                                            |                                                                                                            |                                      |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                            |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                             |                                                                                                                                                                     |    |
|                                     | Simualsi                                                                                                    |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |                     |                       |            |   |            |  |          |  |                                                     |                                                            |                                                                                                            |                                      |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                            |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                             |                                                                                                                                                                     |    |

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|-------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------------------------|--|-------------|--|------------|---|------------------|--|------------------------|--|------------------------|---|----------------------------|--|----------------------|---|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|--|----------------------|--|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|----|
|                                     |                                                                                   | 4. Common Cold<br>massage therapy,<br>5. Eating Diffulties<br>massage therapy,<br>3. Babay premature<br>massage | <table><tr><td></td><td>Role-Play &amp; Simulation</td></tr><tr><td></td><td>Demonstrasi</td></tr><tr><td></td><td>Tutorial</td></tr><tr><td></td><td>Bedside Teaching</td></tr><tr><td></td><td>Small group Discussion</td></tr><tr><td></td><td>Project Basic Learning</td></tr><tr><td>✓</td><td>Discovery Learning<br/>(DL)</td></tr><tr><td></td><td>Cooperative Learning</td></tr><tr><td>✓</td><td>Contextual Instruction</td></tr></table>                                                                                                                                                             |   | Role-Play & Simulation |  | Demonstrasi |  | Tutorial   |   | Bedside Teaching |  | Small group Discussion |  | Project Basic Learning | ✓ | Discovery Learning<br>(DL) |  | Cooperative Learning | ✓ | Contextual Instruction | 1x(2x60")<br><br>BM:<br>1x(2x60")<br><br><b>Seminar :</b><br>TM:<br>1x(1x100")<br><br>BM:<br>1x(1x70")<br><br><b>Praktikum</b><br>1x(2x170") | tentang <i>pediatric<br/>massage Therapy</i><br>pada bayi , balita | Ketepatan<br>dalam<br>melakukan<br>Pelayanan<br>terapi<br>komplementer<br>dengan<br>pediatric<br>massage<br>Therapy pada<br>bayi , balita | Ketepatan<br>dalam<br>mencontohkan :<br>Pelayanan terapi<br>komplementer<br>dengan pediatric<br>massage Therapy<br>pada bayi , balita |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
|                                     | Role-Play & Simulation                                                            |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
|                                     | Demonstrasi                                                                       |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
|                                     | Tutorial                                                                          |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
|                                     | Bedside Teaching                                                                  |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
|                                     | Small group Discussion                                                            |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
|                                     | Project Basic Learning                                                            |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
| ✓                                   | Discovery Learning<br>(DL)                                                        |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
|                                     | Cooperative Learning                                                              |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
| ✓                                   | Contextual Instruction                                                            |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
|                                     |                                                                                   |                                                                                                                 | <b>Bentuk : Sincronus</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
| 14<br>NR<br>27<br>Desemb<br>er 2024 | Mahasiswa mampu<br>menganalisis pelayanan<br>komplementer <i>baby<br/>massage</i> | 1. <i>Baby Gyms</i> ,<br>2. <i>Developing Baby<br/>Spa</i> ,<br>3. <i>Swimming baby</i>                         | <table><tr><td>✓</td><td>Ceramah Tanya Jawab</td></tr><tr><td></td><td>Presentasi</td></tr><tr><td></td><td>Case Study</td></tr><tr><td>✓</td><td>Simualsi</td></tr><tr><td></td><td>Role-Play &amp; Simulation</td></tr><tr><td></td><td>Demonstrasi</td></tr><tr><td></td><td>Tutorial</td></tr><tr><td></td><td>Bedside Teaching</td></tr><tr><td></td><td>Small group Discussion</td></tr><tr><td></td><td>Project Basic Learning</td></tr><tr><td>✓</td><td>Discovery Learning<br/>(DL)</td></tr><tr><td></td><td>Cooperative Learning</td></tr><tr><td></td><td>Contextual Instruction</td></tr></table> | ✓ | Ceramah Tanya Jawab    |  | Presentasi  |  | Case Study | ✓ | Simualsi         |  | Role-Play & Simulation |  | Demonstrasi            |   | Tutorial                   |  | Bedside Teaching     |   | Small group Discussion |                                                                                                                                              | Project Basic Learning                                             | ✓                                                                                                                                         | Discovery Learning<br>(DL)                                                                                                            |  | Cooperative Learning |  | Contextual Instruction | <b>Kuliah/Tuto<br/>rial:</b><br>TM:<br>1x(2x50")<br><br>TT:<br>1x(2x60")<br><br>BM:<br>1x(2x60")<br><br><b>Seminar :</b><br>TM:<br>1x(1x100")<br><br>BM:<br>1x(1x70")<br><br><b>Praktikum</b><br>1x(2x170") | Mahasiswa<br>mampu:<br>Melakukan<br>Pelayanan<br>komplementer<br><i>Postnatal massage</i> ,<br>Pijat oksitosin | Kriteria :<br>Ketepatan<br><br><b>Bentuk test</b><br>• Praktikum<br>Ketepatan<br>dalam<br>melakukan<br>Pelayanan<br>komplemente<br>r <i>baby<br/>massage</i> | Ketepatan<br>dalam<br>Mejelaskan<br>tentang:<br>Ketepatan<br>dalam<br>mencontohkan :<br>Pelayanan<br>komplementer<br><i>baby massage</i> | 10 |
| ✓                                   | Ceramah Tanya Jawab                                                               |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
|                                     | Presentasi                                                                        |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
|                                     | Case Study                                                                        |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
| ✓                                   | Simualsi                                                                          |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
|                                     | Role-Play & Simulation                                                            |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
|                                     | Demonstrasi                                                                       |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
|                                     | Tutorial                                                                          |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
|                                     | Bedside Teaching                                                                  |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
|                                     | Small group Discussion                                                            |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
|                                     | Project Basic Learning                                                            |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
| ✓                                   | Discovery Learning<br>(DL)                                                        |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
|                                     | Cooperative Learning                                                              |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |
|                                     | Contextual Instruction                                                            |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |                        |  |             |  |            |   |                  |  |                        |  |                        |   |                            |  |                      |   |                        |                                                                                                                                              |                                                                    |                                                                                                                                           |                                                                                                                                       |  |                      |  |                        |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                              |                                                                                                                                          |    |

