



# Sekolah Tinggi Ilmu Kesehatan (STIKes) MITRA RIA HUSADA JAKARTA

SK. Mendiknas No. 207/D/0/2004 . Rekomendasi Depkes No. HK : 03.2.4.1.3970-3971  
SK. Mendiknas No. 1880/D/I/2006 . Rekomendasi Depkes No. HK : 03.2.4.1.04436

## **SURAT KEPUTUSAN KETUA STIKES MITRA RIA HUSADA JAKARTA Nomor : 095/Ketua SMRHJ/IX/2025**

### **Tentang PENETAPAN DOSEN MENGAJAR SEMESTER GASAL TAHUN AKADEMIK 2025/2026 STIKES MITRA RIA HUSADA JAKARTA**

#### **KETUA STIKES MITRA RIA HUSADA JAKARTA**

- Menimbang** : 1. bahwa dalam kegiatan proses belajar mengajar di Program Studi Sarjana Kebidanan, Profesi Bidan dan Sarjana Kesehatan Masyarakat STIKes Mitra RIA Husada Jakarta (SMRHJ), diperlukan Tenaga pengajar/dosen;
2. bahwa dosen dalam Distribusi Mata Kuliah dan Team Teaching, dianggap mampu dan bertanggung jawab untuk mengajar;
3. bahwa untuk itu perlu dikeluarkan SK Ketua SMRHJ.
- Mengingat** : 1. Undang – Undang Republik Indonesia Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Undang – Undang Nomor 14 Tahun 2005 tentang Guru dan Dosen;
3. Undang – Undang RI Nomor 12 Tahun 2012 tentang Pendidikan Tinggi;
4. Peraturan Menteri Pendidikan dan Kebudayaan RI Nomor 03 2020 tentang Standar Nasional Pendidikan Tinggi;
5. Statuta SMRH Jakarta.
- Memperhatikan** : Daftar Distribusi Mata Kuliah dan Team Teaching Program Studi Sarjana Kebidanan, Profesi Bidan dan Sarjana Kesehatan Masyarakat Semester Gasal Tahun Akademik 2025/2026.
- Memutuskan**
- Menetapkan** :  
**Pertama** : Menugaskan kepada nama tenaga pengajar/dosen yang terlampir dalam surat keputusan ini sebagai tenaga pengajar/dosen pada Semester Gasal Program Studi Sarjana Kebidanan, Profesi Bidan dan Sarjana Kesehatan Masyarakat Tahun Akademik 2025/2026 di SMRHJ.
- Kedua** : Memberikan kewenangan sepenuhnya kepada dosen tersebut untuk melaksanakan proses belajar mengajar di Program Studi Sarjana Kebidanan, Profesi Bidan dan Sarjana Kesehatan Masyarakat SMRHJ.
- Ketiga** : Keputusan ini berlaku sejak tanggal ditetapkan dan apabila di kemudian hari terdapat kekeliruan dalam surat keputusan ini akan diadakan perbaikan sebagaimana mestinya.

Tembusan :

1. Waket I dan II SMRHJ
2. Arsip

Ditetapkan di : Jakarta  
Pada tanggal : 1 September 2025  
**Sekolah Tinggi Ilmu Kesehatan  
Mitra RIA Husada Jakarta (SMRHJ)**



**Dra. Sri Danti Anwar, MA**  
Ketua

| No. | Dosen                               | Program Studi                                                                              |            |           |                |                            |          |                                       |          |            |
|-----|-------------------------------------|--------------------------------------------------------------------------------------------|------------|-----------|----------------|----------------------------|----------|---------------------------------------|----------|------------|
|     |                                     | Sarjana Kebidanan                                                                          |            |           | Profesi Bidan  |                            |          | Sarjana Kesehatan Masyarakat          |          |            |
|     |                                     | Mata Kuliah                                                                                | Semester   | SKS       | Mata Kuliah    | Semester                   | SKS      | Mata Kuliah                           | Semester | SKS        |
| 1   | Dr.<br>Nurhidayah.,<br>S.SiT., M.KM | Pengantar<br>Kebidanan                                                                     | I/Reg      | 2         | Patient Safety | I/Angkt. 11<br>Matrikulasi | 1        | Sosiologi<br>Antropologi<br>Kesehatan | I/Reg    | 1,5        |
|     |                                     | Gizi Reproduksi<br>Perempuan                                                               | III/Reg    | 1         |                |                            |          |                                       |          |            |
|     |                                     | Metodelogi Riset                                                                           | V/Reg      | 1         |                |                            |          |                                       |          |            |
|     |                                     | Tanggap Darurat<br>Bencana                                                                 | V/Reg      | 1         |                |                            |          |                                       |          |            |
|     |                                     | Manajemen<br>Pengelolaan<br>Kepemimpinan<br>dan Organisasi<br>dalam Pelayanan<br>Kebidanan | VII/Reg    | 1         |                |                            |          |                                       |          |            |
|     |                                     | Kebijakan dalam<br>Kebidanan                                                               | II/Non Reg | 1         |                |                            |          |                                       |          |            |
|     |                                     | Manajemen<br>Pengelolaan<br>Kepemimpinan<br>dan Organisasi<br>dalam Pelayanan<br>Kebidanan | II/Non Reg | 1         |                |                            |          |                                       |          |            |
|     |                                     | Evidence Based<br>dalam Praktik<br>Klinik Kebidanan                                        | I/Non Reg  | 1         |                |                            |          |                                       |          |            |
|     |                                     | Pengambilan<br>Keputusan                                                                   | I/Non Reg  | 1         |                |                            |          |                                       |          |            |
|     |                                     | <b>Total</b>                                                                               |            | <b>10</b> |                |                            | <b>1</b> |                                       |          | <b>1,5</b> |
| 2   |                                     | Pengantar<br>Kebidanan                                                                     | I/Reg      | 2         |                |                            |          | Ilmu<br>Kependudukan                  | III/Reg  | 1          |

|   |                                      |                                                    |            |             |  |  |  |  |  |          |
|---|--------------------------------------|----------------------------------------------------|------------|-------------|--|--|--|--|--|----------|
|   | Eka Maulana<br>N, S.SiT.,<br>M.KM    | Kebutuhan Dasar Manusia                            | III/Reg    | 1,5         |  |  |  |  |  |          |
|   |                                      | Asuhan Kebidanan pada Masa Persalinan              | V/Reg      | 1,5         |  |  |  |  |  |          |
|   |                                      | Asuhan Kebidanan dalam Sistem Pelayanan Kesehatan  | VII/Reg    | 1,5         |  |  |  |  |  |          |
|   |                                      | Asuhan Kebidanan Wanita dengan Gangguan Reproduksi | II/Non Reg | 1           |  |  |  |  |  |          |
|   |                                      | Pelayanan Kebidanan Komunitas                      | II/Non Reg | 1           |  |  |  |  |  |          |
|   |                                      | Asuhan Kebidanan pada Remaja dan Perimenopause     | I/Non Reg  | 1           |  |  |  |  |  |          |
|   |                                      | Asuhan Kebidanan pada Masa Persalinan              | I/Non Reg  | 1           |  |  |  |  |  |          |
|   |                                      | <b>Total</b>                                       |            | <b>10,5</b> |  |  |  |  |  | <b>1</b> |
| 3 | Sri Kubillawati,<br>S.SiT.,<br>M.Kes | Etika dan Hukum Kesehatan                          | I/Reg      | 2           |  |  |  |  |  |          |
|   |                                      | Komunikasi Efektif dalam Praktik Kebidanan         | III/Reg    | 2           |  |  |  |  |  |          |
|   |                                      | Keterampilan Dasar Praktik Kebidanan               | III/Reg    | 1,5         |  |  |  |  |  |          |
|   |                                      | Promosi Kesehatan                                  | V/Reg      | 1           |  |  |  |  |  |          |

|   |                                  |                                                      |            |             |  |  |  |                 |       |   |
|---|----------------------------------|------------------------------------------------------|------------|-------------|--|--|--|-----------------|-------|---|
|   |                                  | Teknologi Tepat Guna dalam Kebidanan                 | VII/Reg    | 1           |  |  |  |                 |       |   |
|   |                                  | Kewirausahaan dalam Praktik Kebidanan                | II/Non Reg | 1           |  |  |  |                 |       |   |
|   |                                  | Pelayanan Kebidanan dalam Sistem Pelayanan Kesehatan | II/Non Reg | 1           |  |  |  |                 |       |   |
|   |                                  | Asuhan Kebidanan Pranikah dan Prakonsepsi            | I/Non Reg  | 1           |  |  |  |                 |       |   |
|   |                                  | Asuhan Kebidanan pada Masa Nifas                     | I/Non Reg  | 1           |  |  |  |                 |       |   |
|   |                                  | <b>Total</b>                                         |            | <b>11,5</b> |  |  |  |                 |       |   |
| 4 | Nurul Azmi Aprianti, S.SiT, M.Pd | Pendidikan Kewarganegaraan                           | I/Reg      | 1           |  |  |  | Kewarganegaraan | I/Reg | 1 |
|   |                                  | Komunikasi Efektif dalam Praktik Kebidanan           | III/Reg    | 2           |  |  |  | Bahasa Inggris  | I/Reg | 2 |
|   |                                  | Asuhan Kebidanan pada Neonatus                       | V/Reg      | 1           |  |  |  |                 |       |   |
|   |                                  | Bahasa Inggris Kebidanan                             | VII/Reg    | 2           |  |  |  |                 |       |   |
|   |                                  | Penelitian Kebidanan                                 | II/Non Reg | 1           |  |  |  |                 |       |   |
|   |                                  | Pelayanan Kebidanan Komunitas                        | II/Non Reg | 1           |  |  |  |                 |       |   |

|   |                                      |                                                   |            |           |                                                                                 |                         |          |                                 |        |          |
|---|--------------------------------------|---------------------------------------------------|------------|-----------|---------------------------------------------------------------------------------|-------------------------|----------|---------------------------------|--------|----------|
|   |                                      | Asuhan Kebidanan pada Neonatus                    | I/Non Reg  | 1         |                                                                                 |                         |          |                                 |        |          |
|   |                                      | Asuhan Kebidanan pada Masa Nifas                  | I/Non Reg  | 1         |                                                                                 |                         |          |                                 |        |          |
|   |                                      | <b>Total</b>                                      |            | <b>10</b> |                                                                                 |                         |          |                                 |        | <b>3</b> |
| 5 | Dina Arihta T, SST., M.KM            | Kebijakan dalam Kebidanan                         | VII/Reg    | 1         | Evidence Based Midwifery Practice                                               | I/Angkt. 11 Matrikulasi | 1        |                                 |        |          |
|   |                                      | Kebijakan dalam Kebidanan                         | II/Non Reg | 1         | Praktik Klinik Kebidanan Profesi Neonatus, Bayi, Balita dan Anak Pra Sekolah    | I/Angkt. 11             | 1,5      |                                 |        |          |
|   |                                      | Evidence Based dalam Praktik Klinik Kebidanan     | I/Non Reg  | 1         | Praktik Klinik Kebidanan Profesi Manajemen Pelayanan Kebidanan Komunitas (MPKK) | II/Angkt. 10            | 1,5      |                                 |        |          |
|   |                                      | <b>Total</b>                                      |            | <b>3</b>  |                                                                                 |                         | <b>4</b> |                                 |        |          |
| 6 | Dr. Yocki Yuanti, SST., S.Pd., M.Kes | Metodelogi Riset                                  | V/Reg      | 1         | Manajemen dan Kewirausahaan dalam Model Praktik Bidan                           | I/Angkt. 11 Matrikulasi | 1,5      | Metodologi Penelitian Kesehatan | VII/K3 | 1,5      |
|   |                                      | Kebijakan dalam Kebidanan                         | VII/Reg    | 1         | Praktik Klinik Senior : Manajemen Kepemimpinan dan Kewirausahaan Kebidanan      | II/Angkt. 10            | 2        |                                 |        |          |
|   |                                      | Manajemen Pengelolaan Kepemimpinan dan Organisasi | VII/Reg    | 1         |                                                                                 |                         |          |                                 |        |          |

|   |                             |                                                                             |            |            |  |  |            |  |  |            |
|---|-----------------------------|-----------------------------------------------------------------------------|------------|------------|--|--|------------|--|--|------------|
|   |                             | dalam Pelayanan Kebidanan                                                   |            |            |  |  |            |  |  |            |
|   |                             | Manajemen Pengelolaan Kepemimpinan dan Organisasi dalam Pelayanan Kebidanan | II/Non Reg | 1          |  |  |            |  |  |            |
|   |                             | Pengambilan Keputusan                                                       | I/Non Reg  | 1          |  |  |            |  |  |            |
|   |                             | <b>Total</b>                                                                |            | <b>5</b>   |  |  | <b>3,5</b> |  |  | <b>1,5</b> |
| 7 | Yati Nurhayati, SST., M.Keb | Dokumentasi Kebidanan dan Sistem Informasi Kesehatan                        | III/Reg    | 1          |  |  |            |  |  |            |
|   |                             | Evidence Based dalam Praktik Klinik Kebidanan                               | III/Reg    | 2          |  |  |            |  |  |            |
|   |                             | Asuhan Kebidanan pada Masa Nifas                                            | V/Reg      | 1,5        |  |  |            |  |  |            |
|   |                             | Asuhan KB dan Pelayanan Kontrasepsi                                         | V/Reg      | 2          |  |  |            |  |  |            |
|   |                             | Kewirausahaan dalam Praktik Kebidanan                                       | II/Non Reg | 1          |  |  |            |  |  |            |
|   |                             | Asuhan Kebidanan Pranikah dan Prakonsepsi                                   | I/Non Reg  | 1          |  |  |            |  |  |            |
|   |                             | Asuhan KB dan Pelayanan Kontrasepsi                                         | I/Non Reg  | 1          |  |  |            |  |  |            |
|   |                             | <b>Total</b>                                                                |            | <b>9,5</b> |  |  |            |  |  |            |