|  |                                            |  |                     |  |  |  |  |    |
|--|--------------------------------------------|--|---------------------|--|--|--|--|----|
|  |                                            |  | Bentuk : Synchronus |  |  |  |  |    |
|  | Ujian Akhir Semester (6 – 10 Januari 2025) |  |                     |  |  |  |  | 20 |



# Sekolah Tinggi Ilmu Kesehatan MITRA RIA HUSADA JAKARTA

SK Mendiknas No.207/D/0/2004 Rekomendasi Depkes No. HK : 03.2.4.1.3970-3971  
SK Mendiknas No.1880/D/1/2006 Rekomendasi Depkes No. HK : 03.2.4.1.04436

## JURNAL PERKULIAHAN S1 - KEBIDANAN 20241

MATA KULIAH : ASUHAN KEBIDANAN KOMPLEMENTER  
NAMA DOSEN : Bdn. IMELDA DIANA MARSILIA, SST., SKM., M.Keb  
KREDIT/SKS : 4 SKS  
KELAS : 2 B

| TATAP MUKA KE | HARI/TANGGAL             | MULAI | SELESAI | RUANG | STATUS  | RENCANA MATERI                                                                                           | REALISASI MATERI                                                                                         | KEHADIRAN MHS | PENGAJAR                                    | TANDA TANGAN |
|---------------|--------------------------|-------|---------|-------|---------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------|--------------|
| 1             | Kamis, 19 September 2024 | 13:00 | 14:40   |       | Selesai | Menjelaskan konsep Evidence-based in midwifery practice                                                  | Menjelaskan konsep Evidence-based in midwifery practice                                                  | (14 / 29)     | NURULICHA, SST, M.Keb                       |              |
| 1             | Kamis, 19 September 2024 | 14:40 | 16:20   |       | Selesai | Menjelaskan konsep Evidence-based in midwifery practice                                                  | Menjelaskan konsep Evidence-based in midwifery practice                                                  | (16 / 29)     | NURULICHA, SST, M.Keb                       |              |
| 2             | Kamis, 26 September 2024 | 13:00 | 14:40   |       | Selesai | Pelayanan Komplementer Pada Asuhan Ibu Hamil dan Bersalin _ Konsep Dasar Teori - Manfaat - Jenis - jenis | Pelayanan Komplementer Pada Asuhan Ibu Hamil dan Bersalin _ Konsep Dasar Teori - Manfaat - Jenis - jenis | (11 / 29)     | Bdn. IMELDA DIANA MARSILIA, SST, SKM, M.Keb |              |
| 2             | Kamis, 26 September 2024 | 14:40 | 16:20   |       | Selesai | Pelayanan Komplementer Pada Asuhan Bersalin dan nifas _ Konsep Dasar Teori - Manfaat - Jenis - jenis     | Pelayanan Komplementer Pada Asuhan Bersalin dan nifas _ Konsep Dasar Teori - Manfaat - Jenis - jenis     | (16 / 29)     | Bdn. IMELDA DIANA MARSILIA, SST, SKM, M.Keb |              |

|   |                        |       |       |  |         |                                                                                                                     |                                                                                                                     |           |                       |                                                                                     |
|---|------------------------|-------|-------|--|---------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----------|-----------------------|-------------------------------------------------------------------------------------|
| 3 | Kamis, 3 Oktober 2024  | 13:00 | 14:40 |  | Selesai | • Konsep dasar teori acupressure • Manfaat acupressure • Kontraindikasi • accupressure pada asuhan ibu hamil, nifas | • Konsep dasar teori acupressure • Manfaat acupressure • Kontraindikasi • accupressure pada asuhan ibu hamil, nifas | (16 / 29) | NURULICHA, SST, M.Keb |  |
| 3 | Kamis, 3 Oktober 2024  | 14:40 | 16:20 |  | Selesai | Konsep dasar teori acupressure • Manfaat acupressure • Kontraindikasi • accupressure pada asuhan ibu hamil, nifas   | Konsep dasar teori acupressure • Manfaat acupressure • Kontraindikasi • accupressure pada asuhan ibu hamil, nifas   | (16 / 29) | NURULICHA, SST, M.Keb |  |
| 4 | Kamis, 10 Oktober 2024 | 13:00 | 14:40 |  | Selesai | pelayanan accupressure pada asuhan ibu hamil, bersalin, ibu nifas                                                   | pelayanan accupressure pada asuhan ibu hamil, bersalin, ibu nifas                                                   | (16 / 29) | NURULICHA, SST, M.Keb |  |
| 4 | Kamis, 10 Oktober 2024 | 14:40 | 16:20 |  | Selesai | pelayanan accupressure pada asuhan ibu hamil, bersalin, ibu nifas                                                   | pelayanan accupressure pada asuhan ibu hamil, bersalin, ibu nifas                                                   | (16 / 29) | NURULICHA, SST, M.Keb |  |



# Sekolah Tinggi Ilmu Kesehatan MITRA RIA HUSADA JAKARTA

SK Mendiknas No.207/D/0/2004 Rekomendasi Depkes No. HK : 03.2.4.1.3970-3971  
SK Mendiknas No.1880/D/1/2006 Rekomendasi Depkes No. HK : 03.2.4.1.04436

## JURNAL PERKULIAHAN S1 - KEBIDANAN 20241

MATA KULIAH : ASUHAN KEBIDANAN KOMPLEMENTER  
NAMA DOSEN : Bdn. IMELDA DIANA MARSILIA, SST., SKM., M.Keb  
KREDIT/SKS : 4 SKS  
KELAS : 2 B

| TATAP MUKA KE | HARI/TANGGAL           | MULAI | SELESAI | RUANG | STATUS  | RENCANA MATERI                                                                                                                                         | REALISASI MATERI                                                                                                                                       | KEHADIRAN MHS | PENGAJAR                                    | TANDA TANGAN |
|---------------|------------------------|-------|---------|-------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------|--------------|
| 5             | Kamis, 17 Oktober 2024 | 13:00 | 14:40   |       | Selesai | Asuhan Komplementer Massage Mom (Pregnancy Massage) - Konsep dasar - Manfaat - Kontra Indikasi                                                         | Asuhan Komplementer Massage Mom (Pregnancy Massage) - Konsep dasar - Manfaat - Kontra Indikasi                                                         | (15 / 29)     | Bdn. IMELDA DIANA MARSILIA, SST, SKM, M.Keb |              |
| 5             | Kamis, 17 Oktober 2024 | 14:40 | 16:20   |       | Selesai | Asuhan Komplementer Massage Mom (Pregnancy Massage) - Konsep dasar - Manfaat - Kontra Indikasi                                                         | Asuhan Komplementer Massage Mom (Pregnancy Massage) - Konsep dasar - Manfaat - Kontra Indikasi                                                         | (16 / 29)     | Bdn. IMELDA DIANA MARSILIA, SST, SKM, M.Keb |              |
| 6             | Kamis, 24 Oktober 2024 | 13:00 | 14:40   |       | Selesai | Asuhan Komplementer Massage Mom (Pregnancy Massage) - Macam Macam Pijat Ibu Hamil - Berfikir kritis hasil literatur jurnal - Praktik Pregnancy Massage | Asuhan Komplementer Massage Mom (Pregnancy Massage) - Macam Macam Pijat Ibu Hamil - Berfikir kritis hasil literatur jurnal - Praktik Pregnancy Massage | (15 / 29)     | Bdn. IMELDA DIANA MARSILIA, SST, SKM, M.Keb |              |