|   |                                 |                                                         |            |          |                                                                                                            |                         |          |  |  |  |
|---|---------------------------------|---------------------------------------------------------|------------|----------|------------------------------------------------------------------------------------------------------------|-------------------------|----------|--|--|--|
| 8 | Yulia Herawati, S.SiT., M.KM    | Keterampilan Dasar Praktik Kebidanan                    | III/Reg    | 1,5      | Evidence Based Midwifery Practice                                                                          | I/Angkt. 11 Matrikulasi | 1        |  |  |  |
|   |                                 | Pelayanan Kebidanan dalam Sistem Pelayanan Kesehatan    | VII/Reg    | 1,5      | Praktik Klinik Kebidanan Profesi pada Masa Remaja dan Pra Konsepsi                                         | I/Angkt. 11             | 1,5      |  |  |  |
|   |                                 | Pelayanan Kebidanan dalam Sistem Pelayanan Kesehatan    | II/Non Reg | 1        | Praktik Klinik Kebidanan Profesi Manajemen Pelayanan Kebidanan Komunitas (MPKK)                            | II/Angkt. 10            | 1,5      |  |  |  |
|   |                                 | <b>Total</b>                                            |            | <b>4</b> |                                                                                                            |                         | <b>4</b> |  |  |  |
| 9 | Nina Tresnayanti, S.SiT., M.Kes | Tanggap Darurat Bencana                                 | V/Reg      | 1        | Manajemen dan Kewirausahaan dalam Model Praktik Bidan                                                      | I/Angkt. 11 Matrikulasi | 1,5      |  |  |  |
|   |                                 | Penelitian Kebidanan                                    | VII/Reg    | 1        | Praktik Klinik Kebidanan Profesi pada Masa Kehamilan                                                       | I/Angkt. 11             | 1,5      |  |  |  |
|   |                                 | Asuhan Kebidanan Kegawatdaruratan Maternal dan Neonatal | II/Non Reg | 1        | Praktik Klinik Kebidanan Profesi pada Pelayanan Kontrasepsi, Kesehatan Reproduksi dan Asuhan Perimenopause | II/Angkt. 10            | 1,5      |  |  |  |
|   |                                 |                                                         |            |          | Praktik Klinik Senior : Manajemen, Kepemimpinan dan                                                        | II/Angkt. 10            | 2        |  |  |  |

|    |                                             |                                                                     |            |             |                                                                                |                            |            |                               |         |     |
|----|---------------------------------------------|---------------------------------------------------------------------|------------|-------------|--------------------------------------------------------------------------------|----------------------------|------------|-------------------------------|---------|-----|
|    |                                             |                                                                     |            |             | Kewirausahaan<br>Kebidanan                                                     |                            |            |                               |         |     |
|    |                                             | <b>Total</b>                                                        |            | <b>3</b>    |                                                                                |                            | <b>6,5</b> |                               |         |     |
| 10 | Nurulicha,<br>SST., M.Keb                   | Evidence Based<br>dalam Praktik<br>Klinik Kebidanan                 | III/Reg    | 2           |                                                                                |                            |            |                               |         |     |
|    |                                             | Asuhan<br>Kebidanan pada<br>Bayi, Balita dan<br>Anak Pra Sekolah    | V/Reg      | 2           |                                                                                |                            |            |                               |         |     |
|    |                                             | Asuhan<br>Kebidanan<br>Komplemeniter                                | VII/Reg    | 2,5         |                                                                                |                            |            |                               |         |     |
|    |                                             | Penelitian<br>Kebidanan                                             | II/Non Reg | 1           |                                                                                |                            |            |                               |         |     |
|    |                                             | Asuhan<br>Kebidanan<br>Komplemeniter                                | II/Non Reg | 2           |                                                                                |                            |            |                               |         |     |
|    |                                             | Asuhan<br>Kebidanan pada<br>Masa Kehamilan                          | I/Non Reg  | 1           |                                                                                |                            |            |                               |         |     |
|    |                                             | Asuhan<br>Kebidanan pada<br>Bayi, Balita dan<br>Anak Prasekolah     | I/Non Reg  | 1           |                                                                                |                            |            |                               |         |     |
|    |                                             | <b>Total</b>                                                        |            | <b>11,5</b> |                                                                                |                            |            |                               |         |     |
| 11 | Bdn. Yulita<br>Nengsih,<br>S.SiT.,<br>M.Kes | Asuhan KB dan<br>Pelayanan<br>Kontrasepsi                           | V/Reg      | 2           | Patient Safety                                                                 | I/Angkt. 11<br>Matrikulasi | 1          | Dasar Kesehatan<br>Reproduksi | III/Reg | 1,5 |
|    |                                             | Asuhan<br>Kebidanan<br>Kegawatdaruratan<br>Maternal dan<br>Neonatal | II/Non Reg | 1           | Praktik Klinik<br>Kebidanan Profesi<br>pada Masa<br>Remaja dan Pra<br>Konsepsi | I/Angkt. 11                | 1,5        |                               |         |     |



|    |                                                 |                                                                 |            |           |                                                                                                                               |                            |          |  |  |  |
|----|-------------------------------------------------|-----------------------------------------------------------------|------------|-----------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------|--|--|--|
| 13 | Bdn. Imelda<br>Diana M,<br>SST., SKM.,<br>M.Keb | Asuhan<br>Kebidanan pada<br>Masa Persalinan                     | V/Reg      | 1,5       | Asuhan Pelayanan<br>Kebidanan<br>Komplementer<br>Berkesinambungan                                                             | I/Angkt. 11<br>Matrikulasi | 1        |  |  |  |
|    |                                                 | Asuhan<br>Kebidanan pada<br>Bayi, Balita dan<br>Anak Prasekolah | V/Reg      | 2         | Praktik Klinik<br>Kebidanan Profesi<br>pada Masa<br>Persalinan                                                                | 1/Angkt.<br>11             | 1,5      |  |  |  |
|    |                                                 | Asuhan<br>Kebidanan<br>Komplementer                             | VII/Reg    | 2,5       | Praktik Klinik<br>Kebidanan<br>Kolaborasi<br>Interprofesional<br>dalam Asuhan<br>Kegawatdaruratan<br>Maternal dan<br>Neonatal | II/Angkt.<br>10            | 2        |  |  |  |
|    |                                                 | Asuhan<br>Kebidanan<br>Komplementer                             | II/Non Reg | 2         | Praktik Klinik<br>Kebidanan Profesi<br>Managerial dalam<br>Pelayanan<br>Kebidanan<br>Komplementer                             | II/Angkt.<br>10            | 1,5      |  |  |  |
|    |                                                 | Asuhan<br>Kebidanan pada<br>Masa Persalinan                     | I/Non Reg  | 1         |                                                                                                                               |                            |          |  |  |  |
|    |                                                 | Asuhan<br>Kebidanan pada<br>Bayi, Balita dan<br>Anak Prasekolah | I/Non Reg  | 1         |                                                                                                                               |                            |          |  |  |  |
|    |                                                 | <b>Total</b>                                                    |            | <b>10</b> |                                                                                                                               |                            | <b>6</b> |  |  |  |
| 14 | Bdn. Sinta<br>Dwi Juwita,<br>S.SiT.,<br>M.Keb   | Asuhan<br>Kebidanan pada<br>Neonatus                            | V/Reg      | 1         | Asuhan Pelayanan<br>Kebidanan<br>Komplementer<br>Berkesinambungan                                                             | I/Angkt. 11<br>Matrikulasi | 1        |  |  |  |

|    |                            |                                                      |           |            |                                                                                    |              |            |                                   |         |     |
|----|----------------------------|------------------------------------------------------|-----------|------------|------------------------------------------------------------------------------------|--------------|------------|-----------------------------------|---------|-----|
|    |                            | Asuhan Kebidanan pada Masa Nifas                     | V/Reg     | 1,5        | Praktik Klinik Kebidanan Profesi pada Masa Kehamilan                               | I/Angkt. 11  | 1,5        |                                   |         |     |
|    |                            | Asuhan Kebidanan pada Masa Kehamilan                 | I/Non Reg | 1          | Praktik Klinik Kebidanan Profesi pada Masa Persalinan                              | I/Angkt. 11  | 1,5        |                                   |         |     |
|    |                            | Asuhan Kebidanan pada Neonatus                       | I/Non Reg | 1          | Praktik Klinik Kebidanan Profesi Masa Nifas dan Menyusui                           | I/Angkt. 11  | 1,5        |                                   |         |     |
|    |                            |                                                      |           |            | Praktik Klinik Kebidanan Profesi Managerial dalam Pelayanan Kebidanan Komplementer | II/Angkt. 10 | 1,5        |                                   |         |     |
|    |                            |                                                      |           |            | Praktik Klinik Kebidanan Profesi <i>Continuity of Care</i>                         | II/Angkt. 10 | 1,5        |                                   |         |     |
|    |                            | <b>Total</b>                                         |           | <b>4,5</b> |                                                                                    |              | <b>8,5</b> |                                   |         |     |
| 15 | Aan Hermawan, S.Kom., M.Si | Dokumentasi Kebidanan dan Sistem Informasi Kesehatan | III/Reg   | 1          |                                                                                    |              |            | Biostatistik Dasar                | III/Reg | 1,5 |
|    |                            |                                                      |           |            |                                                                                    |              |            | Ekonomi dan Pembiayaan Kesehatan  | III/Reg | 1   |
|    |                            |                                                      |           |            |                                                                                    |              |            | Teknologi Kesehatan Digital       | V/Reg   | 1   |
|    |                            |                                                      |           |            |                                                                                    |              |            | Manajemen dan Analisis Data Dasar | V/Reg   | 1   |

|    |                                       |                                                    |            |          |  |  |  |                                    |         |            |
|----|---------------------------------------|----------------------------------------------------|------------|----------|--|--|--|------------------------------------|---------|------------|
|    |                                       |                                                    |            |          |  |  |  | Sistem Informasi Kesehatan         | V/Reg   | 1          |
|    |                                       |                                                    |            |          |  |  |  | Manajemen Data                     | VII/K3  | 1          |
|    |                                       | <b>Total</b>                                       |            | <b>1</b> |  |  |  |                                    |         | <b>6,5</b> |
| 16 | Daniah,<br>S.SiT., M.KM               | Asuhan Kebidanan Wanita dengan Gangguan Reproduksi | II/Non Reg | 1        |  |  |  | Dasar IKM                          | I/Reg   | 1          |
|    |                                       |                                                    |            |          |  |  |  | Dasar Kesehatan Reproduksi         | III/Reg | 1,5        |
|    |                                       |                                                    |            |          |  |  |  | Siklus Pemecahan Masalah Kesehatan | VII/K3  | 1          |
|    |                                       | <b>Total</b>                                       |            | <b>1</b> |  |  |  |                                    |         | <b>3,5</b> |
| 17 | Dr. Siti Khodijah,<br>S.Psi., M.Si    | Pendidikan Agama                                   | I/Reg      | 2        |  |  |  | Agama                              | I/Reg   | 2          |
|    |                                       | Pendidikan Kewarganegaraan                         | I/Reg      | 1        |  |  |  | Kewarganegaraan                    | I/Reg   | 1          |
|    |                                       | Bahasa Indonesia                                   | I/Reg      | 2        |  |  |  | Bahasa Indonesia                   | I/Reg   | 1          |
|    |                                       |                                                    |            |          |  |  |  | Siklus Pemecahan Masalah Kesehatan | VII/K3  | 1          |
|    |                                       | <b>Total</b>                                       |            | <b>5</b> |  |  |  |                                    |         | <b>5</b>   |
| 18 | Yossi Fitria Damayanti,<br>SKM., M.KM | Teknologi Tepat Guna dalam Kebidanan               | VII/Reg    | 1        |  |  |  | Organisasi dan Manajemen Kesehatan | III/Reg | 1          |
|    |                                       |                                                    |            |          |  |  |  | Epidemiologi Penyakit Menular      | III/Reg | 1          |
|    |                                       |                                                    |            |          |  |  |  | Gizi Kesehatan Masyarakat          | III/Reg | 1          |

|    |                               |                   |         |          |  |  |  |                                              |         |            |
|----|-------------------------------|-------------------|---------|----------|--|--|--|----------------------------------------------|---------|------------|
|    |                               |                   |         |          |  |  |  | Kepemimpinan dan Administrator Kesehatan     | V/Reg   | 1,5        |
|    |                               |                   |         |          |  |  |  | Teknologi Kesehatan Digital                  | V/Reg   | 1          |
|    |                               |                   |         |          |  |  |  | Sistem Informasi Kesehatan                   | V/Reg   | 1          |
|    |                               | <b>Total</b>      |         | <b>1</b> |  |  |  |                                              |         | <b>6,5</b> |
| 19 | Diah Warastuti, S.SiT., M.Kes | Humaniora         | III/Reg | 1        |  |  |  | Sosiologi Antropologi Kesehatan              | I/Reg   | 1,5        |
|    |                               | Promosi Kesehatan | V/Reg   | 1        |  |  |  | Konsep Dasar Promosi Kesehatan               | III/Reg | 1          |
|    |                               |                   |         |          |  |  |  | Pelayanan Kesehatan Promosi dan K3 di RS     | III/Reg | 1          |
|    |                               |                   |         |          |  |  |  | Kepemimpinan dan Administrator Kesehatan     | V/Reg   | 1,5        |
|    |                               |                   |         |          |  |  |  | Pengorganisasian dan Pemberdayaan Masyarakat | V/Reg   | 1          |
|    |                               |                   |         |          |  |  |  | Penilaian Status Gizi                        | V/Reg   | 1          |
|    |                               | <b>Total</b>      |         | <b>2</b> |  |  |  |                                              |         | <b>7</b>   |
| 20 | Nur'aini, S.SiT., M.KKK       |                   |         |          |  |  |  | Epidemiologi Penyakit Menular                | III/Reg | 1          |
|    |                               |                   |         |          |  |  |  | Ilmu Kependudukan                            | III/Reg | 1          |
|    |                               |                   |         |          |  |  |  | Manajemen Bencana dan KLB                    | V/Reg   | 2          |
|    |                               | <b>Total</b>      |         |          |  |  |  |                                              |         | <b>4</b>   |

|    |                                      |                           |         |   |  |  |  |                                              |         |     |
|----|--------------------------------------|---------------------------|---------|---|--|--|--|----------------------------------------------|---------|-----|
| 21 | Erny Elviany Sabaruddin, S.Pi., M.Si | Gizi Reproduksi Perempuan | III/Reg | 1 |  |  |  | Gizi Kesehatan Masyarakat                    | III/Reg | 1   |
|    |                                      |                           |         |   |  |  |  | Penilaian Status Gizi                        | V/Reg   | 1   |
|    |                                      |                           |         |   |  |  |  | Pengorganisasian dan Pemberdayaan Masyarakat | V/Reg   | 1   |
|    |                                      |                           |         |   |  |  |  | Metodologi Penelitian Kesehatan              | VII/K3  | 1,5 |
|    |                                      | Total                     |         | 1 |  |  |  |                                              |         | 4,5 |
| 22 | Carwadi, SKM, MM                     |                           |         |   |  |  |  | Biomedik I                                   | I/Reg   | 2   |
|    |                                      |                           |         |   |  |  |  | Dasar IKM                                    | I/Reg   | 1   |
|    |                                      |                           |         |   |  |  |  | Organisasi dan Manajemen Kesehatan           | III/Reg | 1   |
|    |                                      |                           |         |   |  |  |  | Pelayanan Kesehatan Promosi dan K3 di RS     | III/Reg | 1   |
|    |                                      |                           |         |   |  |  |  | Surveilans Kesehatan Masyarakat              | V/Reg   | 1,5 |
|    |                                      |                           |         |   |  |  |  | Teknologi Kesehatan Lingkungan               | V/Reg   | 1,5 |
|    |                                      |                           |         |   |  |  |  | PBL II                                       | VII/K3  | 1,5 |
|    |                                      | Total                     |         |   |  |  |  |                                              |         | 9,5 |
|    |                                      |                           |         |   |  |  |  |                                              |         |     |
| 23 | Ridho M Dhani, S.Hut., M.KKK         |                           |         |   |  |  |  | Biostatistik Dasar                           | III/Reg | 1,5 |
|    |                                      |                           |         |   |  |  |  | Surveilans Kesehatan Masyarakat              | V/Reg   | 1,5 |