|   |                         |       |       |  |         |                                                                                                                                                                        |                                                                                                                                                                        |           |                                             |                                                                                     |
|---|-------------------------|-------|-------|--|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---------------------------------------------|-------------------------------------------------------------------------------------|
| 6 | Kamis, 24 Oktober 2024  | 14:40 | 16:20 |  | Selesai | Asuhan Komplementer Massage Mom (Pregnancy Massage) - Macam Macam Pijat Ibu Hamil - Berfikir kritis hasil literatul jurnal - Praktik Pregnancy Massage                 | Asuhan Komplementer Massage Mom (Pregnancy Massage) - Macam Macam Pijat Ibu Hamil - Berfikir kritis hasil literatul jurnal - Praktik Pregnancy Massage                 | (16 / 29) | Bdn. IMELDA DIANA MARSILIA, SST, SKM, M.Keb |  |
| 7 | Kamis, 31 Oktober 2024  | 13:00 | 14:40 |  | Selesai | pelayanan komplementer baby massage                                                                                                                                    | pelayanan komplementer baby massage                                                                                                                                    | (16 / 29) | NURULICHA, SST, M.Keb                       |  |
| 7 | Kamis, 31 Oktober 2024  | 14:40 | 16:20 |  | Selesai | pelayanan komplementer baby massage                                                                                                                                    | pelayanan komplementer baby massage                                                                                                                                    | (16 / 29) | NURULICHA, SST, M.Keb                       |  |
| 8 | Jumat, 8 November 2024  | 08:30 | 10:00 |  | Selesai | ujian tengah semester                                                                                                                                                  | ujian tengah semester                                                                                                                                                  | (16 / 29) | NURULICHA, SST, M.Keb                       |  |
| 9 | Kamis, 14 November 2024 | 13:00 | 14:40 |  | Selesai | • Konsep dasar teori pijat ibu nifas, • Manfaat pijat ibu nifas, • Macam –macam pijat ibu nifas, • Pelayanan komplementer dengan Postnatal massage , • Pijat oksitosin | • Konsep dasar teori pijat ibu nifas, • Manfaat pijat ibu nifas, • Macam –macam pijat ibu nifas, • Pelayanan komplementer dengan Postnatal massage , • Pijat oksitosin | (16 / 29) | Bdn. IMELDA DIANA MARSILIA, SST, SKM, M.Keb |  |



# Sekolah Tinggi Ilmu Kesehatan MITRA RIA HUSADA JAKARTA

SK Mendiknas No.207/D/0/2004 Rekomendasi Depkes No. HK : 03.2.4.1.3970-3971  
SK Mendiknas No.1880/D/1/2006 Rekomendasi Depkes No. HK : 03.2.4.1.04436

## JURNAL PERKULIAHAN

### S1 - KEBIDANAN 20241

MATA KULIAH : ASUHAN KEBIDANAN KOMPLEMENTER NAMA  
DOSEN : Bdn. IMELDA DIANA MARSILIA, SST., SKM., M.Keb  
KREDIT/SKS : 4 SKS  
KELAS : 2 B

| TATAP MUKA KE | HARI/TANGGAL            | MULAI | SELESAI | RUANG | STATUS  | RENCANA MATERI                                                                    | REALISASI MATERI                                                                  | KEHADIRAN MHS | PENGAJAR                                    | TANDA TANGAN |
|---------------|-------------------------|-------|---------|-------|---------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------|---------------------------------------------|--------------|
| 9             | Kamis, 14 November 2024 | 14:40 | 16:20   |       | Selesai | • Pelayanan komplementer dengan Postnatal massage , • Pijat oksitosin dan praktik | • Pelayanan komplementer dengan Postnatal massage , • Pijat oksitosin dan Praktik | (16 / 29)     | Bdn. IMELDA DIANA MARSILIA, SST, SKM, M.Keb |              |
| 10            | Kamis, 21 November 2024 | 13:00 | 14:40   |       | Selesai | KONSEP SDIDTK                                                                     | KONSEP SDIDTK                                                                     | (16 / 29)     | NURULICHA, SST, M.Keb                       |              |
| 10            | Kamis, 21 November 2024 | 14:40 | 16:20   |       | Selesai | UJIAN TENGAH SEMESTER                                                             | UJIAN TENGAH SEMESTER                                                             | (16 / 29)     | NURULICHA, SST, M.Keb                       |              |

|    |                          |       |       |  |         |                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                   |           |                                             |                                                                                       |
|----|--------------------------|-------|-------|--|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---------------------------------------------|---------------------------------------------------------------------------------------|
| 11 | Kamis, 28 November 2024  | 13:00 | 14:40 |  | Selesai | Komplementer yoga pada asuhan ibo hamil, bersalin dan nifas -Konsep dasar eori yoga - filosofi prenatal gentle yoga - mitos dan fakta persalinan - manfaat yoga - kontra indikasi - Tahapan prenatal yoga - Teknik pernafasan     | Komplementer yoga pada asuhan ibo hamil, bersalin dan nifas -Konsep dasar eori yoga - filosofi prenatal gentle yoga - mitos dan fakta persalinan - manfaat yoga - kontra indikasi - Tahapan prenatal yoga - Teknik pernafasan     | (16 / 29) | Bdn. IMELDA DIANA MARSILIA, SST, SKM, M.Keb |    |
| 11 | Kamis, 28 November 2024  | 14:40 | 16:20 |  | Selesai | Komplementer yoga pada asuhan ibo hamil, bersalin dan nifas -Konsep dasar eori yoga - filosofi prenatal gentle yoga - mitos dan fakta persalinan - manfaat yoga - kontra indikasi - Tahapan prenatal yoga - Teknik pernafasan     | Komplementer yoga pada asuhan ibo hamil, bersalin dan nifas -Konsep dasar eori yoga - filosofi prenatal gentle yoga - mitos dan fakta persalinan - manfaat yoga - kontra indikasi - Tahapan prenatal yoga - Teknik pernafasan     | (16 / 29) | Bdn. IMELDA DIANA MARSILIA, SST, SKM, M.Keb |    |
| 12 | Kamis, 5 Desember 2024   | 13:00 | 14:40 |  | Selesai | Komplementer yoga pada asuhan ibo hamil, bersalin dan nifas -Teknik prenatal yoga Pada Ibu hamil dan bersalin untuk optimalisasi polisi janin. - berfikir kritis hasil Literatur jurnal. - praktik Prenatal yoga, bersalin, nifas | Komplementer yoga pada asuhan ibo hamil, bersalin dan nifas -Teknik prenatal yoga Pada Ibu hamil dan bersalin untuk optimalisasi polisi janin. - berfikir kritis hasil Literatur jurnal. - praktik Prenatal yoga, bersalin, nifas | (16 / 29) | Bdn. IMELDA DIANA MARSILIA, SST, SKM, M.Keb |    |
| 12 | Kamis, 5 Desember 2024   | 14:40 | 16:20 |  | Selesai | Komplementer yoga pada asuhan ibo hamil, bersalin dan nifas -Teknik prenatal yoga Pada Ibu hamil dan bersalin untuk optimalisasi polisi janin. - berfikir kritis hasil Literatur jurnal. - praktik Prenatal yoga, bersalin, nifas | Komplementer yoga pada asuhan ibo hamil, bersalin dan nifas -Teknik prenatal yoga Pada Ibu hamil dan bersalin untuk optimalisasi polisi janin. - berfikir kritis hasil Literatur jurnal. - praktik Prenatal yoga, bersalin, nifas | (16 / 29) | Bdn. IMELDA DIANA MARSILIA, SST, SKM, M.Keb |   |
| 13 | Selasa, 10 Desember 2024 | 14:40 | 16:20 |  | Selesai | Praktikum Hypnobirthing                                                                                                                                                                                                           | Praktikum Hypnobirthing                                                                                                                                                                                                           | (16 / 29) | NURULICHA, SST, M.Keb                       |  |



# Sekolah Tinggi Ilmu Kesehatan MITRA RIA HUSADA JAKARTA

SK Mendiknas No.207/D/0/2004 Rekomendasi Depkes No. HK : 03.2.4.1.3970-3971  
SK Mendiknas No.1880/D/1/2006 Rekomendasi Depkes No. HK : 03.2.4.1.04436

## JURNAL PERKULIAHAN S1 - KEBIDANAN 20241

MATA KULIAH : ASUHAN KEBIDANAN KOMPLEMENTER  
NAMA DOSEN : Bdn. IMELDA DIANA MARSILIA, SST., SKM., M.Keb  
KREDIT/SKS : 4 SKS  
KELAS : 2 B

| TATAP MUKA KE | HARI/TANGGAL             | MULAI | SELESAI | RUANG | STATUS  | RENCANA MATERI                                                                                                                                                                                             | REALISASI MATERI                                                                                                                                                                                           | KEHADIRAN MHS | PENGAJAR                                    | TANDA TANGAN |
|---------------|--------------------------|-------|---------|-------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------|--------------|
| 13            | Kamis, 12 Desember 2024  | 13:00 | 14:40   |       | Selesai | Praktikum Hypnotherapy                                                                                                                                                                                     | Praktikum Hypnotherapy                                                                                                                                                                                     | (16 / 29)     | NURULICHA, SST, M.Keb                       |              |
| 14            | Selasa, 17 Desember 2024 | 13:00 | 14:40   |       | Selesai | Massage Pediatric therapy pada bayi balita : - colic<br>Abdomen Massage Therapy -<br>Constipation Massage Therapy -<br>Wind Massage Therapy -<br>Eating Difficult Massage Therapy - Pijat Tu ina           | Massage Pediatric therapy pada bayi balita : - colic<br>Abdomen Massage Therapy -<br>Constipation Massage Therapy -<br>Wind Massage Therapy -<br>Eating Difficult Massage Therapy - Pijat Tu ina           | (17 / 29)     | Bdn. IMELDA DIANA MARSILIA, SST, SKM, M.Keb |              |
| 14            | Kamis, 19 Desember 2024  | 13:00 | 14:40   |       | Selesai | Praktikum Massage Pediatric therapy pada bayi balita : - colic<br>Abdomen Massage Therapy -<br>Constipation Massage Therapy -<br>Wind Massage Therapy -<br>Eating Difficult Massage Therapy - Pijat Tu ina | Praktikum Massage Pediatric therapy pada bayi balita : - colic<br>Abdomen Massage Therapy -<br>Constipation Massage Therapy -<br>Wind Massage Therapy -<br>Eating Difficult Massage Therapy - Pijat Tu ina | (16 / 29)     | Bdn. IMELDA DIANA MARSILIA, SST, SKM, M.Keb |              |