|    |                                        |                           |         |          |                                                               |                         |  |                                   |        |            |
|----|----------------------------------------|---------------------------|---------|----------|---------------------------------------------------------------|-------------------------|--|-----------------------------------|--------|------------|
|    |                                        |                           |         |          |                                                               |                         |  | Manajemen dan Analisis Data Dasar | V/Reg  | 1          |
|    |                                        |                           |         |          |                                                               |                         |  | Manajemen Bencana dan KLB         | V/Reg  | 2          |
|    |                                        |                           |         |          |                                                               |                         |  | Manajemen Data                    | VII/K3 | 1          |
|    |                                        |                           |         |          |                                                               |                         |  | PBL II                            | VII/K3 | 1,5        |
|    |                                        | <b>Total</b>              |         |          |                                                               |                         |  |                                   |        | <b>8,5</b> |
| 24 | Veronika Simamora, S.Tr.Keb., M.Si     | Humaniora                 | III/Reg | 1        |                                                               |                         |  |                                   |        |            |
|    |                                        | <b>Total</b>              |         | <b>1</b> |                                                               |                         |  |                                   |        |            |
| 25 | dr. Zwasta Pribadi Mahardika, M.Med.Ed | Anatomi Fisiologi Manusia | I/Reg   |          |                                                               |                         |  | Biomedik I                        | I/Reg  | 2          |
|    |                                        | Ilmu Penyakit Umum        | III/Reg |          |                                                               |                         |  |                                   |        |            |
|    |                                        | <b>Total</b>              |         |          |                                                               |                         |  |                                   |        | <b>2</b>   |
| 26 | dr. Firdaus Artoni, Sp.OG              |                           |         |          | Fetomaternal                                                  | I/Angkt. 11 Matrikulasi |  |                                   |        |            |
| 27 | Ari Fatmawati, M.Pd                    | Bahasa Indonesia          | I/Reg   |          |                                                               |                         |  | Bahasa Indonesia                  | I/Reg  | 1          |
|    |                                        | <b>Total</b>              |         |          |                                                               |                         |  |                                   |        | <b>1</b>   |
| 28 | Dr. Heru Herdiawati, SST, MH           | Etika dan Hukum Kesehatan | I/Reg   |          |                                                               |                         |  |                                   |        |            |
| 29 | Bdn. Ita Nasrivah, S.Tr.Keb., M.Keb    |                           |         |          | Advokasi, Negosiasi dan Kolaborasi dalam Praktik Kebidanan    | I/Angkt. 11 Matrikulasi |  |                                   |        |            |
| 30 | Gadar Medik                            |                           |         |          | Praktik Klinik Kebidanan Profesi Keterampilan Dasar Kebidanan | I/Angkt. 11             |  |                                   |        |            |

|    |                                                                     |                         |       |   |  |  |  |                                        |         |            |
|----|---------------------------------------------------------------------|-------------------------|-------|---|--|--|--|----------------------------------------|---------|------------|
| 31 | Dr. Herlina<br>Juni Risma<br>Saragih,<br>M.Si.,<br>CIQnR.,<br>CIQaR | Pendidikan<br>Pancasila | I/Reg | 2 |  |  |  | Pancasila                              | I/Reg   | 2          |
|    |                                                                     | <b>Total</b>            |       | 2 |  |  |  |                                        |         | 2          |
| 32 | <i>Speaking<br/>Partner</i>                                         |                         |       |   |  |  |  | Bahasa Inggris                         | I/Reg   |            |
| 33 | Warendi,<br>SKM., M.Kes                                             |                         |       |   |  |  |  | Konsep dasar<br>Promosi<br>Kesehatan   | III/Reg | 1          |
|    |                                                                     | <b>Total</b>            |       |   |  |  |  |                                        |         | <b>1</b>   |
| 34 | Dr. Fasal M<br>Jasin, S.T.,<br>M.Si                                 |                         |       |   |  |  |  | Teknologi<br>Kesehatan<br>Lingkungan   | V/Reg   | 1,5        |
|    |                                                                     | <b>Total</b>            |       |   |  |  |  |                                        |         | <b>1,5</b> |
| 35 | Tavitri<br>Rangkuti,<br>SE. Akt., MM                                |                         |       |   |  |  |  | Ekonomi dan<br>Pembiayaan<br>Kesehatan | III/Reg | 1          |
|    |                                                                     | <b>Total</b>            |       |   |  |  |  |                                        |         | <b>1</b>   |

Ditetapkan di : Jakarta  
Pada tanggal : 1 September 2025  
**Sekolah Tinggi Ilmu Kesehatan  
Mitra RIA Husada Jakarta (SMRHJ)**



**Dra. Sri Danti Anwar, MA**  
Ketua

# **RENCANA PEMBELAJARAN SEMESTER (RPS) BAHASA INDONESIA**

**KM.24.6.0.04**

**SEMESTER 1  
Reguler**



**Koordinator Mata Kuliah : Dr. Siti Khodijah, S.Pdi., M.Si**  
**Pengajar : Dr. Siti Khodijah, S.Pdi., M.Si**

**PROGRAM STUDI SARJANA KESEHATAN MASYARAKAT  
SEKOLAH TINGGI ILMU KESEHATAN MITRA RIA HUSADA JAKARTA  
TAHUN AKADEMIK 2025-2026**

|                                                                                                                                                          |                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                  |           |                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                         | SEKOLAH TINGGI ILMU KESEHATAN MITRA RIA HUSADA JAKARTA<br>PROGRAM STUDI SARJANA KEBIDANAN                                                       |                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                  |           |                                                                                                                                                            |
|                                                                                                                                                          | RENCANA PEMBELAJARAN SEMESTER                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                  |           |                                                                                                                                                            |
| Mata Kuliah                                                                                                                                              | Kode                                                                                                                                            | Rumpun MK                                                                                                                                                                                                                                                                                                                                              | BOBOT (sks)                                                                                                                                      | SEMESTER  | Tgl Penyusunan                                                                                                                                             |
| Bahasa Indonesia                                                                                                                                         | KM.24.6.0.04                                                                                                                                    | MKWU                                                                                                                                                                                                                                                                                                                                                   | 2 SKS                                                                                                                                            | 1 Reguler | 20 Agustus 2024                                                                                                                                            |
| OTORISASI                                                                                                                                                |                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                  |           |                                                                                                                                                            |
| Dosen Pengembang RPS                                                                                                                                     | Koordinator Mata Kuliah                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                        | Ketua Program Studi                                                                                                                              |           | Gugus Kendali Mutu S1 Kebidanan                                                                                                                            |
| <br>Yossi Fitriah .D, S.Keb.,<br>S.KM., M.KM<br>NUPTK. 6941758659231152 | <br>Dr. Siti Khodijah, S.Pdi., M.Si<br>NUPTK. 1443764665230313 |                                                                                                                                                                                                                                                                                                                                                        | <br>Diah Warastuti, S.SiT., M.Kes<br>NUPTK : 8842756657230192 |           | <br>Yossi Fitriah .D, S.Keb., S.KM.,<br>M.KM<br>NUPTK. 6941758659231152 |
| Capaian Pembelajaran (CP)                                                                                                                                | CPL - PRODI                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                  |           |                                                                                                                                                            |
|                                                                                                                                                          | CPL 3                                                                                                                                           | Mampu menyusun karya ilmiah, mengkomunikasikan pemikiran atau karya inovasi di perguruan tinggi berdasarkan penelitian dan evidence practice dalam bidang holistik komplementer kebidanan berorientasi pada budaya, pandangan, agama dan kepercayaan yang menjunjung tinggi nilai-nilai luhur norma, filosofi, paradigma, dan kode etik profesi bidan. |                                                                                                                                                  |           |                                                                                                                                                            |
|                                                                                                                                                          | CP-MK                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                  |           |                                                                                                                                                            |
|                                                                                                                                                          | M1                                                                                                                                              | Mahasiswa mampu menjelaskan pentingnya mata kuliah B. Indonesia                                                                                                                                                                                                                                                                                        |                                                                                                                                                  |           |                                                                                                                                                            |
|                                                                                                                                                          | M2                                                                                                                                              | Mahasiswa mengetahui proses penalaran ilmiah                                                                                                                                                                                                                                                                                                           |                                                                                                                                                  |           |                                                                                                                                                            |
|                                                                                                                                                          | M3                                                                                                                                              | Mahasiswa mampu menyusun sebuah karangan                                                                                                                                                                                                                                                                                                               |                                                                                                                                                  |           |                                                                                                                                                            |
|                                                                                                                                                          | M4                                                                                                                                              | Mahasiswa mampu menyusun karya ilmiah                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                  |           |                                                                                                                                                            |
|                                                                                                                                                          | SUB –CP MK                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                  |           |                                                                                                                                                            |
|                                                                                                                                                          | L1                                                                                                                                              | Mendefinisikan, menjekaskan dan menggunakan Bahasa sebagai sarana komunikasi ilmiah                                                                                                                                                                                                                                                                    |                                                                                                                                                  |           |                                                                                                                                                            |
|                                                                                                                                                          | L2                                                                                                                                              | Mengemukakan Perkembangan Bahasa Indonesia                                                                                                                                                                                                                                                                                                             |                                                                                                                                                  |           |                                                                                                                                                            |
|                                                                                                                                                          | L3                                                                                                                                              | Menerangkan penulisan yang tidak sesuai dengan Ejaan Yang Disempurnakan (EYD).                                                                                                                                                                                                                                                                         |                                                                                                                                                  |           |                                                                                                                                                            |
|                                                                                                                                                          | L4                                                                                                                                              | Membedakan, mendifinisikan, mengklasifikasikan dan menjelaskan Bentuk dan makna kata                                                                                                                                                                                                                                                                   |                                                                                                                                                  |           |                                                                                                                                                            |
|                                                                                                                                                          | L5                                                                                                                                              | Membedakan, mendifinisikan, mengklasifikasikan dan menjelaskan Diksi, Menggunakan ketepatan kata, kesesuaian kata, perubahan makna, pilihan kata yang sesuai                                                                                                                                                                                           |                                                                                                                                                  |           |                                                                                                                                                            |
|                                                                                                                                                          | L6                                                                                                                                              | Membedakan, mendifinisikan, mengklasifikasikan dan menjelaskan Kalimat efektif, dan Mengaplikasikan unsur, struktur pola kalimat untuk membuat kalimat efektif                                                                                                                                                                                         |                                                                                                                                                  |           |                                                                                                                                                            |
|                                                                                                                                                          | L7                                                                                                                                              | Membedakan, mendifinisikan, mengklasifikasikan dan menjelaskan Paragraf, Membuat Unsur, Pola, Pengembangan paragraf                                                                                                                                                                                                                                    |                                                                                                                                                  |           |                                                                                                                                                            |

|                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                        |
|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                       | L8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Membedakan, mendefinisikan, mengklasifikasikan dan menjelaskan Penalaran karangan, Mengaplikasikan Hakikat penalaran karangan, Jenis, Fungsi penalaran dalam penulisan karangan ilmiah |
|                                       | L9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Membedakan, mendefinisikan, mengklasifikasikan dan menjelaskan Perencanaan karangan                                                                                                    |
|                                       | L10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Memilih & mencontohkan penyusunan sebuah karangan                                                                                                                                      |
|                                       | L11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Menjelaskan bagaimana membuat karya tulis ilmiah (makalah/skripsi) dengan tatacara yang benar                                                                                          |
|                                       | L12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Menjelaskan tata tulis ilmiah                                                                                                                                                          |
|                                       | L13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Menjelaskan cara membuat surat resmi secara baik dan benar                                                                                                                             |
|                                       | L14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Menjelaskan cara membuat CV secara benar dan menarik                                                                                                                                   |
| Deskripsi Singkat MK                  | Pada mata kuliah ini mahasiswa belajar tentang pengertian Bahasa dan penggunaannya, perkembangan Bahasa Indonesia, pedoman Ejaan Yang Disempurnakan (EYD), menyebutkan tata kalimat, menyusun paragraf . Mahasiswa belajar menulis sebuah karangan; menentukan topik, tema dan judul karangan, membuat surat lamaran pekerjaan dan menulis laporan tugas akhir (Skripsi).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                        |
| Materi pembelajaran/<br>Pokok Bahasan | <ol style="list-style-type: none"> <li>1. Bahasa sebagai sarana komunikasi ilmiah</li> <li>2. Perkembangan Bahasa Indonesia</li> <li>3. Pedoman Ejaan Yang Disempurnakan (EYD)</li> <li>4. Bentuk dan makna kata</li> <li>5. Diksi</li> <li>6. Penyusunan Kalimat efektif</li> <li>7. Penyusunan Paragraf</li> <li>8. Ujian Tengah Semester (UTS)</li> <li>9. Penalaran Ilmiah</li> <li>10. Penyusunan Sebuah Karangan</li> <li>11. Penentuan topik, tema dan judul karangan.</li> <li>12. Membuat Karya Tulis Ilmiah</li> <li>13. Menyusun Tata Tulis Ilmiah</li> <li>14. Pembuatan surat lamaran pekerjaan</li> <li>15. Pembuatan CV secara benar dan menarik</li> <li>16. Ujian Akhir Semester (UAS)</li> </ol>                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                        |
| Pustaka                               | <b>Utama:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                        |
|                                       | <ol style="list-style-type: none"> <li>1. Sugiyono (2022). Metode Penelitian Kuantitatif, Kualitatif, dan R&amp;D. Bandung: Alfabeta.</li> <li>2. Daryanto &amp; Djumadi (2020). Panduan Menulis Ilmiah dan Karya Tulis Ilmiah. Yogyakarta: Gava Media.</li> <li>3. KBBI V (2021). Kamus Besar Bahasa Indonesia Edisi Kelima. Jakarta: Badan Pengembangan dan Pembinaan Bahasa.</li> <li>4. Eriyanto (2021). Analisis Wacana: Pengantar Analisis Teks Media. Yogyakarta: LKiS Pelangi Aksara.</li> <li>5. Harimurti Kridalaksana (2021). Tata Bahasa Baku Bahasa Indonesia. Jakarta: Gramedia Pustaka Utama.</li> <li>6. Panuju, R. (2023). Menulis Karya Ilmiah: Panduan Penulisan Skripsi, Tesis, dan Disertasi. Jakarta: Rajawali Pers</li> <li>7. Alwi, H. (2020). Tata Bahasa Praktis Bahasa Indonesia. Jakarta: Balai Pustaka.</li> <li>8. Ramlan, M. (2021). Sintaksis Bahasa Indonesia. Yogyakarta: Penerbit Andi.</li> <li>9. Nurgiyantoro, B. (2022). Teori Pengkajian Fiksi. Yogyakarta: Gadjah Mada University Press.</li> </ol> |                                                                                                                                                                                        |