|    |                          |       |       |  |         |                                                                                                                                                                                                             |                                                                                                                                                                                                             |           |                       |  |
|----|--------------------------|-------|-------|--|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------------------|--|
| 15 | Selasa, 24 Desember 2024 | 13:00 | 14:40 |  | Selesai | Praktik Massage Pediatric therapy pada bayi balita : - colic<br>Abdomen Massage Therapy -<br>Constipation Massage Therapy -<br>Wind Massage Therapy -<br>Eating Difficult Massage Therapy -<br>Pijat Tu ina | Praktik Massage Pediatric therapy pada bayi balita : - colic<br>Abdomen Massage Therapy -<br>Constipation Massage Therapy -<br>Wind Massage Therapy -<br>Eating Difficult Massage Therapy -<br>Pijat Tu ina | (22 / 29) | NURULICHA, SST, M.Keb |  |
| 15 | Kamis, 26 Desember 2024  | 13:00 | 14:40 |  | Selesai | Asuhan kebidanan pada bayi dengan baby spa : Baby gym, baby swim                                                                                                                                            | Asuhan kebidanan pada bayi dengan baby spa : Baby gym, baby swim                                                                                                                                            | (29 / 29) | NURULICHA, SST, M.Keb |  |
| 16 | Jumat, 10 Januari 2025   | 13:00 | 14:30 |  | Selesai | UAS                                                                                                                                                                                                         | UAS                                                                                                                                                                                                         | (29 / 29) | NURULICHA, SST, M.Keb |  |

Jakarta, 18 Januari 2025  
Ketua Prodi S1 - Kebidanan

Dr. NURHIDAYAH, S.SiT, MKM  
NIDN 0323057501



# Sekolah Tinggi Ilmu Kesehatan MITRA RIA HUSADA JAKARTA

SK Mendiknas No.207/D/0/2004 Rekomendasi Depkes No. HK : 03.2.4.1.3970-3971  
SK Mendiknas No.1880/D/1/2006 Rekomendasi Depkes No. HK : 03.2.4.1.04436

## LAPORAN PERSENTASE PRESENSI MAHASISWA S1 - KEBIDANAN 20241

Mata kuliah : ASUHAN KEBIDANAN KOMPLEMENTER

Nama Kelas : 2 B

Dosen Pengajar : Bdn. IMELDA DIANA MARSILIA, SST., SKM., M.Keb

| No              | NIM      | Nama                              | Pertemuan | Alfa | Hadir | Ijin | Sakit | Presentase |
|-----------------|----------|-----------------------------------|-----------|------|-------|------|-------|------------|
| Peserta Reguler |          |                                   |           |      |       |      |       |            |
| 1               | 23504013 | NURLAILA                          | 30        |      | 29    |      |       | 96.67      |
| 2               | 23504033 | SITI UNAYAH                       | 30        |      | 28    |      |       | 93.33      |
| 3               | 23504034 | MARGRET ERIKA NORIWARI            | 30        | 1    | 28    |      |       | 93.33      |
| 4               | 23504035 | MARGARETHA STELLA GRACIA OKOSERAY | 30        |      | 4     |      |       | 13.33      |
| 5               | 23504036 | IRNA ASRI HIDAYATI                | 30        | 2    | 23    |      |       | 76.67      |
| 6               | 23504037 | DETI PRAHASTI                     | 30        | 2    | 27    |      |       | 90         |
| 7               | 23504038 | MAE IRMAWATI                      | 30        | 2    | 25    |      |       | 83.33      |
| 8               | 23504040 | SITI JAENAB                       | 30        | 2    | 27    |      |       | 90         |
| 9               | 23504041 | SALSA AMELIA                      | 30        | 2    | 1     |      |       | 3.33       |
| 10              | 23504042 | KUSMAWATI HASANAH                 | 30        | 1    | 2     |      |       | 6.67       |
| 11              | 23504043 | YURIKE ANANDITA KUSUMASTUTI       | 30        |      | 29    |      |       | 96.67      |
| 12              | 23504044 | RISA NABILA                       | 30        |      | 3     |      |       | 10         |
| 13              | 23504045 | RINI MULYASARI                    | 30        |      | 3     |      |       | 10         |
| 14              | 23504046 | YUNI KHAERUNNISA                  | 30        | 1    | 2     |      |       | 6.67       |
| 15              | 23504047 | ANGELA YOSINA WAISAMON            | 30        |      | 29    |      |       | 96.67      |
| 16              | 23504048 | DINA YAKARIMILENA                 | 30        |      | 3     |      |       | 10         |
| 17              | 23504049 | ERNA ENGGELINA NASENDI            | 30        |      | 29    |      |       | 96.67      |
| 18              | 23504050 | SUMINAR                           | 30        |      | 3     |      |       | 10         |
| 19              | 23504051 | YULIAWATI                         | 30        |      | 3     |      |       | 10         |
| 20              | 23504052 | FATIMAH PAIMAN                    | 30        | 2    | 1     |      |       | 3.33       |
| 21              | 23504053 | ALMELINA ROS YAKARIMILENA         | 30        | 1    | 2     |      |       | 6.67       |
| 22              | 23504054 | YULIASTIA HAPIFAH                 | 30        | 1    | 27    |      |       | 90         |
| 23              | 23504055 | ANA FEBRIANI                      | 30        |      | 29    |      |       | 96.67      |

|    |          |                       |    |   |    |  |  |       |
|----|----------|-----------------------|----|---|----|--|--|-------|
| 24 | 23504056 | AMALIYATUS SA'DIAH    | 30 |   | 28 |  |  | 93.33 |
| 25 | 23504057 | RESTU PADILAH         | 30 |   | 29 |  |  | 96.67 |
| 26 | 23504058 | SUKMANAH              | 30 |   | 29 |  |  | 96.67 |
| 27 | 23504060 | YULI ASIH             | 30 | 2 | 1  |  |  | 3.33  |
| 28 | 23504061 | OLGA JENNI JARISETOUW | 30 | 1 | 2  |  |  | 6.67  |
| 29 | 23504062 | IVSA MANGIWA          | 30 |   | 29 |  |  | 96.67 |

Jakarta, 18 Januari 2025  
Ketua Prodi S1 - Kebidanan



Dr. NURHIDAYAH, S.SiT, MKM  
NIDN. 0323057501



# Sekolah Tinggi Ilmu Kesehatan MITRA RIA HUSADA JAKARTA

SK Mendiknas No.207/D/0/2004 Rekomendasi Depkes No. HK : 03.2.4.1.3970-3971  
SK Mendiknas No.1880/D/1/2006 Rekomendasi Depkes No. HK : 03.2.4.1.04436

## NILAI PERKULIAHAN MAHASISWA

PRODI : S1 - KEBIDANAN

PERIODE : 20241

Mata kuliah : ASUHAN KEBIDANAN KOMPLEMENTER

Nama Kelas : 2 B

Kelas / Kelompok :