|                           |                                                                                                                                                                                                                                                                                                                                                                                                          |                                             |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
|                           | 10. Keraf, Gorys (2021). Komposisi: Sebuah Pengantar Kemahiran Berbahasa. Jakarta: Nusa Indah.                                                                                                                                                                                                                                                                                                           |                                             |
|                           | <b>Pendukung:</b>                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
|                           | Modul                                                                                                                                                                                                                                                                                                                                                                                                    |                                             |
| Media Pembelajaran        | <b>Perangkat Lunak :</b>                                                                                                                                                                                                                                                                                                                                                                                 | <b>Perangkat Keras :</b>                    |
|                           | SOFTWARE : Microsoft Office                                                                                                                                                                                                                                                                                                                                                                              | HARDWARE : Laptop, Notebook & LCD Projector |
| Team Teaching             | <b>Dr. Siti Khodijah, S.Pdi., M.Si</b>                                                                                                                                                                                                                                                                                                                                                                   |                                             |
| <b>Uraian Beban Studi</b> | 2 SKS x 170 Menit x 14 minggu = 4.760 menit / 60 menit = 79 jam / 14 minggu = 6 jam / minggu<br>(1 sks pada proses pembelajaran berupa kuliah, responsi, atau tutorial, terdiri atas kegiatan tatap muka 50 (lima puluh) menit per minggu per semester, kegiatan penugasan terstruktur 60 (enam puluh) menit per minggu per semester dan kegiatan mandiri 60 (enam puluh) menit per minggu per semester) |                                             |
| Matakuliah Syarat         | -                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
| <b>Bobot Penilaian</b>    | Tugas : 25%, Partisipan 10%, UTS : 25%, UAS : 30%, quiz : 10%                                                                                                                                                                                                                                                                                                                                            |                                             |

| Minggu Ke-                           | Sub-CPMK<br>(Kemampuan akhir yg direncanakan)                                                       | Bahan Kajian<br>(Materi Pembelajaran)                                                                                                                                                                                                 | Bentuk dan Metode Pembelajaran                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Estimasi Waktu | Pengalaman Belajar Mahasiswa | Penilaian         |           |            |  |  |            |  |  |          |  |  |           |              |  |             |  |  |          |  |  |                  |  |  |                        |  |  |                        |  |                                                                                                                                                   |                                                                                                                                                          |                                                                                                                                                                |                                                                                                                                                                                                                                            |          |
|--------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------------------|-------------------|-----------|------------|--|--|------------|--|--|----------|--|--|-----------|--------------|--|-------------|--|--|----------|--|--|------------------|--|--|------------------------|--|--|------------------------|--|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
|                                      |                                                                                                     |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |                              | Kriteria & Bentuk | Indikator | Bobot (%)  |  |  |            |  |  |          |  |  |           |              |  |             |  |  |          |  |  |                  |  |  |                        |  |  |                        |  |                                                                                                                                                   |                                                                                                                                                          |                                                                                                                                                                |                                                                                                                                                                                                                                            |          |
| (1)                                  | (2)                                                                                                 | (3)                                                                                                                                                                                                                                   | (4)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | (5)            | (6)                          | (7)               | (8)       | (9)        |  |  |            |  |  |          |  |  |           |              |  |             |  |  |          |  |  |                  |  |  |                        |  |  |                        |  |                                                                                                                                                   |                                                                                                                                                          |                                                                                                                                                                |                                                                                                                                                                                                                                            |          |
| 1<br>Rabu,<br>17/9/25<br>13.00-14.40 | Mahasiswa mampu mendefinisikan, menjelaskan dan menggunakan Bahasa sebagai sarana komunikasi ilmiah | 1. Definisi dan manfaat mempelajari materi kuliah bahasa indonesia<br>2. Definisi bahasa sebagai sarana komunikasi ilmiah<br>3. Arti dan fungsi kecerdasan berbahasa<br>4. Ragam bahasa Indonesia yang tepat sesuai dengan situasinya | <table><tr><td>✓</td><td>Ceramah</td><td>Tanya Jawab</td></tr><tr><td></td><td>Presentasi</td><td></td></tr><tr><td></td><td>Case Study</td><td></td></tr><tr><td></td><td>Simualsi</td><td></td></tr><tr><td></td><td>Role-Play</td><td>&amp; Simulation</td></tr><tr><td></td><td>Demonstrasi</td><td></td></tr><tr><td></td><td>Tutorial</td><td></td></tr><tr><td></td><td>Bedside Teaching</td><td></td></tr><tr><td></td><td>Small group Discussion</td><td></td></tr><tr><td></td><td>Project Basic Learning</td><td></td></tr></table> | ✓              | Ceramah                      | Tanya Jawab       |           | Presentasi |  |  | Case Study |  |  | Simualsi |  |  | Role-Play | & Simulation |  | Demonstrasi |  |  | Tutorial |  |  | Bedside Teaching |  |  | Small group Discussion |  |  | Project Basic Learning |  | <b>Kuliah/Tutorial:</b><br>TM: 1x(2x50")<br><br>TT: 1x(2x60")<br><br>BM: 1x(2x60")<br><br><b>Seminar :</b><br>TM: 1x(1x100")<br><br>BM: 1x(1x70") | Menyusun ringkasan tentang pengertian Bahasa dan penggunaannya.<br>Tugas individu : Lisan/tulis memberikan ciri bahasa baku/tidak baku. <b>(Tugas-1)</b> | <b>Kriteria:</b><br>Rubrik kriteria grading<br><br><b>Bentuk non-test:</b> <ul style="list-style-type: none"><li>Ringkasan materi</li><li>Presentasi</li></ul> | <ul style="list-style-type: none"><li>Ketepatan menerangkan pengertian bahasa dan penggunaannya</li><li>Ketepatan mencontohkan, mengasumsikan dan membedakan penggunaan bahasa Indonesia yang baik dan benar sistematis dan gaya</li></ul> | <b>5</b> |
| ✓                                    | Ceramah                                                                                             | Tanya Jawab                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |                              |                   |           |            |  |  |            |  |  |          |  |  |           |              |  |             |  |  |          |  |  |                  |  |  |                        |  |  |                        |  |                                                                                                                                                   |                                                                                                                                                          |                                                                                                                                                                |                                                                                                                                                                                                                                            |          |
|                                      | Presentasi                                                                                          |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |                              |                   |           |            |  |  |            |  |  |          |  |  |           |              |  |             |  |  |          |  |  |                  |  |  |                        |  |  |                        |  |                                                                                                                                                   |                                                                                                                                                          |                                                                                                                                                                |                                                                                                                                                                                                                                            |          |
|                                      | Case Study                                                                                          |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |                              |                   |           |            |  |  |            |  |  |          |  |  |           |              |  |             |  |  |          |  |  |                  |  |  |                        |  |  |                        |  |                                                                                                                                                   |                                                                                                                                                          |                                                                                                                                                                |                                                                                                                                                                                                                                            |          |
|                                      | Simualsi                                                                                            |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |                              |                   |           |            |  |  |            |  |  |          |  |  |           |              |  |             |  |  |          |  |  |                  |  |  |                        |  |  |                        |  |                                                                                                                                                   |                                                                                                                                                          |                                                                                                                                                                |                                                                                                                                                                                                                                            |          |
|                                      | Role-Play                                                                                           | & Simulation                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |                              |                   |           |            |  |  |            |  |  |          |  |  |           |              |  |             |  |  |          |  |  |                  |  |  |                        |  |  |                        |  |                                                                                                                                                   |                                                                                                                                                          |                                                                                                                                                                |                                                                                                                                                                                                                                            |          |
|                                      | Demonstrasi                                                                                         |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |                              |                   |           |            |  |  |            |  |  |          |  |  |           |              |  |             |  |  |          |  |  |                  |  |  |                        |  |  |                        |  |                                                                                                                                                   |                                                                                                                                                          |                                                                                                                                                                |                                                                                                                                                                                                                                            |          |
|                                      | Tutorial                                                                                            |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |                              |                   |           |            |  |  |            |  |  |          |  |  |           |              |  |             |  |  |          |  |  |                  |  |  |                        |  |  |                        |  |                                                                                                                                                   |                                                                                                                                                          |                                                                                                                                                                |                                                                                                                                                                                                                                            |          |
|                                      | Bedside Teaching                                                                                    |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |                              |                   |           |            |  |  |            |  |  |          |  |  |           |              |  |             |  |  |          |  |  |                  |  |  |                        |  |  |                        |  |                                                                                                                                                   |                                                                                                                                                          |                                                                                                                                                                |                                                                                                                                                                                                                                            |          |
|                                      | Small group Discussion                                                                              |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |                              |                   |           |            |  |  |            |  |  |          |  |  |           |              |  |             |  |  |          |  |  |                  |  |  |                        |  |  |                        |  |                                                                                                                                                   |                                                                                                                                                          |                                                                                                                                                                |                                                                                                                                                                                                                                            |          |
|                                      | Project Basic Learning                                                                              |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |                              |                   |           |            |  |  |            |  |  |          |  |  |           |              |  |             |  |  |          |  |  |                  |  |  |                        |  |  |                        |  |                                                                                                                                                   |                                                                                                                                                          |                                                                                                                                                                |                                                                                                                                                                                                                                            |          |

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|--------------------------------------|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
|                                      |                                                                                                |                                                                                                                                                                                  | <div><div><div>✓</div><div>Discovery Learning (DL)</div></div><div><div></div><div>Cooperative Learning</div></div><div><div></div><div>Contextual Instruction</div></div></div> <div>Bentuk : Synchronus</div> <div>Metode :</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                     |                                                                                                                                                                                |                                                                                                                                                                    | presentasi                                                                                                                                                                                                    |   |
| 2<br>Rabu,<br>24/9/25<br>13.00-14.40 | Mahasiswa mampu mengemukakan Perkembangan Bahasa Indonesia                                     | 1. Perkembangan Bahasa Indonesia,<br>2. Sejarah perkembangan bahasa Indonesia,<br>3. Perkembangan & kedudukan bahasa Indonesia, Peran fungsi bahasa Indonesia dalam IPTEK&IPTAK. | <div>Bentuk : Synchronus</div> <div>Metode :</div> <div><div><div></div><div>Ceramah Tanya Jawab</div></div><div><div>✓</div><div>Presentasi</div></div><div><div></div><div>Case Study</div></div><div><div></div><div>Simualsi</div></div><div><div></div><div>Role-Play &amp; Simulation</div></div><div><div></div><div>Demonstrasi</div></div><div><div></div><div>Tutorial</div></div><div><div></div><div>Bedside Teaching</div></div><div><div>✓</div><div>Small group Discussion</div></div><div><div></div><div>Project Basic Learning</div></div><div><div></div><div>Discovery Learning (DL)</div></div><div><div></div><div>Cooperative Learning</div></div><div><div></div><div>Contextual Instruction</div></div></div> | <div>Kuliah/Tutorial:</div> <div>TM: 1x(2x50'')</div> <div>TT: 1x(2x60'')</div> <div>BM: 1x(2x60'')</div> <div>Seminar :</div> <div>TM: 1x(1x100'')</div> <div>BM: 1x(1x70'')</div> | Menyusun ringkasan tentang pengertian Bahasa dan penggunaannya. Takalah: Perkembangan & kedudukan bahasa Indonesia, Peran fungsi bahasa Indonesia dalam PTEK&IPTAK. (Tugas-2). | <div>Kriteria:</div> <div>Ketepatan, kesesuaian dan sistematika</div> <div>Bentuk non-test:</div> <div><div>• Ringkasan materi;</div><div>• Presentasi</div></div> | <div>• Ketepatan memperjelas Sejarah perkembangan bahasa Indonesia, Perkembangan &amp; kedudukan bahasa Indonesia, Peran fungsi bahasa Indonesia dalam IPTEK&amp;IPTAK; sistematika dan gaya presentasi</div> | 5 |
| 3<br>Rabu,<br>1/10/25<br>13.00-14.40 | Mahasiswa mampu menerangkan penulisan yang tidak sesuai dengan Ejaan Yang Disempurnakan (EYD). | 1. Penulisan unsur<br>2. Penulisan Huruf Kapital<br>3. Penulisan Huruf Miring<br>4. Penulisan Kata Turunan                                                                       | <div><div><div></div><div>Ceramah Tanya Jawab</div></div><div><div></div><div>Presentasi</div></div><div><div>✓</div><div>Case Study</div></div><div><div></div><div>Simualsi</div></div><div><div></div><div>Role-Play &amp; Simulation</div></div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <div>Kuliah/Tutorial:</div> <div>TM: 1x(2x50'')</div> <div>TT: 1x(2x60'')</div> <div>BM:</div>                                                                                      | <div>• Menyusun ringkasan tentang materi Pedoman Ejaan Yang Disempurnakan (EYD).</div>                                                                                         | <div>Kriteria:</div> <div>Rubrik kriteria grading</div> <div>Bentuk non-test:</div> <div><div>• Ringkasan materi;</div></div>                                      | <div>• Ketepatan memilih artikel kebidanan dan menilai kesesuaian dengan pedoman EYD</div>                                                                                                                    | 5 |

**Kuliah/Tutorial:**  
 TM: 1x(2x50")  
  
 TT: 1x(2x60")  
  
 BM: 1x(2x60")  
  
**Seminar :**  
 TM: 1x(1x100")  
  
 BM: 1x(1x70")

|                                       |                                                                                                      |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
|---------------------------------------|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------|--|------------|----------------------------------------------|-----------------------------------------------------|-------------------------------------------|----------------------------|----------|------------------------|--|-------------------------|--|----------------------|---|------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|------------------------|--|-------------------------|---|----------------------|--|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|----------|
|                                       |                                                                                                      | 5. Penulisan Gabungan Kata<br>6. Penulisan Partikel<br>7. Penulisan Singkatan<br>8. Penulisan Akronim<br>9. Penulisan Angka<br>10. Penulisan Lambang Bilangan<br>11. Tanda baca | <table><tr><td></td><td>Demonstrasi</td></tr><tr><td></td><td>Tutorial</td></tr><tr><td></td><td>Bedside Teaching</td></tr><tr><td></td><td>Small group Discussion</td></tr><tr><td></td><td>Project Basic Learning</td></tr><tr><td></td><td>Discovery Learning (DL)</td></tr><tr><td></td><td>Cooperative Learning</td></tr><tr><td>✓</td><td>Contextual Instruction</td></tr></table>                                                                                                                                                                                                                  |  | Demonstrasi         |  | Tutorial   |                                              | Bedside Teaching                                    |                                           | Small group Discussion     |          | Project Basic Learning |  | Discovery Learning (DL) |  | Cooperative Learning | ✓ | Contextual Instruction | 1x(2x60")<br><br><b>Seminar :</b><br>TM:<br>1x(1x100")<br><br>BM:<br>1x(1x70") | • Mencari sebuah artikel kebidanan kemudian me ngkritik dan mengaudit penulisan yang tidak sesuai dengan Ejaan Yang Disempurnaka n (EYD)<br><b>(Tugas-3)</b> | • Presentasi |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
|                                       | Demonstrasi                                                                                          |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
|                                       | Tutorial                                                                                             |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
|                                       | Bedside Teaching                                                                                     |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
|                                       | Small group Discussion                                                                               |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
|                                       | Project Basic Learning                                                                               |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
|                                       | Discovery Learning (DL)                                                                              |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
|                                       | Cooperative Learning                                                                                 |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
| ✓                                     | Contextual Instruction                                                                               |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
| 4<br>Rabu,<br>8/10/25<br>13.00-14.40  | Mahasiswa mampu Membedakan, mendefinisikan, mengklasifikasikan dan menjelaskan Bentuk dan makna kata | 1. Definisi Bentuk dan makna kata,<br>2. contoh kata,<br>3. kata leksikal dan gramatikal<br>4. sinonim, antonim dan homograf                                                    | <table><tr><td></td><td>Ceramah Tanya Jawab</td></tr><tr><td></td><td>Presentasi</td></tr><tr><td></td><td>Case Study</td></tr><tr><td></td><td>Simualsi</td></tr><tr><td></td><td>Role-Play Simulation &amp;</td></tr><tr><td></td><td>Demonstrasi</td></tr><tr><td></td><td>Tutorial</td></tr><tr><td></td><td>Bedside Teaching</td></tr><tr><td>✓</td><td>Small group Discussion</td></tr><tr><td></td><td>Project Basic Learning</td></tr><tr><td></td><td>Discovery Learning (DL)</td></tr><tr><td>✓</td><td>Cooperative Learning</td></tr><tr><td></td><td>Contextual Instruction</td></tr></table> |  | Ceramah Tanya Jawab |  | Presentasi |                                              | Case Study                                          |                                           | Simualsi                   |          | Role-Play Simulation & |  | Demonstrasi             |  | Tutorial             |   | Bedside Teaching       | ✓                                                                              | Small group Discussion                                                                                                                                       |              | Project Basic Learning |  | Discovery Learning (DL) | ✓ | Cooperative Learning |  | Contextual Instruction | <b>Kuliah/Tutor ial:</b><br>TM:<br>1x(2x50")<br><br>TT:<br>1x(2x60")<br><br>BM:<br>1x(2x60")<br><br><b>Seminar :</b><br>TM:<br>1x(1x100")<br><br>BM:<br>1x(1x70") | Membedakan, mendefinisikan, mengklasifikasik an dan menjelaskan Bentuk dan makna kata, Membuat contoh kata, Membedakan kata leksikal dan gramatikal Membedakan sinonim, antonim dan homograf<br><b>(Tugas-4)</b> | <b>Kriteria:</b><br>Ketepatan, kesesuaian dengan bahan kajian<br><b>Bentuk non-test:</b><br>Kerja sama Presentasi | • Ketepatan dan kesesuaian bahan diskusi<br>• cara mempresent asikan | <b>5</b> |
|                                       | Ceramah Tanya Jawab                                                                                  |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
|                                       | Presentasi                                                                                           |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
|                                       | Case Study                                                                                           |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
|                                       | Simualsi                                                                                             |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
|                                       | Role-Play Simulation &                                                                               |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
|                                       | Demonstrasi                                                                                          |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
|                                       | Tutorial                                                                                             |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
|                                       | Bedside Teaching                                                                                     |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
| ✓                                     | Small group Discussion                                                                               |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
|                                       | Project Basic Learning                                                                               |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
|                                       | Discovery Learning (DL)                                                                              |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
| ✓                                     | Cooperative Learning                                                                                 |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
|                                       | Contextual Instruction                                                                               |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
| 5<br>Rabu,<br>15/10/25<br>13.00-14.40 | Mahasiswa mampu Membedakan, mendefinisikan, mengklasifikasikan dan                                   | 1. Diksi<br>2. ketepatan kata<br>3. kesesuaian kata                                                                                                                             | <table><tr><td></td><td>Ceramah Tanya Jawab</td></tr><tr><td></td><td>Presentasi</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  | Ceramah Tanya Jawab |  | Presentasi | <b>Kuliah/Tutor ial:</b><br>TM:<br>1x(2x50") | Membedakan, mendefinisikan, mengklasifikasik an dan | <b>Kriteria:</b><br>Ketepatan, kesesuaian | • Ketepatan dan kesesuaian | <b>5</b> |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
|                                       | Ceramah Tanya Jawab                                                                                  |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |
|                                       | Presentasi                                                                                           |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |            |                                              |                                                     |                                           |                            |          |                        |  |                         |  |                      |   |                        |                                                                                |                                                                                                                                                              |              |                        |  |                         |   |                      |  |                        |                                                                                                                                                                   |                                                                                                                                                                                                                  |                                                                                                                   |                                                                      |          |

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|------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---------------------|--|------------|---|------------------------|--|-------------|--|------------------------|--|------------------|--|------------------------|---|------------------------|---|-------------------------|--|------------------------|--|-------------------------|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----|
|                                    | menjelaskan Diksi, Menggunakan ketepatan kata, kesesuaian kata, perubahan makna, pilihan kata yang sesuai                                                                      | 4. perubahan makna<br>5. pilihan kata yang sesuai                                                                                                                        | <table><tr><td></td><td>Case Study</td></tr><tr><td></td><td>Simualsi</td></tr><tr><td>✓</td><td>Role-Play Simulation &amp;</td></tr><tr><td></td><td>Demonstrasi</td></tr><tr><td></td><td>Tutorial</td></tr><tr><td></td><td>Bedside Teaching</td></tr><tr><td></td><td>Small group Discussion</td></tr><tr><td>✓</td><td>Project Basic Learning</td></tr><tr><td></td><td>Discovery Learning (DL)</td></tr><tr><td></td><td>Cooperative Learning</td></tr><tr><td></td><td>Contextual Instruction</td></tr></table>                                                                                    |   | Case Study          |  | Simualsi   | ✓ | Role-Play Simulation & |  | Demonstrasi |  | Tutorial               |  | Bedside Teaching |  | Small group Discussion | ✓ | Project Basic Learning |   | Discovery Learning (DL) |  | Cooperative Learning   |  | Contextual Instruction  | TT: 1x(2x60")<br><br>BM: 1x(2x60")<br><br><b>Seminar :</b><br>TM: 1x(1x100")<br><br>BM: 1x(1x70") | menjelaskan Diksi Menggunakan ketepatan kata, kesesuaian kata, perubahan makna, pilihan kata yang sesuai <b>ugas-5)</b> | dengan bahan kajian <b>Bentuk non-test:</b> Kerja sama Presentasi | bahan diskusi <ul style="list-style-type: none"><li>• cara mempresent asikan</li></ul> |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
|                                    | Case Study                                                                                                                                                                     |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
|                                    | Simualsi                                                                                                                                                                       |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
| ✓                                  | Role-Play Simulation &                                                                                                                                                         |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
|                                    | Demonstrasi                                                                                                                                                                    |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
|                                    | Tutorial                                                                                                                                                                       |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
|                                    | Bedside Teaching                                                                                                                                                               |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
|                                    | Small group Discussion                                                                                                                                                         |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
| ✓                                  | Project Basic Learning                                                                                                                                                         |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
|                                    | Discovery Learning (DL)                                                                                                                                                        |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
|                                    | Cooperative Learning                                                                                                                                                           |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
|                                    | Contextual Instruction                                                                                                                                                         |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
| 6<br>Rabu, 22/10/25<br>13.00-14.40 | Mahasiswa mampu Membedakan, mendefinisikan, mengklasifikasikan dan menjelaskan Kalimat efektif, dan Mengaplikasikan unsur, struktur pola kalimat untuk membuat kalimat efektif | 1. Pengertian Tata Kalimat,<br>2. Ciri-ciri Tata Kalimat,<br>3. Frase,<br>4. Kalimat efektif : kesepadanan dan kesatuan, kesejajaran, pe nekanan, kehematan, kevariasian | <table><tr><td>✓</td><td>Ceramah Tanya Jawab</td></tr><tr><td></td><td>Presentasi</td></tr><tr><td></td><td>Case Study</td></tr><tr><td></td><td>Simualsi</td></tr><tr><td></td><td>Role-Play Simulation &amp;</td></tr><tr><td></td><td>Demonstrasi</td></tr><tr><td></td><td>Tutorial</td></tr><tr><td></td><td>Bedside Teaching</td></tr><tr><td>✓</td><td>Small group Discussion</td></tr><tr><td></td><td>Project Basic Learning</td></tr><tr><td></td><td>Discovery Learning (DL)</td></tr><tr><td></td><td>Cooperative Learning</td></tr><tr><td></td><td>Contextual Instruction</td></tr></table> | ✓ | Ceramah Tanya Jawab |  | Presentasi |   | Case Study             |  | Simualsi    |  | Role-Play Simulation & |  | Demonstrasi      |  | Tutorial               |   | Bedside Teaching       | ✓ | Small group Discussion  |  | Project Basic Learning |  | Discovery Learning (DL) |                                                                                                   | Cooperative Learning                                                                                                    |                                                                   | Contextual Instruction                                                                 | <b>Kuliah/Tutor ial:</b><br>TM: 1x(2x50")<br><br>TT: 1x(2x60")<br><br>BM: 1x(2x60")<br><br><b>Seminar :</b><br>TM: 1x(1x100")<br><br>BM: 1x(1x70") | Menyusun ringkasan tentang materi penyusunan tata kalimat Menyusun kalimat efektif, logis, dan sesuai kaidah <b>Tugas-6).</b> | <b>Kriteria:</b> Ketepatan, kesesuaian dan sistematika <b>Bentuk non-test:</b> <ul style="list-style-type: none"><li>• Ringkasan materi;</li><li>• Presentasi</li></ul> | <ul style="list-style-type: none"><li>• Ketepatan memilih &amp; mencontohka n penyusuna n tata kalimat</li></ul> | 10 |
| ✓                                  | Ceramah Tanya Jawab                                                                                                                                                            |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
|                                    | Presentasi                                                                                                                                                                     |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
|                                    | Case Study                                                                                                                                                                     |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
|                                    | Simualsi                                                                                                                                                                       |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
|                                    | Role-Play Simulation &                                                                                                                                                         |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
|                                    | Demonstrasi                                                                                                                                                                    |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
|                                    | Tutorial                                                                                                                                                                       |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
|                                    | Bedside Teaching                                                                                                                                                               |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
| ✓                                  | Small group Discussion                                                                                                                                                         |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
|                                    | Project Basic Learning                                                                                                                                                         |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
|                                    | Discovery Learning (DL)                                                                                                                                                        |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
|                                    | Cooperative Learning                                                                                                                                                           |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |
|                                    | Contextual Instruction                                                                                                                                                         |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                     |  |            |   |                        |  |             |  |                        |  |                  |  |                        |   |                        |   |                         |  |                        |  |                         |                                                                                                   |                                                                                                                         |                                                                   |                                                                                        |                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                         |                                                                                                                  |    |