Kode Mata kuliah : BD64023

SKS 4

| No | NIM      | Nama Mahasiswa                          | TUGAS<br>INDIVIDU<br>(25%) | QUIZ<br>(10%) | PARTISIPAN<br>(10%) | UTS<br>(25%) | UAS<br>(30%) | Nilai | Grade | Lulus | Sunting<br>KRS? | Info |
|----|----------|-----------------------------------------|----------------------------|---------------|---------------------|--------------|--------------|-------|-------|-------|-----------------|------|
| 1  | 23504013 | NURLAILA                                | 89.00                      | 89.00         | 89.00               | 86.00        | 89.00        | 88.25 | A     | ✓     |                 |      |
| 2  | 23504033 | SITI UNAYAH                             | 89.00                      | 90.00         | 88.00               | 87.00        | 90.00        | 88.80 | A     | ✓     |                 |      |
| 3  | 23504034 | MARGRET ERIKA<br>NORIWARI               | 88.00                      | 89.00         | 87.00               | 90.00        | 89.00        | 88.80 | A     | ✓     |                 |      |
| 4  | 23504035 | MARGARETHA<br>STELLA GRACIA<br>OKOSERAY | 88.00                      | 89.00         | 88.00               | 89.00        | 89.00        | 88.65 | A     | ✓     |                 |      |
| 5  | 23504036 | IRNA ASRI HIDAYATI                      | 90.00                      | 89.00         | 87.00               | 89.00        | 89.00        | 89.05 | A     | ✓     |                 |      |
| 6  | 23504037 | DETI PRAHASTI                           | 90.00                      | 89.00         | 89.00               | 88.00        | 90.00        | 89.30 | A     | ✓     |                 |      |
| 7  | 23504038 | MAE IRMAWATI                            | 89.00                      | 90.00         | 89.00               | 88.00        | 90.00        | 89.15 | A     | ✓     |                 |      |
| 8  | 23504040 | SITI JAENAB                             | 89.00                      | 90.00         | 87.00               | 89.00        | 89.00        | 88.90 | A     | ✓     |                 |      |
| 9  | 23504041 | SALSA AMELIA                            | 89.00                      | 88.00         | 89.00               | 88.00        | 88.00        | 88.35 | A     | ✓     |                 |      |
| 10 | 23504042 | KUSMAWATI<br>HASANAH                    | 89.00                      | 89.00         | 87.00               | 88.00        | 89.00        | 88.55 | A     | ✓     |                 |      |
| 11 | 23504043 | YURIKE ANANDITA<br>KUSUMASTUTI          | 90.00                      | 89.00         | 89.00               | 90.00        | 89.00        | 89.50 | A     | ✓     |                 |      |
| 12 | 23504044 | RISA NABILA                             | 90.00                      | 90.00         | 89.00               | 89.00        | 90.00        | 89.65 | A     | ✓     |                 |      |
| 13 | 23504045 | RINI MULYASARI                          | 89.00                      | 90.00         | 89.00               | 89.00        | 90.00        | 89.40 | A     | ✓     |                 |      |
| 14 | 23504046 | YUNI KHAERUNNISA                        | 89.00                      | 91.00         | 89.00               | 88.00        | 90.00        | 89.25 | A     | ✓     |                 |      |
| 15 | 23504047 | ANGELA YOSINA<br>WAISAMON               | 89.00                      | 87.00         | 87.00               | 88.00        | 78.00        | 85.05 | A-    | ✓     |                 |      |
| 16 | 23504048 | DINA YAKARIMILENA                       | 89.00                      | 90.00         | 89.00               | 88.00        | 90.00        | 89.15 | A     | ✓     |                 |      |
| 17 | 23504049 | ERNA ENGGELINA<br>NASENDI               | 87.00                      | 93.00         | 88.00               | 87.00        | 93.00        | 89.50 | A     | ✓     |                 |      |
| 18 | 23504050 | SUMINAR                                 | 90.00                      | 91.00         | 89.00               | 90.00        | 91.00        | 90.30 | A     | ✓     |                 |      |
| 19 | 23504051 | YULIAWATI                               | 89.00                      | 92.00         | 88.00               | 89.00        | 92.00        | 90.10 | A     | ✓     |                 |      |
| 20 | 23504052 | FATIMAH PAIMAN                          | 89.00                      | 89.00         | 87.00               | 88.00        | 89.00        | 88.55 | A     | ✓     |                 |      |
| 21 | 23504053 | ALMELINA ROS<br>YAKARIMILENA            | 88.00                      | 90.00         | 88.00               | 87.00        | 90.00        | 88.55 | A     | ✓     |                 |      |
| 22 | 23504054 | YULIASTIA HAPIFAH                       | 89.00                      | 89.00         | 87.00               | 88.00        | 89.00        | 88.55 | A     | ✓     |                 |      |
| 23 | 23504055 | ANA FEBRIANI                            | 88.00                      | 90.00         | 88.00               | 87.00        | 90.00        | 88.55 | A     | ✓     |                 |      |
| 24 | 23504056 | AMALIYATUS SA'DIAH                      | 89.00                      | 89.00         | 87.00               | 88.00        | 89.00        | 88.55 | A     | ✓     |                 |      |
| 25 | 23504057 | RESTU PADILAH                           | 90.00                      | 89.00         | 88.00               | 88.00        | 89.00        | 88.90 | A     | ✓     |                 |      |
| 26 | 23504058 | SUKMANAH                                | 89.00                      | 89.00         | 87.00               | 88.00        | 93.00        | 89.75 | A     | ✓     |                 |      |
| 27 | 23504060 | YULI ASIH                               | 89.00                      | 90.00         | 88.00               | 87.00        | 91.00        | 89.10 | A     | ✓     |                 |      |

|    |          |                          |       |       |       |       |       |       |   |   |  |  |
|----|----------|--------------------------|-------|-------|-------|-------|-------|-------|---|---|--|--|
| 28 | 23504061 | OLGA JENNI<br>JARISETOUW | 87.00 | 90.00 | 87.00 | 87.00 | 92.00 | 88.80 | A | ✓ |  |  |
| 29 | 23504062 | IVSA MANGIWA             | 88.00 | 89.00 | 88.00 | 88.00 | 90.00 | 88.70 | A | ✓ |  |  |

Tanggal Cetak : Selasa, 21 Januari 2025, 11:56:26

Paraf Dosen :



NURULICHA, SST, M.Keb



Bdn. IMELDA DIANA MARSILIA, SST, SKM, M.Keb