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|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------|---|------------|---|------------|--|----------|--|------------------------|--|-------------|--|----------|--|------------------|--|------------------------|--|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|----------|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------|
| 7<br>Rabu,<br>29/10/25<br>13.00-14.40 | Mahasiswa mampu membedakan, mendefinisikan, mengklasifikasikan dan menjelaskan Paragraf, Membuat Unsur, Pola, Pengembangan paragraf                                                          | 1. Pengertian paragraf<br>2. Unsur paragraf<br>3. kegunaan paragraf,<br>4. macam-macam paragraf,<br>5. syarat-syarat pembentukan paragraf<br>6. letak kalimat topik<br>7. Pola, Pengembangan paragraf | <table><tr><td></td><td>Ceramah Tanya Jawab</td></tr><tr><td>✓</td><td>Presentasi</td></tr><tr><td>✓</td><td>Case Study</td></tr><tr><td></td><td>Simualsi</td></tr><tr><td></td><td>Role-Play Simulation &amp;</td></tr><tr><td></td><td>Demonstrasi</td></tr><tr><td></td><td>Tutorial</td></tr><tr><td></td><td>Bedside Teaching</td></tr><tr><td></td><td>Small group Discussion</td></tr><tr><td></td><td>Project Basic Learning</td></tr><tr><td></td><td>Discovery Learning (DL)</td></tr><tr><td></td><td>Cooperative Learning</td></tr><tr><td></td><td>Contextual Instruction</td></tr></table> |  | Ceramah Tanya Jawab | ✓ | Presentasi | ✓ | Case Study |  | Simualsi |  | Role-Play Simulation & |  | Demonstrasi |  | Tutorial |  | Bedside Teaching |  | Small group Discussion |  | Project Basic Learning |                                                                                                                                                   | Discovery Learning (DL)                                                                                                                                                                          |                                                                                                                                                                         | Cooperative Learning                   |          | Contextual Instruction | <b>Kuliah/Tutorial:</b><br>TM: 1x(2x50")<br><br>TT: 1x(2x60")<br><br>BM: 1x(2x60")<br><br><b>Seminar :</b><br>TM: 1x(1x100")<br><br>BM: 1x(1x70") | Menyusun ringkasan tentang materi penyusunan tata kalimat<br>Mengembangkan tulisan menjadi paragraf akademik <b>(Tugas-7).</b> | <b>Kriteria:</b><br>Ketepatan, kesesuaian dan sistematika<br><br><b>Bentuk non-test:</b> <ul style="list-style-type: none"><li>• Ringkasan materi; Presentasi</li></ul> | <ul style="list-style-type: none"><li>• Ketepatan memilih &amp; mencontohkan penyusunan paragraf dengan benar</li></ul> | <b>10</b> |
|                                       | Ceramah Tanya Jawab                                                                                                                                                                          |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
| ✓                                     | Presentasi                                                                                                                                                                                   |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
| ✓                                     | Case Study                                                                                                                                                                                   |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
|                                       | Simualsi                                                                                                                                                                                     |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
|                                       | Role-Play Simulation &                                                                                                                                                                       |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
|                                       | Demonstrasi                                                                                                                                                                                  |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
|                                       | Tutorial                                                                                                                                                                                     |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
|                                       | Bedside Teaching                                                                                                                                                                             |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
|                                       | Small group Discussion                                                                                                                                                                       |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
|                                       | Project Basic Learning                                                                                                                                                                       |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
|                                       | Discovery Learning (DL)                                                                                                                                                                      |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
|                                       | Cooperative Learning                                                                                                                                                                         |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
|                                       | Contextual Instruction                                                                                                                                                                       |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
| <b>UTS (3-7 November 2024)</b>        |                                                                                                                                                                                              |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
| 9<br>Rabu,<br>12/11/25<br>13.00-14.40 | Mampu Membedakan, mendefinisikan, mengklasifikasikan dan menjelaskan Penalaran karangan, Mengaplikasikan Hakikat penalaran karangan, Jenis, Fungsi penalaran dalam penulisan karangan ilmiah | 1. Proses penalaran ilmiah secara memadai<br>2. penalaran induktif,<br>3. penalaran deduktif dan salah nalar                                                                                          | <table><tr><td></td><td>Ceramah Tanya Jawab</td></tr><tr><td></td><td>Presentasi</td></tr><tr><td></td><td>Case Study</td></tr><tr><td></td><td>Simualsi</td></tr><tr><td></td><td>Role-Play Simulation &amp;</td></tr><tr><td></td><td>Demonstrasi</td></tr><tr><td></td><td>Tutorial</td></tr><tr><td></td><td>Bedside Teaching</td></tr><tr><td></td><td>Small group Discussion</td></tr><tr><td></td><td>Project Basic Learning</td></tr></table>                                                                                                                                                     |  | Ceramah Tanya Jawab |   | Presentasi |   | Case Study |  | Simualsi |  | Role-Play Simulation & |  | Demonstrasi |  | Tutorial |  | Bedside Teaching |  | Small group Discussion |  | Project Basic Learning | <b>Kuliah/Tutorial:</b><br>TM: 1x(2x50")<br><br>TT: 1x(2x60")<br><br>BM: 1x(2x60")<br><br><b>Seminar :</b><br>TM: 1x(1x100")<br><br>BM: 1x(1x70") | <ul style="list-style-type: none"><li>• Menjelaskan proses penalaran ilmiah secara memadai</li><li>• Tugas individu: membuat pernyataan dengan penalaran yang benar. <b>(Tugas-8).</b></li></ul> | <b>Kriteria:</b><br>Ketepatan, kesesuaian dan sistematika<br><br><b>Bentuk non-test:</b> <ul style="list-style-type: none"><li>• Ringkasan materi; Presentasi</li></ul> | Ketepatan memperjelas penalaran ilmiah | <b>5</b> |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
|                                       | Ceramah Tanya Jawab                                                                                                                                                                          |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
|                                       | Presentasi                                                                                                                                                                                   |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
|                                       | Case Study                                                                                                                                                                                   |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
|                                       | Simualsi                                                                                                                                                                                     |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
|                                       | Role-Play Simulation &                                                                                                                                                                       |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
|                                       | Demonstrasi                                                                                                                                                                                  |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
|                                       | Tutorial                                                                                                                                                                                     |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
|                                       | Bedside Teaching                                                                                                                                                                             |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
|                                       | Small group Discussion                                                                                                                                                                       |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |
|                                       | Project Basic Learning                                                                                                                                                                       |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |   |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |                                                                                                                                                   |                                                                                                                                                                                                  |                                                                                                                                                                         |                                        |          |                        |                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                         |                                                                                                                         |           |

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|----------------------------------------|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------|---|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-----------|
|                                        |                                                                                                     |                                                             | ✓ | Discovery Learning (DL) |                                                                                                                                                   |                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                   |           |
|                                        |                                                                                                     |                                                             |   | Cooperative Learning    |                                                                                                                                                   |                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                   |           |
|                                        |                                                                                                     |                                                             | ✓ | Contextual Instruction  |                                                                                                                                                   |                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                   |           |
| 10<br>Rabu,<br>19/11/25<br>13.00-14.40 | Mahasiswa Mampu Membedakan, mendefinisikan, mengklasifikasikan dan menjelaskan Perencanaan karangan | 1. Kerangka karangan,<br>2. bentuk kerangka pola organisasi | ✓ | Ceramah Tanya Jawab     | <b>Kuliah/Tutorial:</b><br>TM: 1x(2x50")<br><br>TT: 1x(2x60")<br><br>BM: 1x(2x60")<br><br><b>Seminar :</b><br>TM: 1x(1x100")<br><br>BM: 1x(1x70") | <ul style="list-style-type: none"> <li>Menyusun ringkasan tentang materi penyusunan tata kalimat. Mengaplikasikan penalaran dalam mengorganisasikan karangan. <b>(Tugas-9).</b></li> </ul> | <b>Kriteria:</b><br>Ketepatan, kesesuaian dan sistematika<br><br><b>Bentuk non-test:</b> <ul style="list-style-type: none"> <li>Ringkasan materi;</li> <li>Presentasi</li> </ul> | <ul style="list-style-type: none"> <li>Ketepatan memilih &amp; mencontohkan penyusunan sebuah karangan</li> </ul> | <b>10</b> |
|                                        |                                                                                                     |                                                             |   | Presentasi              |                                                                                                                                                   |                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                   |           |
|                                        |                                                                                                     |                                                             |   | Case Study              |                                                                                                                                                   |                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                   |           |
|                                        |                                                                                                     |                                                             |   | Simulasi                |                                                                                                                                                   |                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                   |           |
|                                        |                                                                                                     |                                                             |   | Role-Play & Simulation  |                                                                                                                                                   |                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                   |           |
|                                        |                                                                                                     |                                                             |   | Demonstrasi             |                                                                                                                                                   |                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                   |           |
|                                        |                                                                                                     |                                                             |   | Tutorial                |                                                                                                                                                   |                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                   |           |
|                                        |                                                                                                     |                                                             |   | Bedside Teaching        |                                                                                                                                                   |                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                   |           |
|                                        |                                                                                                     |                                                             |   | Small group Discussion  |                                                                                                                                                   |                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                   |           |
|                                        |                                                                                                     |                                                             |   | Project Basic Learning  |                                                                                                                                                   |                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                   |           |
|                                        |                                                                                                     |                                                             |   | Discovery Learning (DL) |                                                                                                                                                   |                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                   |           |
|                                        |                                                                                                     |                                                             | ✓ | Cooperative Learning    |                                                                                                                                                   |                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                   |           |
|                                        |                                                                                                     |                                                             |   | Contextual Instruction  |                                                                                                                                                   |                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                   |           |
| 11<br>Rabu,<br>26/11/25<br>13.00-14.40 | Mahasiswa mampu memilih & mencontohkan penyusunan sebuah karangan                                   | Contoh Karangan                                             |   | Ceramah Tanya Jawab     | <b>Kuliah/Tutorial:</b><br>TM: 1x(2x50")<br><br>TT: 1x(2x60")<br><br>BM: 1x(2x60")                                                                | Menyusun sebuah karangan <b>(Tugas-9)</b>                                                                                                                                                  | <b>Kriteria:</b><br>Ketepatan, kesesuaian dan sistematika<br><br><b>Bentuk non-test:</b> <ul style="list-style-type: none"> <li>Ringkasan materi;</li> </ul>                     | <ul style="list-style-type: none"> <li>Ketepatan memilih &amp; mencontohkan penyusunan sebuah karangan</li> </ul> | <b>10</b> |
|                                        |                                                                                                     |                                                             | ✓ | Presentasi              |                                                                                                                                                   |                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                   |           |
|                                        |                                                                                                     |                                                             |   | Case Study              |                                                                                                                                                   |                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                   |           |
|                                        |                                                                                                     |                                                             |   | Simulasi                |                                                                                                                                                   |                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                   |           |
|                                        |                                                                                                     |                                                             |   | Role-Play & Simulation  |                                                                                                                                                   |                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                   |           |
|                                        |                                                                                                     |                                                             |   | Demonstrasi             |                                                                                                                                                   |                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                   |           |

|                                        |                                                                                                               |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
|----------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------|---|------------------|---|------------------------|--------------------------------------------------------|-------------------------------------------------|-----------------------------------------------------------|----------------------------------------------------|-----------|----------------------|--|------------------------|---------------------------------------------------------------|------------------|------------------------------------------------------------|------------------------|--|------------------------|--|-------------------------|--|----------------------|---|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-----------|
|                                        |                                                                                                               |                                                                                                                                                                                                                               | <table><tr><td></td><td>Tutorial</td></tr><tr><td></td><td>Bedside Teaching</td></tr><tr><td>✓</td><td>Small group Discussion</td></tr><tr><td></td><td>Project Basic Learning</td></tr><tr><td></td><td>Discovery Learning (DL)</td></tr><tr><td></td><td>Cooperative Learning</td></tr><tr><td></td><td>Contextual Instruction</td></tr></table>                                                                                                                                                                                                                                                        |  | Tutorial            |   | Bedside Teaching | ✓ | Small group Discussion |                                                        | Project Basic Learning                          |                                                           | Discovery Learning (DL)                            |           | Cooperative Learning |  | Contextual Instruction | <b>Seminar :</b><br>TM:<br>1x(1x100")<br><br>BM:<br>1x(1x70") |                  | <ul style="list-style-type: none"><li>Presentasi</li></ul> |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
|                                        | Tutorial                                                                                                      |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
|                                        | Bedside Teaching                                                                                              |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
| ✓                                      | Small group Discussion                                                                                        |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
|                                        | Project Basic Learning                                                                                        |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
|                                        | Discovery Learning (DL)                                                                                       |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
|                                        | Cooperative Learning                                                                                          |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
|                                        | Contextual Instruction                                                                                        |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
| 12<br>Rabu,<br>3/12/25<br>13.00-14.40  | Mahasiswa mampu Menjelaskan bagaimana membuat karya tulis ilmiah (makalah/skripsi) dengan tatacara yang benar | 1. karya tulis ilmiah (makalah/skripsi) dengan tatacara yang benar<br>2. pemakaian dan penulisan huruf<br>3. penulisan kata<br>4. penulisan unsur serapan<br>5. tanda baca<br>6. kutipan<br>7. catatan kaki<br>daftar pustaka | <table><tr><td></td><td>Ceramah Tanya Jawab</td></tr><tr><td>✓</td><td>Presentasi</td></tr><tr><td></td><td>Case Study</td></tr><tr><td></td><td>Simualsi</td></tr><tr><td></td><td>Role-Play &amp; Simulation</td></tr><tr><td></td><td>Demonstrasi</td></tr><tr><td></td><td>Tutorial</td></tr><tr><td></td><td>Bedside Teaching</td></tr><tr><td></td><td>Small group Discussion</td></tr><tr><td></td><td>Project Basic Learning</td></tr><tr><td></td><td>Discovery Learning (DL)</td></tr><tr><td></td><td>Cooperative Learning</td></tr><tr><td>✓</td><td>Contextual Instruction</td></tr></table> |  | Ceramah Tanya Jawab | ✓ | Presentasi       |   | Case Study             |                                                        | Simualsi                                        |                                                           | Role-Play & Simulation                             |           | Demonstrasi          |  | Tutorial               |                                                               | Bedside Teaching |                                                            | Small group Discussion |  | Project Basic Learning |  | Discovery Learning (DL) |  | Cooperative Learning | ✓ | Contextual Instruction | <b>Kuliah/Tutorial:</b><br>TM:<br>1x(2x50")<br><br>TT:<br>1x(2x60")<br><br>BM:<br>1x(2x60")<br><br><b>Seminar :</b><br>TM:<br>1x(1x100")<br><br>BM:<br>1x(1x70") | Memahami bagaimana membuat karya tulis ilmiah (makalah/skripsi) dengan tata cara yang benar | <b>Kriteria:</b><br>Ketepatan, kesesuaian dan sistematika<br><br><b>Bentuk non-test:</b> <ul style="list-style-type: none"><li>Ringkasan materi;</li><li>Presentasi</li></ul> | ketepatan menyusun karya tulis ilmiah dengan tata cara yang benar | <b>10</b> |
|                                        | Ceramah Tanya Jawab                                                                                           |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
| ✓                                      | Presentasi                                                                                                    |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
|                                        | Case Study                                                                                                    |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
|                                        | Simualsi                                                                                                      |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
|                                        | Role-Play & Simulation                                                                                        |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
|                                        | Demonstrasi                                                                                                   |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
|                                        | Tutorial                                                                                                      |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
|                                        | Bedside Teaching                                                                                              |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
|                                        | Small group Discussion                                                                                        |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
|                                        | Project Basic Learning                                                                                        |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
|                                        | Discovery Learning (DL)                                                                                       |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
|                                        | Cooperative Learning                                                                                          |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
| ✓                                      | Contextual Instruction                                                                                        |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
| 13<br>Rabu,<br>10/12/25<br>13.00-14.40 | Mahasiswa mampu Menjelaskan tata tulis ilmiah                                                                 | 1. Tata tulis ilmiah dengan benar<br>2. bagian pendahuluan<br>3. bagian isi                                                                                                                                                   | <table><tr><td></td><td>Ceramah Tanya Jawab</td></tr><tr><td>✓</td><td>Presentasi</td></tr><tr><td></td><td>Case Study</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  | Ceramah Tanya Jawab | ✓ | Presentasi       |   | Case Study             | <b>Kuliah/Tutorial:</b><br>TM:<br>1x(2x50")<br><br>TT: | Mampu menerapkan tata tulis ilmiah dengan benar | <b>Kriteria:</b><br>Ketepatan, kesesuaian dan sistematika | Ketepatan penerapan tata tulis ilmiah dengan benar | <b>10</b> |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
|                                        | Ceramah Tanya Jawab                                                                                           |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
| ✓                                      | Presentasi                                                                                                    |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |
|                                        | Case Study                                                                                                    |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |                  |   |                        |                                                        |                                                 |                                                           |                                                    |           |                      |  |                        |                                                               |                  |                                                            |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                                                                             |                                                                                                                                                                               |                                                                   |           |

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|----------------------------------------|----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------|----------------------------------------------|---|------------------------|-------------------|--|-------------|------------------|--|----------|---------------------------------------|--|------------------------|--|--|------------------------|---------------------------------------|--|------------------------|--|--|-------------------------|------------------|--|------------------------|--|---|------------------------|--|--|------------------------------------------------------------------------------------------------------------------|--|--|----------------------|--|---|------------------------|--|-------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------|
|                                        |                                                                            | agian penutup                                                                                                                                          | <table><tr><td></td><td>Simualsi</td><td>1x(2x60’')</td></tr><tr><td></td><td>Role-Play Simulation &amp;</td><td>BM:<br/>1x(2x60’')</td></tr><tr><td></td><td>Demonstrasi</td><td></td></tr><tr><td></td><td>Tutorial</td><td><b>Seminar :</b><br/>TM:<br/>1x(1x100’)</td></tr><tr><td></td><td>Bedside Teaching</td><td></td></tr><tr><td></td><td>Small group Discussion</td><td>BM:<br/>1x(1x70’)</td></tr><tr><td></td><td>Project Basic Learning</td><td></td></tr><tr><td></td><td>Discovery Learning (DL)</td><td></td></tr><tr><td></td><td>Cooperative Learning</td><td></td></tr><tr><td>✓</td><td>Contextual Instruction</td><td></td></tr></table>                                                                                                                                                                                                         |  | Simualsi            | 1x(2x60’')                                   |   | Role-Play Simulation & | BM:<br>1x(2x60’') |  | Demonstrasi |                  |  | Tutorial | <b>Seminar :</b><br>TM:<br>1x(1x100’) |  | Bedside Teaching       |  |  | Small group Discussion | BM:<br>1x(1x70’)                      |  | Project Basic Learning |  |  | Discovery Learning (DL) |                  |  | Cooperative Learning   |  | ✓ | Contextual Instruction |  |  | <b>Bentuk non-test:</b> <ul style="list-style-type: none"><li>• Ringkasan materi;</li><li>• Presentasi</li></ul> |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
|                                        | Simualsi                                                                   | 1x(2x60’')                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
|                                        | Role-Play Simulation &                                                     | BM:<br>1x(2x60’')                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
|                                        | Demonstrasi                                                                |                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
|                                        | Tutorial                                                                   | <b>Seminar :</b><br>TM:<br>1x(1x100’)                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
|                                        | Bedside Teaching                                                           |                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
|                                        | Small group Discussion                                                     | BM:<br>1x(1x70’)                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
|                                        | Project Basic Learning                                                     |                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
|                                        | Discovery Learning (DL)                                                    |                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
|                                        | Cooperative Learning                                                       |                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
| ✓                                      | Contextual Instruction                                                     |                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
| 14<br>Rabu,<br>17/12/25<br>13.00-14.40 | Mahasiswa mampu Menjelaskan cara membuat surat resmi secara baik dan benar | 1. cara membuat surat resmi secara baik dan benar<br>2. bentuk-bentuk surat<br>enulisan bagian-bagian surat (lampiran, hal, tanggal, alamat, tembusan) | <table><tr><td></td><td>Ceramah Tanya Jawab</td><td><b>Kuliah/Tutor ial:</b><br/>TM:<br/>1x(2x50’)</td></tr><tr><td>✓</td><td>Presentasi</td><td></td></tr><tr><td></td><td>Case Study</td><td>TT:<br/>1x(2x60’)</td></tr><tr><td></td><td>Simualsi</td><td>BM:<br/>1x(2x60’)</td></tr><tr><td></td><td>Role-Play Simulation &amp;</td><td></td></tr><tr><td></td><td>Demonstrasi</td><td><b>Seminar :</b><br/>TM:<br/>1x(1x100’)</td></tr><tr><td></td><td>Tutorial</td><td></td></tr><tr><td></td><td>Bedside Teaching</td><td>BM:<br/>1x(1x70’)</td></tr><tr><td></td><td>Small group Discussion</td><td></td></tr><tr><td></td><td>Project Basic Learning</td><td></td></tr><tr><td></td><td>Discovery Learning (DL)</td><td></td></tr><tr><td></td><td>Cooperative Learning</td><td></td></tr><tr><td>✓</td><td>Contextual Instruction</td><td></td></tr></table> |  | Ceramah Tanya Jawab | <b>Kuliah/Tutor ial:</b><br>TM:<br>1x(2x50’) | ✓ | Presentasi             |                   |  | Case Study  | TT:<br>1x(2x60’) |  | Simualsi | BM:<br>1x(2x60’)                      |  | Role-Play Simulation & |  |  | Demonstrasi            | <b>Seminar :</b><br>TM:<br>1x(1x100’) |  | Tutorial               |  |  | Bedside Teaching        | BM:<br>1x(1x70’) |  | Small group Discussion |  |   | Project Basic Learning |  |  | Discovery Learning (DL)                                                                                          |  |  | Cooperative Learning |  | ✓ | Contextual Instruction |  | Mampu membuat surat resmi secara baik dan benar | <b>Kriteria:</b><br>Ketepatan, kesesuaian dan sistematika<br><br><b>Bentuk non-test:</b> <ul style="list-style-type: none"><li>• Ringkasan materi;</li><li>• Presentasi</li></ul> | <ul style="list-style-type: none"><li>• Ketepatan membuat surat resmi dengan baik dan benar</li></ul> | <b>5</b> |
|                                        | Ceramah Tanya Jawab                                                        | <b>Kuliah/Tutor ial:</b><br>TM:<br>1x(2x50’)                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
| ✓                                      | Presentasi                                                                 |                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
|                                        | Case Study                                                                 | TT:<br>1x(2x60’)                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
|                                        | Simualsi                                                                   | BM:<br>1x(2x60’)                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
|                                        | Role-Play Simulation &                                                     |                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
|                                        | Demonstrasi                                                                | <b>Seminar :</b><br>TM:<br>1x(1x100’)                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
|                                        | Tutorial                                                                   |                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
|                                        | Bedside Teaching                                                           | BM:<br>1x(1x70’)                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
|                                        | Small group Discussion                                                     |                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
|                                        | Project Basic Learning                                                     |                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
|                                        | Discovery Learning (DL)                                                    |                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
|                                        | Cooperative Learning                                                       |                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |
| ✓                                      | Contextual Instruction                                                     |                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |                                              |   |                        |                   |  |             |                  |  |          |                                       |  |                        |  |  |                        |                                       |  |                        |  |  |                         |                  |  |                        |  |   |                        |  |  |                                                                                                                  |  |  |                      |  |   |                        |  |                                                 |                                                                                                                                                                                   |                                                                                                       |          |

|                                        |                                                                      |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |     |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                         |                                                                                                                                                                               |                                                                                                     |   |
|----------------------------------------|----------------------------------------------------------------------|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------|---|------------|-----|------------|--|----------|--|------------------------|--|-------------|--|----------|--|------------------|--|------------------------|--|------------------------|--|-------------------------|--|----------------------|---|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|---|
| 15<br>Rabu,<br>17/12/25<br>13.00-14.40 | Mahasiswa mampu Menjelaskan cara membuat CV secara benar dan menarik | CV yang benar dan menarik | <table><tr><td></td><td>Ceramah Tanya Jawab</td></tr><tr><td>✓</td><td>Presentasi</td></tr><tr><td></td><td>Case Study</td></tr><tr><td></td><td>Simualsi</td></tr><tr><td></td><td>Role-Play &amp; Simulation</td></tr><tr><td></td><td>Demonstrasi</td></tr><tr><td></td><td>Tutorial</td></tr><tr><td></td><td>Bedside Teaching</td></tr><tr><td></td><td>Small group Discussion</td></tr><tr><td></td><td>Project Basic Learning</td></tr><tr><td></td><td>Discovery Learning (DL)</td></tr><tr><td></td><td>Cooperative Learning</td></tr><tr><td>✓</td><td>Contextual Instruction</td></tr></table> |  | Ceramah Tanya Jawab | ✓ | Presentasi |     | Case Study |  | Simualsi |  | Role-Play & Simulation |  | Demonstrasi |  | Tutorial |  | Bedside Teaching |  | Small group Discussion |  | Project Basic Learning |  | Discovery Learning (DL) |  | Cooperative Learning | ✓ | Contextual Instruction | <b>Kuliah/Tutorial:</b><br>TM:<br>1x(2x50")<br><br>TT:<br>1x(2x60")<br><br>BM:<br>1x(2x60")<br><br><b>Seminar :</b><br>TM:<br>1x(1x100")<br><br>BM:<br>1x(1x70") | Mampu membuat cv yang benar dan menarik | <b>Kriteria:</b><br>Ketepatan, kesesuaian dan sistematika<br><br><b>Bentuk non-test:</b> <ul style="list-style-type: none"><li>Ringkasan materi;</li><li>Presentasi</li></ul> | <ul style="list-style-type: none"><li>Ketepatan membuat surat resmi dengan baik dan benar</li></ul> | 5 |
|                                        | Ceramah Tanya Jawab                                                  |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |     |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                         |                                                                                                                                                                               |                                                                                                     |   |
| ✓                                      | Presentasi                                                           |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |     |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                         |                                                                                                                                                                               |                                                                                                     |   |
|                                        | Case Study                                                           |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |     |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                         |                                                                                                                                                                               |                                                                                                     |   |
|                                        | Simualsi                                                             |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |     |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                         |                                                                                                                                                                               |                                                                                                     |   |
|                                        | Role-Play & Simulation                                               |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |     |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                         |                                                                                                                                                                               |                                                                                                     |   |
|                                        | Demonstrasi                                                          |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |     |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                         |                                                                                                                                                                               |                                                                                                     |   |
|                                        | Tutorial                                                             |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |     |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                         |                                                                                                                                                                               |                                                                                                     |   |
|                                        | Bedside Teaching                                                     |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |     |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                         |                                                                                                                                                                               |                                                                                                     |   |
|                                        | Small group Discussion                                               |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |     |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                         |                                                                                                                                                                               |                                                                                                     |   |
|                                        | Project Basic Learning                                               |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |     |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                         |                                                                                                                                                                               |                                                                                                     |   |
|                                        | Discovery Learning (DL)                                              |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |     |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                         |                                                                                                                                                                               |                                                                                                     |   |
|                                        | Cooperative Learning                                                 |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |     |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                         |                                                                                                                                                                               |                                                                                                     |   |
| ✓                                      | Contextual Instruction                                               |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            |     |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                         |                                                                                                                                                                               |                                                                                                     |   |
|                                        | Ujian Akhir Semester (5 – 9 Januari 2026)                            |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |   |            | 100 |            |  |          |  |                        |  |             |  |          |  |                  |  |                        |  |                        |  |                         |  |                      |   |                        |                                                                                                                                                                  |                                         |                                                                                                                                                                               |                                                                                                     |   |





# Sekolah Tinggi Ilmu Kesehatan MITRA RIA HUSADA JAKARTA

SK Mendiknas No.207/D/0/2004 Rekomendasi Depkes No. HK : 03.2.4.1.3970-3971  
SK Mendiknas No.1880/D/1/2006 Rekomendasi Depkes No. HK : 03.2.4.1.04436

## JURNAL PERKULIAHAN KESEHATAN MASYARAKAT 20251

MATAKULIAH : BAHASA INDONESIA  
NAMADOSEN : Dr. SITI KHODIJAH, SPdi, Msi  
KREDIT/SKS : 2 SKS  
KELAS : REG 1

| TATAP MUKA KE | HARI/TANGGAL             | MULAI | SELESAI | RUANG | STATUS  | RENCANA MATERI                                                                                  | REALISASI MATERI                                                                                | KEHADIRAN MHS | PENGAJAR                     | TANDA TANGAN |
|---------------|--------------------------|-------|---------|-------|---------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|---------------|------------------------------|--------------|
| 1             | Senin, 15 September 2025 | 13:00 | 14:40   | GU-07 | Selesai | mendefinisikan, menjelaskan dan menggunakan Bahasa sebagai sarana komunikasi ilmiah             | mendefinisikan, menjelaskan dan menggunakan Bahasa sebagai sarana komunikasi ilmiah             | (21 / 24)     | Dr. SITI KHODIJAH, SPdi, Msi |              |
| 2             | Senin, 22 September 2025 | 13:00 | 14:40   | GU-07 | Selesai | Perkembangan Bahasa Indonesia                                                                   | Perkembangan Bahasa Indonesia                                                                   | (19 / 24)     | Dr. SITI KHODIJAH, SPdi, Msi |              |
| 3             | Senin, 29 September 2025 | 13:00 | 14:40   | GU-07 | Selesai | penulisan yang tidak sesuai dengan Ejaan Yang Disempurnakan (EYD).                              | penulisan yang tidak sesuai dengan Ejaan Yang Disempurnakan (EYD).                              | (20 / 24)     | Dr. SITI KHODIJAH, SPdi, Msi |              |
| 4             | Senin, 6 Oktober 2025    | 13:00 | 14:40   | GU-07 | Selesai | Membedakan, mendefinisikan, mengklasifikasikan dan menjelaskan Bentuk dan makna kata            | Membedakan, mendefinisikan, mengklasifikasikan dan menjelaskan Bentuk dan makna kata            | (21 / 24)     | Dr. SITI KHODIJAH, SPdi, Msi |              |
| 5             | Senin, 13 Oktober 2025   | 13:00 | 14:40   | GU-07 | Selesai | Diksi, Menggunakan ketepatan kata, kesesuaian kata, perubahan makna, pilihan kata yang sesuai   | Diksi, Menggunakan ketepatan kata, kesesuaian kata, perubahan makna, pilihan kata yang sesuai   | (23 / 24)     | Dr. SITI KHODIJAH, SPdi, Msi |              |
| 6             | Senin, 20 Oktober 2025   | 13:00 | 14:40   | GU-07 | Selesai | Kalimat efektif, dan Mengaplikasikan unsur, struktur pola kalimat untuk membuat kalimat efektif | Kalimat efektif, dan Mengaplikasikan unsur, struktur pola kalimat untuk membuat kalimat efektif | (21 / 24)     | Dr. SITI KHODIJAH, SPdi, Msi |              |

|    |                         |       |       |       |         |                                                                                                                         |                                                                                                                         |           |                              |                                                                                       |
|----|-------------------------|-------|-------|-------|---------|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------|------------------------------|---------------------------------------------------------------------------------------|
| 7  | Senin, 27 Oktober 2025  | 13:00 | 14:40 | GU-07 | Selesai | Paragraf, Membuat Unsur, Pola, Pengembangan paragraf                                                                    | Paragraf, Membuat Unsur, Pola, Pengembangan paragraf                                                                    | (23 / 24) | Dr. SITI KHODIJAH, SPdi, Msi |    |
| 8  | Selasa, 4 November 2025 | 10:10 | 11:40 | GU-07 | Selesai | UJIAN TENGAH SEMESTER                                                                                                   | UJIAN TENGAH SEMESTER                                                                                                   | (23 / 24) | Dr. SITI KHODIJAH, SPdi, Msi |    |
| 9  | Senin, 10 November 2025 | 13:00 | 14:40 | GU-07 | Selesai | Penalaran karangan, Mengaplikasikan Hakikat penalaran karangan, Jenis, Fungsi penalaran dalam penulisan karangan ilmiah | Penalaran karangan, Mengaplikasikan Hakikat penalaran karangan, Jenis, Fungsi penalaran dalam penulisan karangan ilmiah | (22 / 24) | Dr. SITI KHODIJAH, SPdi, Msi |    |
| 10 | Senin, 17 November 2025 | 13:00 | 14:40 | GU-07 | Selesai | Perencanaan karangan                                                                                                    | Perencanaan karangan                                                                                                    | (22 / 24) | Dr. SITI KHODIJAH, SPdi, Msi |    |
| 11 | Senin, 24 November 2025 | 13:00 | 14:40 | GU-07 | Selesai | mampu memilih & mencontohkan penyusunan sebuah karangan                                                                 | mampu memilih & mencontohkan penyusunan sebuah karangan                                                                 | (21 / 24) | Dr. SITI KHODIJAH, SPdi, Msi |    |
| 12 | Senin, 1 Desember 2025  | 13:00 | 14:40 | GU-07 | Selesai | karya tulis ilmiah (makalah/skripsi) dengan tatacara yang benar                                                         | karya tulis ilmiah (makalah/skripsi) dengan tatacara yang benar                                                         | (21 / 24) | Dr. SITI KHODIJAH, SPdi, Msi |   |
| 13 | Senin, 8 Desember 2025  | 13:00 | 14:40 | GU-07 | Selesai | 1. Tata tulis ilmiah dengan benar<br>2. bagian pendahuluan<br>3. bagian isi bagian penutup                              | 1. Tata tulis ilmiah dengan benar<br>2. bagian pendahuluan<br>3. bagian isi bagian penutup                              | (21 / 24) | Dr. SITI KHODIJAH, SPdi, Msi |  |
| 14 | Senin, 15 Desember 2025 | 13:00 | 14:40 | GU-07 | Selesai | cara membuat surat resmi secara baik dan benar                                                                          | cara membuat surat resmi secara baik dan benar                                                                          | (17 / 24) | Dr. SITI KHODIJAH, SPdi, Msi |  |
| 15 | Senin, 22 Desember 2025 | 13:00 | 14:40 | GU-07 | Selesai | CV yang benar dan menarik                                                                                               | CV yang benar dan menarik                                                                                               | (21 / 24) | Dr. SITI KHODIJAH, SPdi, Msi |  |
| 16 | Kamis, 8 Januari 2026   | 10:10 | 11:40 | GU-07 | Selesai | UJIAN AKHIR SEMESTER                                                                                                    | UJIAN AKHIR SEMESTER                                                                                                    | (22 / 24) | Dr. SITI KHODIJAH, SPdi, Msi |  |

  
Jakarta, 09 Februari 2026  
Ketua Prodi Kesehatan Masyarakat  
DIAH WARASTUTI, S.SIT, M.KES, S.SIT.,  
M.Kes NIDN 0310057802



# Sekolah Tinggi Ilmu Kesehatan MITRA RIA HUSADA JAKARTA

SK Mendiknas No.207/D/0/2004 Rekomendasi Depkes No. HK : 03.2.4.1.3970-3971  
SK Mendiknas No.1880/D/1/2006 Rekomendasi Depkes No. HK : 03.2.4.1.04436

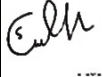
## ISI PRESENSI MAHASISWA KESEHATAN MASYARAKAT 20251

Mata kuliah : KM246004 - BAHASAINDONESIA

Nama Kelas : REG 1

| No              | NIM      | NAMA                       | TATAP MUKA        |                   |                   |                  |                   |                   |                   |                  |                   |                   |                   |                  |                  |                   |                   |                  |
|-----------------|----------|----------------------------|-------------------|-------------------|-------------------|------------------|-------------------|-------------------|-------------------|------------------|-------------------|-------------------|-------------------|------------------|------------------|-------------------|-------------------|------------------|
|                 |          |                            | 15<br>Sep<br>2025 | 22<br>Sep<br>2025 | 29<br>Sep<br>2025 | 6<br>Okt<br>2025 | 13<br>Okt<br>2025 | 20<br>Okt<br>2025 | 27<br>Okt<br>2025 | 4<br>Nov<br>2025 | 10<br>Nov<br>2025 | 17<br>Nov<br>2025 | 24<br>Nov<br>2025 | 1<br>Des<br>2025 | 8<br>Des<br>2025 | 15<br>Des<br>2025 | 22<br>Des<br>2025 | 8<br>Jan<br>2026 |
| Peserta Reguler |          |                            |                   |                   |                   |                  |                   |                   |                   |                  |                   |                   |                   |                  |                  |                   |                   |                  |
| 1               | 25622001 | SHINTA LESTARI             | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                | H                 | H                 | H                |
| 2               | 25622002 | SHAILA AHMAD SIDIK         | H                 | S                 | H                 | H                | H                 | H                 | H                 | H                | H                 | H                 | I                 | S                | A                | A                 | A                 | A                |
| 3               | 25622003 | VIAAMALIA ALIFATUNISA      | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                | H                 | H                 | H                |
| 4               | 25622004 | DEA SYAHFITRI              | H                 | S                 | H                 | H                | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                | S                 | H                 | H                |
| 5               | 25622005 | MUHAMMAD ZAINIAS SOLEH     | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                | H                 | H                 | H                |
| 6               | 25622006 | BELAELIN SAFITRI           | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                | H                 | H                 | H                |
| 7               | 25622007 | MUHAMMAD RASYAHALIM        | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                | I                 | H                 | H                |
| 8               | 25622008 | DOVARADITYA FAUZI GINTING  | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                | H                 | H                 | H                |
| 9               | 25622009 | HUSNA KHOIRUNISA           | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                | H                 | H                 | H                |
| 10              | 25622010 | DELILAH                    | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                | I                 | H                 | H                |
| 11              | 25622011 | KHOIRUNNISA AMALIA         | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                | H                 | H                 | H                |
| 12              | 25622012 | KAISA AZZAHRA              | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                | H                 | H                 | H                |
| 13              | 25622013 | BINTANG ZAHARA PUTRI HARDI | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                 | H                 | H                 | H                | H                | H                 | H                 | H                |

Dicetak oleh: Dr. SITI KHODIJAH, SPdi, Msi., pada 09 Februari 2026 21:42:14 WIB |  
stikesmrh.siakadcloud.com/siakad/rep\_isiabsensi

|                   |          |                               |                                                                                     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|-------------------|----------|-------------------------------|-------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 14                | 25622014 | NABILLA                       | H                                                                                   | H | S | H | H | H | H | H | H | H | H | H | H | H | H | H |
| 15                | 25622015 | RIFA<br>KHADIJAH              | H                                                                                   | H | H | H | H | H | H | H | H | H | H | H | H | I | H | H |
| 16                | 25622016 | AGNE TRI<br>PRATITHA          | H                                                                                   | H | H | H | H | H | H | H | H | H | H | H | H | H | H | H |
| 17                | 25622017 | AMELIA<br>BUNGA<br>RAHMADHANI | H                                                                                   | H | H | H | H | H | H | H | H | H | H | H | H | H | H | H |
| 18                | 25622018 | SYAIRAZULFA<br>ZAHIRA         | H                                                                                   | H | H | H | H | H | H | H | H | H | H | H | H | H | H | H |
| 19                | 25622019 | ANANDADWI<br>LESTARI          | H                                                                                   | H | H | H | H | H | H | H | H | H | H | H | H | H | H | H |
| 20                | 25622020 | WIDIARTI                      | H                                                                                   | H | H | H | H | H | H | H | H | H | H | H | H | H | H | H |
| 21                | 25622021 | PUTRI<br>DENATAKREY           | H                                                                                   | H | H | H | H | H | H | H | H | H | H | H | H | H | H | H |
| 22                | 25622022 | KHRISNA<br>FATTAH             | A                                                                                   | A | A | A | H | S | H | H | A | A | A | A | A | A | A | H |
| 23                | 25622023 | INTAN<br>PUSPITA<br>ASSRI     | A                                                                                   | A | A | A | H | A | H | H | H | H | H | H | H | H | H | H |
| 24                | 25622024 | GHINAISNAINI<br>YULIANTI      | A                                                                                   | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| Paraf Ketua Kelas |          |                               |                                                                                     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Paraf Dosen       |          |                               |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |



# Sekolah Tinggi Ilmu Kesehatan MITRA RIA HUSADA JAKARTA

SK Mendiknas No.207/D/0/2004 Rekomendasi Depkes No. HK : 03.2.4.1.3970-3971  
SK Mendiknas No.1880/D/1/2006 Rekomendasi Depkes No. HK : 03.2.4.1.04436

## LAPORAN NILAI PERKULIAHAN MAHASISWA

### Program Studi S1 Kesehatan Masyarakat

Periode 20251

Mata kuliah : BAHASAINDONESIA

Nama Kelas : REG 1

Kelas / Kelompok :

Kode Mata kuliah : KM246004

SKS : 2

| No | NIM      | Nama Mahasiswa            | TUGAS<br>INDIVIDU<br>(25,00%) | QUIZ<br>(10,00%) | PARTISIPAN<br>(10,00%) | UTS<br>(25,00%) | UAS<br>(30,00%) | Nilai | Grade | Lulus | Sunting<br>KRS? | Info |
|----|----------|---------------------------|-------------------------------|------------------|------------------------|-----------------|-----------------|-------|-------|-------|-----------------|------|
| 1  | 25622001 | SHINTALESTARI             | 100.00                        | 90.00            | 100.00                 | 93.00           | 75.00           | 89.75 | A     | ✓     |                 |      |
| 2  | 25622002 | SHAILAAHMAD SIDIK         | 50.00                         | 75.00            | 40.00                  | 70.00           |                 | 41.50 | E     |       |                 |      |
| 3  | 25622003 | VIAAMALIAALIFATUNISA      | 100.00                        | 92.00            | 100.00                 | 96.00           | 85.00           | 93.70 | A     | ✓     |                 |      |
| 4  | 25622004 | DEASYAHFITRI              | 100.00                        | 85.00            | 90.00                  | 75.00           | 75.00           | 83.75 | A-    | ✓     |                 |      |
| 5  | 25622005 | MUHAMMAD ZAINIAS SOLEH    | 100.00                        | 84.00            | 100.00                 | 89.00           | 85.00           | 91.15 | A     | ✓     |                 |      |
| 6  | 25622006 | BELAEIN SAFITRI           | 100.00                        | 90.00            | 100.00                 | 90.00           | 90.00           | 93.50 | A     | ✓     |                 |      |
| 7  | 25622007 | MUHAMMAD RASYA HALIM      | 100.00                        | 79.00            | 90.00                  | 70.00           | 70.00           | 80.40 | B+    | ✓     |                 |      |
| 8  | 25622008 | DOVARADITYAFAUZI GINTING  | 100.00                        | 73.00            | 100.00                 | 70.00           | 70.00           | 80.80 | B+    | ✓     |                 |      |
| 9  | 25622009 | HUSNAKHOIRUNISA           | 100.00                        | 96.00            | 100.00                 | 100.00          | 95.00           | 98.10 | A     | ✓     |                 |      |
| 10 | 25622010 | DELILAH                   | 100.00                        | 81.00            | 90.00                  | 78.00           | 85.00           | 87.10 | A     | ✓     |                 |      |
| 11 | 25622011 | KHOIRUNNISAAMALIA         | 100.00                        | 80.00            | 100.00                 | 76.00           | 70.00           | 83.00 | A-    | ✓     |                 |      |
| 12 | 25622012 | KAISAAZZAHRA              | 100.00                        | 86.00            | 90.00                  | 83.00           | 90.00           | 90.35 | A     | ✓     |                 |      |
| 13 | 25622013 | BINTANG ZAHARAPUTRI HARDI | 100.00                        | 85.00            | 100.00                 | 96.00           | 75.00           | 90.00 | A     | ✓     |                 |      |
| 14 | 25622014 | NABILLA                   | 100.00                        | 85.00            | 90.00                  | 93.00           | 75.00           | 88.25 | A     | ✓     |                 |      |
| 15 | 25622015 | RIFAKHADIJAH              | 100.00                        | 90.00            | 90.00                  | 90.00           | 60.00           | 83.50 | A-    | ✓     |                 |      |
| 16 | 25622016 | AGNE TRI PRATITHA         | 100.00                        | 83.00            | 100.00                 | 84.00           | 70.00           | 85.30 | A-    | ✓     |                 |      |
| 17 | 25622017 | AMELIABUNGA RAHMADHANI    | 100.00                        | 84.00            | 100.00                 | 90.00           | 85.00           | 91.40 | A     | ✓     |                 |      |
| 18 | 25622018 | SYAIRA ZULFAZAHIRA        | 100.00                        | 90.00            | 100.00                 | 89.00           | 70.00           | 87.25 | A     | ✓     |                 |      |
| 19 | 25622019 | ANANDADWI LESTARI         | 100.00                        | 80.00            | 100.00                 | 75.00           | 75.00           | 84.25 | A-    | ✓     |                 |      |
| 20 | 25622020 | WIDIARTI                  | 100.00                        | 86.00            | 100.00                 | 86.00           | 80.00           | 89.10 | A     | ✓     |                 |      |
| 21 | 25622021 | PUTRI DENATAKREY          | 100.00                        | 83.00            | 100.00                 | 87.00           | 90.00           | 92.05 | A     | ✓     |                 |      |
| 22 | 25622022 | KHRISNAFATTAH             | 40.00                         | 70.00            | 45.00                  | 70.00           | 60.00           | 57.00 | C     |       |                 |      |
| 23 | 25622023 | INTAN PUSPITAASSRI        | 100.00                        | 90.00            | 90.00                  | 90.00           | 70.00           | 86.50 | A     | ✓     |                 |      |
| 24 | 25622024 | GHINAISNAINI YULIANTI     |                               |                  |                        |                 |                 |       |       |       |                 |      |

Tanggal Cetak : Senin, 9 Februari 2026, 21:42:45

Paraf Dosen :

Dr. SITI KHODIJAH, SPdi, Msi

